

Examples of Education Brochures

2017-2018

You may create a brochure to provide more visual information for your interviewers. There are no specific rules for a brochure. Use your creativity and have fun designing it. A brochure doesn't replace a resume or portfolio, but is another document to use, specially during the interview.

Three brochures created by SRU graduates follow:

- 1)The brochure created by Sarah Swiger, Elementary Education / Special Education graduate, May 2010.**
- 2) The brochure created by Victoria Kepple, Early Childhood PK-4 graduate, May 2016.**
- 3) The brochure created by Kristi Kubatka, Early Childhood PK-4 / Special Education PK-8 graduate, May 2017.**

What Professionals are Saying about Sarah Swiger:

"Sarah Swiger is one of the most impressive and well-rounded teacher candidates that I have had the pleasure to encounter. Not only is she knowledgeable and hardworking, but she is personable and easy to work with."

*Dr. James Preston
Math Methods Professor and Mentor, SRU*

"Miss Swiger is a true professional. She employs a wide-range of instructional strategies, which she utilizes according to the needs of her learners... Her enthusiasm and knowledge make her indispensable in the classroom."

*Ms. Asdra Eberhart
English LS Cooperative Teacher, Farrell High School*

"I would describe her as extremely responsible, mature, reliable, practical, and very well organized... She is extremely compassionate and caring and it shows in her work with students."

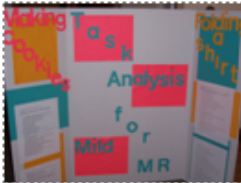
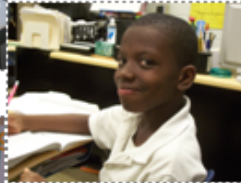
*Mrs. Julie Varnish
Assistant Director-Center for Student Involvement and Leadership, SRU*

"She has demonstrated an inquiring mind, a heart for helping, and a genuine team spirit. Sarah is an industrious, intelligent, and dedicated person who is committed to working to help children reach *beyond* their potentials... She is interested in lifelong learning, has a real 'teachable spirit', and displays a cooperative attitude."

*Dr. Geraldine Jenny
Creativity Professor and Mentor, SRU*

"Sarah's design for coherent instruction is evident in the number of well organized, heterogeneous instructional groups she prepared... She fosters positive relationships among the students... Sarah exhibits initiative, originality, and creativity reflective of the community of learners... She ensures that all students receive an equitable opportunity to succeed."

*Mrs. Amy Eyerman
3rd Grade Cooperating Teaching, Emily Brittain School*



Contact Information:

Phone: 216-222-2222
E-mail: SSSS@gmail.com

Sarah Swiger



Elementary and Special Educator

Education is the most powerful weapon which you can use to change the world.
...-Nelson Mandela



Top 10 Lesson Plans and Projects

1. *Combinations: Dressing for a Party*
-Hands-on Constructivist approach
-2.1.3.G and 2.8.3.G
2. *Family Math Night Game: Speed Shapes*
-School-wide family math night game
-2.9.3.I and 2.9.5.D
3. *Grammar Review Activity: Helping Verbs and Quotations*
-Hands-on whole class review game
-1.5.3.F
4. *Matter: Physical and Chemical Changes*
-Interactive PPT, guide sheet, and hands-on experiments
-3.1.4.E, 3.2.4. B, and 3.4.4.A
5. *Multiplication and Division Unit*
-10 lesson unit, formative and summative assessment, and interactive lessons
-2.1, 2.2, and 2.6
-NCTM standards 1-10
6. *Presidents' Day Presentation*
-Interactive PPT, guided notes, and whole class review game
-8.3.3.A
7. *Reading Small Group: Main Idea*
-Ability grouping 3 day skill review
-R3.A.1.4.
8. "Wanted" *Equivalent Fraction Posters*
-Differentiated instruction
-2.1.4.B
9. *Water Unit Jeopardy Review Game*
-Interactive PPT, comprehensive study guide, and whole class review game
-3.5.4.D
10. *Waterwheels Science Experiment*
-Hands-on Constructivist approach
-3.5.4.D and 3.8.4.B

Top 10 Educational Beliefs

1. **Data-driven** instruction and decision making
2. Creating a classroom **community of learners**
3. Educational philosophy centered around **Constructivism**
4. Incorporation of **technology** into lessons and activities
5. **Differentiated** instruction
6. Clear and frequent **communication with parents**
7. **Alternative** assessments
8. **Classroom management** focused on discipline and respect
9. Clear and frequent **communication with school staff and faculty** to maximize student success and teacher preparedness
10. **Professional development** to utilize current trends, research, and resources

Top 5 Favorite Classroom Management Techniques

1. Chances
Individual Behavior
2. Behavior Modification Charts
Individual Goals
3. Bells and Clapping
Listening Techniques
4. Classroom Treasure Chest
Individual and Whole Class Goals
5. Group Tally Marks
Promotes Teamwork

It's All in the Name...

