

## SLIPPERY ROCK UNIVERSITY COUNCIL OF TRUSTEES MINUTES

**March 28, 2014**

The regular meeting of the Council of Trustees of Slippery Rock University was held Friday, March 28, 2014 in room 321 of the Robert M. Smith Student Center. The meeting was called to order at 1:30 p.m. by Mr. Robert S. Taylor, Esq., chairperson.

### **Recording of Attendance**

Trustees present: Mr. Matt Lautman, Dr. Robert Marcus, Mr. Matthew Shaner, Commissioner William McCarrier, Dr. Dennis Murray, Ms. Laura Ordaz, Mr. Jeffrey Smith, Senator Mary Jo White, Mr. Robert Taylor, Ms. Suzanne Vessella

Trustees absent: Mr. Tom Breth

### **Approval of Meeting Agenda**

Chairman Taylor asked trustees for latitude to waive the approval of the agenda. "There are a few members who have to depart early, therefore, we need to address items for action early in the meeting schedule. Thank you for your indulgence." (TAB 20) (Appendix A)

### **Approval of Minutes**

Mr. McCarrier moved, seconded by Dr. Marcus, approval of the Friday, December 13, 2013 meeting minutes. Motion carried unanimously. (TAB 20)

### **Public Comments**

Chairman Taylor welcomed public comments from the audience.

**Mr. Roger (Buddy) Clements, president of the Student Government Association, provided comments.**

Thank you for the opportunity to address you this afternoon. It has been my pleasure having the opportunity to speak with you each quarter and provide an update on the work of the Student Government Association. We have a very busy SGA board working on various projects. Of particular note, is working with student organizations to prepare their budgets and understand the process to request funding.

It is also time for me to say good-bye as the SGA President. I will graduate in May and graduation is on the not too distant horizon. I am pleased to announce we have two very capable student leaders campaigning to replace me. Next Tuesday we will announce a new SGA President.

It has been a privilege serving the students of Slippery Rock University and an honor to have the opportunity to address Council.

Chairman Taylor congratulated Buddy for his wonderful work and dedication as an engaged and respected leader on campus and also on his impending graduation. (Applause)

## PRESENTATIONS

### **Presentation, “Using Fruit Flies to Understand Neurodegeneration in Humans”**

Dr. Stacy Hrizo, Assistant Professor, Biology  
 Rachel Hollingsworth  
 Andrew Zelasco  
 Rebecca Searight, undergraduate student

### **Presentation, “SRU Students Care for Others through Carebreaks”**

Ms. Laura Ordaz, student trustee

## REPORT OF THE PRESIDENT

President Cheryl J. Norton provided remarks (**Appendix B**)

Following her remarks, President Norton was pleased to ask Rebecca Burcher to come forward to receive special recognition. Rebecca Burcher, a graduating senior from Walnut Creek, Calif., is this year's winner of the Syed Ali-Zaidi Award for Academic Excellence presented by the Pennsylvania State System of Higher Education. This is the first-time an SRU student has won the award.

Rebecca thanked President Norton and shared with Council and the audience how Slippery Rock University has become her home. She is three thousand miles away from her family, but SRU is a wonderful place with caring faculty, staff, and students. “I love SRU – it is my home away from home.”

## COMMITTEE REPORTS

### **Governance Committee (Agenda, Appendix C)**

Chairman Taylor provided the report on behalf of Tom Breth, chair of the Governance Committee.

Mr. Jeffrey Smith, our trustee representative for PACT (Pennsylvania Association Council of Trustees), provided an in-depth overview of the last PACT Conference and the structure of meetings moving forward. We appreciate Jeff's willingness to serve as our representative on PACT

### **Academic Affairs Committee (Agenda, Appendix D)**

Dr. Dennis Murray, chair, provided the following report:

We have two items for action that were approved to move forward for consideration by the full Council. The first is a proposal to initiate a Doctorate of Education in Special Education. There is a high demand need for this program. The second item for consideration is an Applied Music Fee Proposal. Traditionally, music is a high cost discipline due to the expertise and private lessons associated with the degree program. The Department of Music is requesting a flat fee of \$150 per ½ hour assessed for an Applied Lesson and a flat fee of \$300 per 1 hour assessed for an Applied Performance Lesson.

Information items addressed during the committee meeting included an update of progress in reaching out to potential international partnerships and an update to our enrollment and retention efforts.

#### **Finance and Audit Committee (Agenda, Appendix E)**

Ms. Suzanne Vessella chairs the Finance and Audit Committee. The committee met this morning to review items for action and information. In addition to the routine items for action, there is a request of non-mandatory fee increases and a capital budget authorization request 2014-2015. Items for information included a budget update/monthly financial report, facilities and planning active project list, and personnel items.

