### GOAL COURSE REQUIREMENTS

Complete Goal requirements as indicated below (36-37 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Cr</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 102</td>
<td>Critical Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 104 or ENGL 220</td>
<td>Critical Reading or Intro to Literary and Cultural Studies</td>
<td>3</td>
</tr>
<tr>
<td>COMM 200</td>
<td>Civil Discourse</td>
<td>3</td>
</tr>
</tbody>
</table>

### GOAL COURSE REQUIREMENTS - The Arts (3 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Cr</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Goal</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Goal - Non-US</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Goal - US</td>
<td>3</td>
</tr>
</tbody>
</table>

### GOAL COURSE REQUIREMENTS - Global Community (9 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Cr</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Goal - Non-US</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Goal - Non-US</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Goal - US</td>
<td>3</td>
</tr>
</tbody>
</table>

### GOAL COURSE REQUIREMENTS - Human Institutions/Interpersonal Relationships (3 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Cr</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Science, Technology &amp; Math (9-10 credits)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Goal - Sci</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PHYS 101</td>
<td>Concepts of Science I/ Lab</td>
</tr>
<tr>
<td></td>
<td>MATH 210</td>
<td>Elementary Math I*</td>
</tr>
</tbody>
</table>

### GOAL COURSE REQUIREMENTS - Challenges of the Modern Age (3 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Cr</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Goal</td>
<td>3</td>
</tr>
</tbody>
</table>

### ENRICHMENT COURSE REQUIREMENTS

Choose one course from three of the following Enrichment areas. (9 credits)

### OTHER BASIC REQUIREMENTS

Check with your advisor or a current degree audit report to see if you have been exempted from this course. The credit earned in this course will not be counted toward the 120 credit hour minimum needed to earn a degree.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Cr</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACSD 110</td>
<td>Beginning Algebra</td>
<td>3</td>
</tr>
</tbody>
</table>

### COMPUTER COMPETENCY

Students must demonstrate “computer competency” by:

- Passed Exam
- Pass Computer Competency Exam
- OR CPSC
- Complete one of the following courses: CPSC 100, 110, 130, or PE 202 at SRU or another post-secondary inst.

### GPA REQUIREMENT

GPA must be 2.8 or higher for Teacher Candidacy.

A 3.0 GPA and passing subject area assessment (PECT) or a 2.8 GPA and a qualifying passing subject area assessment (PECT) score (as determined by PDE) is required for certification.

### IMPORTANT CURRICULUM GUIDE NOTES

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisors to ensure accurate progress towards degree completion. The information on this guide is current as of the date below. Students are responsible for curriculum requirements at the time of enrollment at the University.

- Course may have a prerequisite. See Undergraduate Online Catalog.
- Course counts for 50% of Major but not for Major GPA

PASSHE – Pennsylvania State System of Higher Education Institutions
IMPORTANT INFORMATION

Prerequisites for Admission to Teacher Candidacy

Basic courses (6 courses) required (ENGL199 and ENGL025 are transfer courses only). Grades below a “C” are not admissible.

- ENGL102
- COMM 200
- ELEC 100
- ELEC200
- ELEC 230
- ENGL 104 or ENGL 220 or ENGL 199 or ENGL 025

Six (6) Credits of Math Required
Prior to Admission to Teacher Candidacy

Math Requirement for BS in Education

- MATH 210
- MATH 310

BSED Early Childhood (PK-4) / Special Education (K-8) Grade Requirements

Grades in each of the following courses must be “C” or better to qualify for Student Teaching and/or Graduation

- ELEC 100
- ELEC 200
- ELEC 230
- ELEC 237
- ELEC 238
- ELEC 281
- ELEC 285
- ELEC 311
- ELEC 316
- ELEC 330
- ELEC 340
- ELEC 348
- ELEC 420
- ELEC 440
- ELEC 455
- ELEC 460
- ELEC 470
- PE 243 or DANC 223
- SPED 121
- SPED 122
- SPED 230
- SPED 325
- SPED 326
- SPED 430
- SPED 431
- SPED 432
- SPED 433
- SPED 434
- SPED 455