Motivating
Insightful
Sensitive
Sincere



Supportive
Animated
Reliable
Active
Honest

Text Box



Spontaneous
Warm
Interactive
Goal-orientated
Engaging
Responsible



Sarah Swiger

Phone: 216-222-2222

E-mail: SSSS@gmail.com

Polluting Freddy's World: Lesson on water pollution



Teaching 2-year-olds the
Fundamentals of Reading



Walking around classroom,
assessing kindergarteners
through observation

Five Adjectives that Describe Me

- Resilient
- Determined
- Organized
- Firm
- Nurturing



Find the Pot of Gold Using
Our Classroom Map



Earth Day Carnival with all
Kindergarten students

Ms.
Victoria
Kepple



Slippery Rock University

*"You're off to great places.
Today is your day. Your
mountain is waiting so get on*

your way."
-Dr. Seuss



Lesson on Planet Matching



My Favorite Lessons

Science:

- Earth Day Carnival
- Planet Match

Math:

- Shape Attribute Game
- Find the Pot of Gold Using Classroom Map
- Differentiated Addition and Subtraction Game

Reading/Comprehension:

- There Was an Old Lady Who Swallowed a Fly
- The Cat in The Hat

Writing:

- Main Idea and Detail Match
- Where The Wild Things Are

Social Studies:

- Interactive Abraham Lincoln

My Goals/Philosophy of Teaching

- Integrate** lessons throughout the day to increase **repetition** and enhance learning

- Differentiate** whenever possible

- Build strong **relationships** with families

- Create a sense of **family** and **community** in the classroom

- Incorporate all **Multiple Intelligences** as much as possible

- Encourage **parent volunteers**

- Demonstrate **proactive** directions

- Even teachers** make mistakes

- Use **reinforcing language** often


- Promote **social skills** among students



**Volunteering at
Lawrence County Family
Night.**



**Wacky Science Day at
SRAE**



**Making Oobleck during social
skills in AS Room on Dr. Seuss'
Birthday**

"Kristi exhibits a strong desire to be an educator. She has a tremendous attitude, work ethic, and possesses academic initiative. I am convinced that she is a first-class role model for young children!"

~ Dr. Robert Snyder

Professor at Slippery Rock University

Fast Facts:

- Graduated in 2013 from West Allegheny High School
 - Imperial, PA
 - Distinguished Honors
- Graduated in 2017 from Slippery Rock University
 - Slippery Rock, PA
 - *Summa Cum Laude*
 - GPA: 3.875
 - Honors College Graduate
 - Minor: Elementary Mathematics

**Please feel free to contact
me. I look forward to
hearing from you!**

(724)-888-0000

kkubatka@sru.com

Kristi Kubatka



**Early Childhood
(PreK-4)/ Special
Education (PreK-8)**

**Slippery Rock
University**



My Philosophy:

I believe all children are different and unique in their own way, and that includes their way of learning. As an educator, I need to be aware of the best way to teach students that is most effective and beneficial for them. I need to design lessons based on each student's needs, enhancing their learning abilities. If several methods need to be used in order for all students to learn, that is what I should do.

I believe in instructing the material in a fun, engaging manner using several examples, manipulatives, and technologies enabling the students in my classroom to be as successful as possible. Educators need to provide students with all opportunities for them to learn and enjoy school. I want my classroom to have a large community of diverse learners with an excitement to learn in a place of comfort and safety.

“You’re off to great places.
Today is your day. Your
mountain is waiting so get
on your way.” -Dr. Seuss



Trip to Italy to visit 2 international schools.



Describing our emotions activity during social skills in the SRAE Autistic Support Classroom



KDP Read Across the World event at Ellwood City Schools.



Implementation of the use of technology of Liberty Kids videos in 3rd grade Social Studies.

Teaching Experience:

- Slippery Rock Area Elementary School- Autistic Learning Support and 3rd Grade
- Chicora Elementary School- 2nd Grade
- Connoquenessing Elementary School- 1st Grade

Classroom Management Techniques:

Daily Number Goals

- (Implemented in Autistic Learning Support classroom K-5)
 - Individualized positive reinforcement
 - Encourages appropriate behavior
 - Communication skills
 - Self-monitoring
 - Copying strategies
 - Manners and respect to teachers and classmates

What You'll See in my Classroom:

- Sense of family and community
- Combination of fun and learning
- Implementation of technology
- Promotion of independence and social skills
- Variety of learning/ teaching techniques
- Diverse environment of learners and abilities