#### **Student Affairs Committee (Agenda, Appendix F)**

Mr. Matt Lautman chairs the Student Affairs Committee. There are two items of action the committee recommends moves forward for consideration by the full Council. The first is a traditional residence hall fee increase of 2 %. The second is a meal plan fee increase of 2.75%, which includes the rate increase given to AVI of 2.1% as part of the food services contract.

Mr. Lautman also provided to each Council member a copy of a letter of support for the proposed fee increases signed by President Rogers Clements on behalf the Student Government Association, Inc. Mr. Lautman asked the letter be included as part of the record for this meeting. (**Attachment F.1**).

#### **University Advancement Committee (Agenda, Appendix G)**

Mr. Matt Shaner, chair of the University Advancement Committee, shared the following report:

The University Advancement Committee met yesterday afternoon. Barbara Ender, Samantha Swift and Ed Bucha provided updates for the committee. The following topics were discussed:

- I. Major Gift Officers are engaged in several fundraising initiatives in conjunction with the 125<sup>th</sup> Anniversary:
  - The 125th Anniversary Challenge has garnered \$1,446,043 in gifts and commitments to date, of which \$636,543 has been designated to scholarships.
  - The 1889 Society, a new program designed to recognize donors who have included SRU in their estate planning, was introduced in January. Responses have been received from 21 donors totaling more than \$2 million.
  - The Founders' Society includes 260 members and honors those donors who give \$1,000 or more in consecutive years.
  - Gifts through the Annual Giving appeals (Drive for 125) are up by \$25,000 over the same period last year.
  - The student philanthropy effort, "1, 2 Give Me 5!" has raised \$1,100 to date.
- II. Total gift income as of March 25, 2014, was \$1.74 million reflecting an increase of 3% over the same period last year.
- III. Ed reviewed the Slippery Rock University Foundation, Inc. Balance Sheet Summary, Income and Expense Summary and the Investment Summary, the Residence Suites occupancy (93.7% in 2013-14) and capital project expenses incurred by the Foundation in recent years.

IV. The SRU Alumni Engagement Office coordinated six Florida receptions in February with 230 alumni and guests attending the events. Receptions are planned this spring in Washington D.C., Harrisburg, Cincinnati and Columbus.

V. Two major special events are right around the corner: The Spring Celebration on April 4th and the Anniversary Gala on May 31st.

VI. Of course, plans are already underway for Homecoming 2014 and the SRU game in Ann Arbor, MI on October 18th – both great opportunities to engage alumni and celebrate the University's 125th Anniversary.

### **Executive Session (Agenda, Appendix H)**

Council met this morning in executive session with President Norton.

## **ITEMS FOR COUNCIL ACTION**

### **Non-Mandatory Fee Increases (TAB 8)**

#### **Payment Plan Fee Increase**

Dr. Murray moved, seconded by Mr. Shaner to approve a fee increase from \$25 to \$40 beginning fall 2014. Chairman Taylor called for a roll call vote on the motion:

Lautman YES, Marcus, NO, McCarrier YES, Murray YES, Ordaz YES, Shaner YES, Smith YES, Taylor NO, White NO, Vessella NO

By vote of 6 in favor with 4 opposed, the motion passes. **(Appendix I)**

#### **Late Payment Fee Increase**

Dr. Murray moved, seconded by Mr. Lautman to approve a late payment fee from \$15 to \$30 beginning fall 2014. Chairman Taylor called for a roll call vote on the motion. **(Appendix I)**

Lautman YES, Marcus NO, McCarrier YES, Murray YES, Ordaz NO, Shaner YES, Smith YES, Taylor NO, White NO, Vessella NO

By vote of 5 in favor with 5 opposed, the motion fails.

#### **Returned Check Fee Increase**

Dr. Murray moved, seconded by Mr. Lautman to approve a returned check fee increase from \$15 to \$30 beginning fall 2014. Chairman Taylor called for a roll call vote on the motion. **(Appendix I)**

Lautman YES, Marcus NO, McCarrier YES, Murray YES, Ordaz NO, Shaner YES, Smith YES, Taylor NO, White YES, Vessella NO

By vote of 6 in favor with 4 opposed, the motion passes.

#### **Parking Permit Fee Increase**

Mr. Shaner moved, seconded by Mr. Lautman to approve a parking permit fee increase from \$25 to \$50 beginning fall 2014. Chairman Taylor called for a roll call vote on the motion. **(Appendix I)**

Lautman YES, Marcus NO, McCarrier NO, Murray YES, Ordaz NO, Shaner YES, Smith NO,  
Taylor NO, White NO, Vessella NO

By vote of 3 in favor with 7 opposed, the motion fails.

### **Residence Hall Fee Increase (TAB 13)**

Mr. Lautman moved, seconded by Ms. Ordaz to approve a 2% increase in the North, Rhoads and Rock Apartments housing fees. Chairman Taylor called for a roll call vote on the motion. **(Appendix J)**

Lautman YES, Marcus NO, McCarrier YES, Murray NO, Ordaz YES, Shaner YES, Smith NO,  
Taylor NO, White NO, Vessella NO

By vote of 4 in favor with 6 opposed, the motion fails.

### **Meal Plan Fee Increase (TAB 14)**

Mr. Lautman moved, seconded by Dr. Murray to approve a 2.75% meal plan fee increase. Please note the CPI for the 2014-2015 year is 2.1%. This motion calls for a .65% increase above the CPI required plan. Chairman Taylor called for a roll call vote on the motion. **(Appendix K)**

Lautman YES, Marcus NO, McCarrier NO, Murray NO, Ordaz NO, Shaner YES, Smith NO,  
Taylor NO, White NO, Vessella NO

By vote of 2 in favor with 8 opposed, the motion fails.

Mr. Lautman moved, seconded by Mr. Smith to approve a 2.1% meal plan fee increase. This is in light of the previously failed motion, which included the required CPI increase for 2014-2015. Chairman Taylor called for a roll call vote on the motion.

Lautman YES, Marcus YES, McCarrier YES, Murray YES, Ordaz YES, Shaner YES,  
Smith YES, Taylor YES, White YES, Vessella YES

By vote of 10 in favor with 0 opposed, the motion passes unanimously.

### **ED.D. in Special Education Program (TAB 15)**

Dr. Murray moved, seconded by Mr. Smith, to approve the Doctor of Education in Special Education program. Chairman Taylor called for a roll call vote on the motion. **(Appendix L)**

Lautman YES, Marcus YES, McCarrier YES, Murray YES, Ordaz YES, Shaner YES,  
Smith YES, Taylor YES, White YES, Vessella YES

By vote of 10 in favor with 0 opposed, the motion passes unanimously.

Dr. Murray and Senator White both acknowledged the importance of having this program at SRU. There is a high-demand need to "teach our teachers."

### **Capital Budget Authorization Request (TAB 9)**

Ms. Vessella moved, seconded by Senator Mary Jo White, to approve FY 14-15 Capital Budget Request. The #1 Priority: \$16,128,000 to renovate the existing University Union into a Student Success Center. The #2 Priority: McKay Education Building Renovation estimated at \$1,728,000. Chairman Taylor called for a roll call vote on the motion. **(Appendix M)**

Lautman YES, Marcus, YES, McCarrier, YES, Murray YES, Ordaz YES, Shaner YES, Smith YES, Taylor YES, White YES, Vessella YES

By vote of 10 in favor with 0 opposed, the motion passes unanimously.

### **Applied Music Fee Proposal (TAB 16)**

Dr. Murray moved, seconded by Mr. Smith, to approve the applied music fee proposal. Dr. Murray noted for the record that the committee was not opposed bringing the motion forward. Chairman Taylor called for a roll call vote. **(Appendix N)**

Lautman NO, Marcus NO, McCarrier NO, Murray NO, Ordaz NO, Shaner YES, Smith YES, Taylor NO, White NO, Vessella NO

By vote of 2 in favor with 8 opposed, the motion fails.

### **Evaluation of President Cheryl J. Norton (TAB 4)**

Commissioner McCarrier moved, seconded by Mr. Smith, approval of President Cheryl J. Norton's evaluation letter of support (first year, informal) for submission to the Chancellor and the PASSHE Board of Governors. Motion carries unanimously.

Comments: Mr. Taylor congratulated Dr. Norton and offered personally that he hopes the letter adequately reflects her impressive work and that upon her arrival she indeed was a "breath of fresh air." "We appreciate your efforts, Dr. Norton, and know that now that you are with us, you will forever bleed green and white."

Dr. Norton thanked Chairman Taylor and Council for their support. It is an honor to be here as we all work together to make SRU an educational leader and continue on the path of excellence.

### **MOU/Affiliation Agreements (Certificate of Compliance) Student Government Association, Inc. (TAB 1)**

Ms. Vessella moved, seconded by Ms. White, approval of the MOU/Affiliation Agreements (Certificate of Compliance) Student Government Association, Inc. Motion carries unanimously. **(Appendix O)**.

### **Contracts (TAB 10)**

Ms. Vessella moved, seconded by Mr. McCarrier, approval of Contracts. Motion carries with 9 in favor of the motion, 0 opposed. Chairman Taylor abstained from voting on this item. **(Appendix P)**

### **Fixed Assets (TAB 11)**

Mr. McCarrier moved, seconded by Mr. Shaner, approval of Fixed Assets. Motion carries unanimously. **(Appendix Q)**

### **Service and Supply Purchase Orders (TAB 12)**

Ms. Vessella moved, seconded by Senator White, approval of the Service and Supply Purchase Orders. Motion carried unanimously. **(Appendix R)**

## INFORMATION ITEMS

### Next Meeting Date

June 5 & 6, 2014

### Personnel Items (TAB 19) (Appendix S)

### Facilities and Planning Active Project List (Cabinet Report) (TAB 17) (Appendix T)

### Budget Update (TAB 18) (Appendix U)

### Divisional Reports (TAB 21)

## FOR THE GOOD OF THE ORDER

Before making comments “For the Good of the Order,” Chairman Taylor directed members to a notecard in front of each of them. As part of our “Reading of the Names” initiative to recognize the nearly 80,000 individuals who have attended SRU since its 1889 inception, members each read ten names from the Class of 1961. The initiative is sponsored by the Green & White Society, and each weekday a series of names are being read at various locations across campus by volunteers. This will continue through December’s graduation.

Laura Ordaz – Thank you to my fellow trustees, to Tina and Kelli for all of your help and answering my many questions, to Dr. Watson and Dr. Norton for always having your doors open. Congratulations to Buddy and thanks for your hard work and support of students.

Commissioner Bill McCarrier – It’s always a wonderful experience to be on campus. What is most rewarding is hearing from our incredible students. This is the reason we are all here. It is so rewarding to witness students having positive experiences as they learn and grow to one day graduate and go out into the world and do great things.

Senator Mary Jo White. Thank you to Dr. Norton and her staff for the incredible work they do. I met some wonderful students at lunch today who love their time at SRU, and the food is always good!

Matt Shaner – Thank you to Chairman Taylor, Dr. Norton, my fellow trustees, and all of the SRU employees. I had an opportunity to take some time and walk around the campus and it is beautiful. I would also like to quickly acknowledge an SRU graduate, Calvin Jackson, who graduated from SRU. I own a sports team in the area and Calvin came to a tryout looking for a job. He started at 22 in a low level position and worked his way to a senior executive position with the company at 25. The proof is in the pudding. I’ve seen what SRU does for young people.

Matt Lautman – I would like to thank and acknowledge the students who took us on a historical tour of campus yesterday. These students have spent considerable time learning from Dr. Watson and their presentations were wonderful. The students are: Taylor Good, David Weale, Kelly Sladen, Katie Hill, and Derek Kempf.

Jeff Smith – I know we’ve all read articles about the financial position of the System. Today, the votes demonstrated how challenging these times are. To the administrative team, please know the voting down

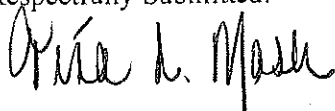
of some of these items is not at all a rejection of your efforts, but more so, confidence in knowing that you will find creative ways to deal with these challenges. And, I have to say, that I hope we eat in the dining halls more often. I have the most wonderful time meeting students and talking with. And, as the Senator said, the food is always good. And the sun always shines!

Robert Marcus – It is always great to be on campus and break bread with friends. Go Rock!

Bob Taylor – Thanks to everyone on Council and the good work you do. We are an engaged group and it's a pleasure working with all of you.

With no further business, the Friday, March 28, 2014 Council of Trustees meeting at Slippery Rock University adjourned at 3:35 p.m. Dr. Marcus moved, seconded by Mr. Smith, a motion to adjourn the meeting. Motion carried unanimously.

Respectfully Submitted:

A handwritten signature in black ink, appearing to read "Tina L. Moser". The signature is written in a cursive, flowing style.

Tina L. Moser, Administrative Liaison to the SRU Council of Trustees



**SRU COUNCIL OF TRUSTEES  
A G E N D A**

**March 28, 2014**

**I. CALL TO ORDER**

**II. RECORDING OF ATTENDANCE**

**III. APPROVAL OF MEETING AGENDA**

- A. Approval of the business meeting agenda Friday, March 28, 2014 (TAB #20)

**IV. APPROVAL OF MINUTES**

- A. Approval of the minutes of the business meeting Friday, December 13, 2013 (TAB #20)

**V. PUBLIC COMMENTS**

Dr. Patrick Burkhart, president, APSCUF (SRU)  
Mr. Roger Clements, president, Student Government Association

**VI. PRESENTATIONS**

Presentation, "Using Fruit Flies to Understand Neurodegeneration in Humans"  
Dr. Stacy Hrizo, Assistant Professor, Biology  
Rachel Hollingsworth  
Andrew Zelasco

Presentation, "SRU Students Care for Others through Carebreaks"  
Ms. Laura Ordaz

**VII. REPORT OF THE PRESIDENT**

President Cheryl J. Norton will provide comments

**VIII. COMMITTEE REPORTS**

- A. Governance Committee – Mr. Thomas Breth, chair (TAB # 4)  
B. University Advancement Committee – Mr. Matt Shaner, chair (TAB # 2)  
C. Academic Affairs Committee – Dr. Dennis Murray, chair (TAB # 3)  
D. Student Affairs Committee – Mr. Matt Lautman, chair (TAB # 1)  
E. Finance & Audit Committee – Ms. Suzanne Vessella, chair (TAB # 5)

## IX. ITEMS FOR COUNCIL ACTION

- A. Evaluation of President Cheryl J. Norton (TAB # 4)
- B. MOU/Affiliation Agreements (Certificate of Compliance)  
Student Government Association, Inc. (TAB # 7)
- C. Contracts (TAB #10)
- D. Fixed Assets (TAB #11)
- E. Service and Supply Purchase Orders (TAB #12)
- F. Non-Mandatory Fee Increases (TAB # 8)
- G. Residence Hall Fees (TAB #13)
- H. Meal Plan Fees (TAB #14)
- I. Ed.D. in Special Education Program (TAB #15)
- J. Capital Budget Authorization Request (TAB # 9)
- K. Applied Music Fee (TAB #16)

## X. INFORMATION ITEMS

- A. **COT Meeting Dates** – June 5 & 6, 2014
- B. Personnel Items (TAB #19)
  - Instructional Appointments – Effective Second Semester 2013-2014
  - State University Administrator Appointments
  - Support Staff Appointment
  - Retirements
  - Resignations
  - Non-Renewals
  - Dismissals
  - Professor Emeritus
- C. Facilities and Planning Active Project List (TAB #17)
- D. Budget Update (TAB #18)
- E. Divisional Reports (TAB #21)

## XI. FOR THE GOOD OF THE ORDER

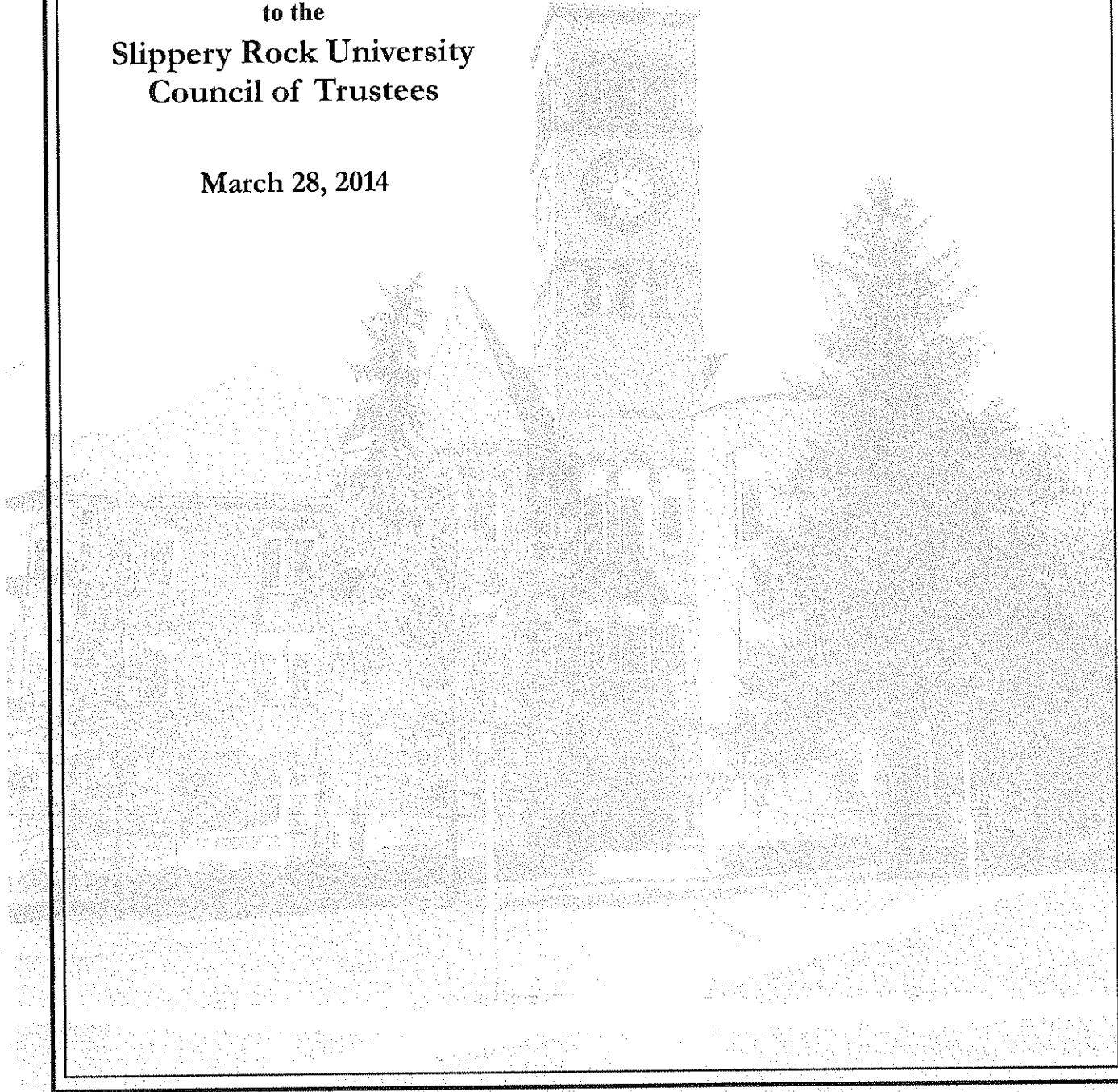
## XII. ADJOURNMENT

# REPORT OF THE

# *President*

to the  
Slippery Rock University  
Council of Trustees

March 28, 2014



# Slippery Rock University

## President's Report to the Council of Trustees

March 28, 2014

Percy Shelley once asked, "If winter comes, can spring be far behind?" I think this year most of us would answer...yes.

Indeed, I know I've found new appreciation for Mark Twain's lament, "This spring, I have counted 136 different kinds of weather inside of 24 hours."

Despite the weather challenges, we had a great start to the semester, thanks in no small part to the efforts of our facilities crew. They did a yeoman's job of keeping the campus safely clear of ice and snow, so the business of the University could continue. As you can see on your "by the numbers bookmark," Slippery Rock historically averages about 44 inches of snowfall; this year by Feb. 18, we had already recorded 90 inches. Kudos to the entire team for their efforts...I hope they get a long, long break from anymore shoveling and plowing.

Bells were ringing in everyone's ears Jan. 30 when area churches and the University rang their bells to officially launch a yearlong celebration of Slippery Rock University's 125th anniversary. The bell ringing symbolized the community's involvement in establishing the University in 1889 and "called" the local and University community to join together in the celebration. A "Grand March" wove across campus from Old Main, the oldest building on campus, to the Smith Student Center, the newest building on campus, where the University Grand Marshal officially convened the celebration.

A very special part of that day was the launch of our "Reading of the Names" initiative to recognize the nearly 80,000 individuals who have attended SRU since its 1889 inception. Sponsored by the Green and White Society, each weekday a series of names are being read at various locations across campus by volunteers. This will continue through December's graduation. We are honored that the Trustees will be participating in this project with each of you reading a few names at the end of today's meeting.

Campus and the community came together again this past Wednesday, March 26, when we celebrated Founders' Day – the day on which Slippery Rock State Normal School first opened its doors 125 years ago to a class of 168 students. It was an honor to receive accolades from the President of the United States, the U.S. Senate, the U.S. House of Representatives, the Governor of Pennsylvania, the Chancellor of the State System of Higher Education and each of our bargaining units among others.

It was even more of an honor to listen to presenter after presenter share their personal story about the impact this institution had made on them and generations of their families.

The history of Slippery Rock University is one of community, resilience and bold innovation. These characteristics continue to underpin the foundation of our approach to meeting today's challenges and planning for the future.

I have spoken to you in the past about the perfect storm, a combination of external forces including: changing demographics; declining state funding; increased costs; and modest revenue increases, which continues to impact the financial health and vitality of the institution.

As you know, this fiscal year 2013-14, we faced a budget deficit of nearly \$5.2 million that we are addressing through personnel savings (vacancies and attrition), reductions in operating expenses, reserves and new revenue resulting from placing first among all PASSHE universities in performance funding. We did better than projected in spring enrollment and had a robust winter online intersession resulting in an increase in revenue of almost \$400,000.

Still, based upon data available at this time, and the "perfect storm" challenges still in effect, we anticipate a budget gap for fiscal year 2014-15.

This financial scenario is playing out at most of our sister institutions. Some have taken a "slash and burn" approach to this challenge. We have not. While it is true that at the end of the day our workforce will be smaller, we are working strategically to realign positions to support areas of high demand and are investing in programs attractive to new markets, particularly non-traditional students.

Over the winter semester, we launched a new master's of business administration program with a first cohort of nearly two-dozen students. More than 60 students have applied for the summer semester. This hybrid program of online and traditional classes, offered at the RLA, is targeted at working professionals.

We have a number of certificate and letter of completion programs in the works. These "content-intense," short-term opportunities provide the "just-in-time" learning experience demanded by working professionals who are looking for "stackable" credentials to complement their degrees. Just this month, PASSHE approved our letter of completion in teaching online. More are in the pipeline.

We hope to gain approval for a master's program in public health and a master's for physician assistants. Both have high-market demand. We are reinstating our online master of history program. Today, you are being asked to approve a new doctoral program in special education - an area of institutional expertise, and again, high-market demand.

We have ramped up our international recruiting. SRU has signed agreements with two universities in Sri Lanka; a faculty and student exchange program with the University of Peradeniya and a 2+2 agreement with ANC Education. Our first student applications have already arrived. We are working on additional opportunities involving Vietnam, China, Egypt, Australia, India, Ireland, Nepal, Ghana and Japan.

Ten students and an instructor from Nanjing University in Nanjing, China, are currently at the University enhancing their English language skills and learning new skills related to the hospitality industry. The project, headed by Kurt Schimmel, dean of SRU's College of Business, Information and Social Sciences, Genevieve Bordogna, associate director for international student admissions, Tess Crispin, adviser for international and study abroad, and Steve Park, ESL program director, is the result of SRU's recent travel to Chinese universities.

Our globalization efforts extend to our domestic students as well. During the most recent spring break, more than 340 students spent their time studying abroad in nearly a dozen countries including Cuba, Denmark, Ireland, England, France, Italy, Sweden, Spain, Costa Rica, the Bahamas and Greece.

International education is an important piece of the fabric at SRU. For some of our students, this means working collaboratively with international students in class, while others take advantage of the opportunity to study abroad. Each of these experiences encourages our students to consider alternative and sometimes contrasting viewpoints and practices. The more

opportunities students have to interact with people from diverse cultures, the better prepared they will be for a global workforce. A skill employers are demanding.

Although the traditional undergraduate market has demographically declined, we have refocused our recruiting efforts to eastern Pennsylvania, Ohio and West Virginia and are working relentlessly to maintain and grow our market share in western Pennsylvania. We know that enrollment and retention are key to our fiscal health and are continuously assessing these areas in order to anticipate and respond to trends. As we shared with you last spring, our marketing tools have changed with market needs and we have moved more aggressively into the digital marketplace. Enrollment Services recently captured two national marketing awards for their work on Instagram and for SRU's digital undergraduate and graduate viewbooks. The marketplace remains highly competitive.

Fortunately, we have great "outcomes" to share in our messaging.

- ✓ The University was ranked 77th among the 2014 Healthiest 100 Workplaces in America by Healthiest Employers Inc., a data-research company that focuses on corporate wellness.
- ✓ We were ranked 43rd of 301 universities worldwide in the University of Indonesia's 2013 Green Metric University Sustainability Ranking. The survey assessed and compared higher education sustainability practices, with an emphasis on preservation of the campus environment.
- ✓ Rebecca Burcher, a senior, was recently honored with the Syed R. Ali-Zaidi Award for Academic Excellence, which is presented by the PASSHE board of governors to the top student in the system. This is the first time in the history of the award an SRU student has been selected.
- ✓ Our student health center is among the best higher education health centers in the country, having earned a three-year renewal of its accreditation from Accreditation Association for Ambulatory Health. Only 196 student health centers in the country that are members of the association earned accreditation.
- ✓ We have a safe campus, and were recently ranked 34th among the Top 60 Safest Colleges in America by University Primetime.
- ✓ The Slippery Rock University field hockey team posted the highest cumulative grade point average of all NCAA Division II field hockey teams in the nation. The Rock has ranked in the top-five in cumulative grade point average in each of the last five years and has posted the best team GPA in the country three times in the last five years. Slippery Rock owned a cumulative team GPA after the fall semester of 3.56, more than a tenth of a point higher than the next best team in the nation.
- ✓ The Slippery Rock University women's indoor track and field team won the Pennsylvania State Athletic Conference Championship. Slippery Rock earned two individual titles this year with Kaitlyn Clark winning the pole vault and Janine Powis winning the 800-meter run.
- ✓ The Online Rocket was named one of the top five college websites in the nation by the Columbia Scholastic Press Association.
- ✓ Zoey Prokopiak, a Slippery Rock University computational biophysics major, won first place for her poster in the Cellular and Molecular Biology category of the American Association for Advancement of Science Conference. Prokopiak's accomplishment followed 18 months of research with Carolyn Steglich, SRU professor of biology.
- ✓ The University Public Relations office earned 11 national awards for its work. CUPRAP, the Association of Communicators in Education, awarded the PR staff six CUPPIES, its annual design, writing and publication awards competition. The PR Office won five top awards, including two Gold awards and three Silver awards, in the national 2013 Collegiate Advertising Awards Program.

As you heard from Trustee Laura Ordaz earlier, community service continues to be part of our DNA. Thirty-two Slippery Rock University students used their spring break to provide community service in Savannah, Ga., Salem, Va., and Jacksonville, Fla. SRU's service organization "Athletes for Forgotten Angels" spent 10 days visiting the African city of Kiserian in Kenya teaching sports clinics and handling service projects. Other students visited Ghana, Nicaragua and other countries. In each of these cases, students paid their own way, as one student put it, "to get more out of the experience of helping others than I could ever hope to give."

I'm proud to report that G.I. Jobs magazine once again named SRU a military friendly university. This coming week, the University will host a two-day "Skills Learned, Respect Earned: Valuing the Veterans in Higher Education" conference March 31-April 1. The event will bring together higher education professionals to collaborate and share best practices in making higher education campuses more military supportive.

Michael Wolf, Pennsylvania secretary of health and an SRU graduate, Tim Burke, chief of staff at the Veterans Administration Butler Healthcare facility, and David McPherson, the veteran's global chief medical officer, will be among those addressing the conference. I would encourage you to attend any or all of the sessions.

I also would encourage you to attend tonight's 125th Anniversary celebration event, "An Evening of the Arts" presented by the College of Humanities, Fine and Performing Arts. The free festivities begin at 6:15 p.m. with a reception and art exhibit followed by performances at 7 p.m. All activities are in the Smith Student Center Ballroom. And please, be sure to save May 31 and plan to attend the President's Scholarship Gala.

Each day the fine print at the bottom of our digital GOOD NEWS item reminds us that "success is something we all should share." That's good advice. So please join us in sharing our students' academic success at the Honors Convocation April 5. At that ceremony we will also honor winners of the 2014 President's Awards: Bruce Orvis, school of business, teaching; Tom Sparrow, philosophy, scholarly and creative achievement; Wendy Stuhldreher, public health, academic advising, and Nick McIntire, advancement, service.

As is my custom, I will conclude my report by highlighting a list of accolades and accomplishments earned by our students, faculty, staff and alumni.

## STUDENTS

Two, three-member teams from the Slippery Rock University computer science department walked off with first-place honors and \$6,000 in prize money in the first Scholastic Challenge Programming Contest sponsored and organized by FuturePOS in Butler. The mobile team, Rock Hard App, included **Nicholas Botzer** and **William Botzer**, both from Bethel Park and **Zachary Petrusch** from Pittsburgh. All three are computer science majors. The web team, Rock Hard Web, included **Tyler Bassett**, an information technology major from Parker, **Jacob Dunn**, an information systems major from Harmony, and **Eric McAlpine**, a computer science major from Greenock. Each team won \$3,000. **Hongbo Zhou**, SRU associate professor of computer science, served as the team's adviser.

One hundred eighty-four student-athletes earned Director of Athletics Honor Roll status with a 3.5 GPA or above for fall 2013. Of these, 73 had a perfect 4.0 GPA.

Theatre major **Samantha Kuchta** won first place for Excellence in Scenic Design and **Margaret Rial** won third place in Excellence in Stage Managing at the Kennedy Center American College of Theatre Region II festival.

The Slippery Rock University field hockey team led the nation with 21 student-athletes named to the 2013 Division II National Academic Squad by the National Field Hockey Coaches Association. This marks the second consecutive year that The Rock has placed more student-athletes on the National Academic Squad than any other Division II institution. In order to be named to the honor, a student-athlete must maintain a cumulative grade point average of 3.30 or above through the fall semester.

Slippery Rock University's field hockey team landed a Division II best six student-athletes on the National Field Hockey Coaches Association Scholars of Distinction. In order to be named a Scholar of Distinction, a student-athlete must maintain above a 3.90 cumulative grade point average following the fall semester. This marks the second straight year Slippery Rock has led the country in the total number of Scholars of Distinction. Headlining the list for Slippery Rock this year is senior **Lindsay Brown**, who was also named to the Division II All-America team for her performance on the field after leading SRU in scoring with 13 goals and seven assists. Brown is a repeat selection to the Scholars of Distinction, as are **Casey Young** and **Melissa Newmark**. Joining the three repeat honorees are first time selections **Kayla Klaus**, **Erika Rohrbach** and **Lauren Shideler**. A total of 40 student-athletes in Division II were honored with the Scholar of Distinction title.

**Kara Styles**, a doctor of physical education graduate student from Windber and a distance runner on Slippery Rock University's indoor track and field team, was presented her third Champion Scholar Award at the Pennsylvania State Athletic Conference Indoor Track and Field Championships. The award is presented at each PSAC Championship event to the athlete with the highest cumulative grade point average among the teams competing.

Slippery Rock University senior **Hans Lubich** earned All-America honors and broke a Slippery Rock school record with an eighth place finish in the heptathlon at the NCAA Division II Indoor Track and Field National Championships. Lubich, a senior from Jefferson, Pa., scored 5,021 points to set a new SRU record.

Slippery Rock University senior frontline players **Maurice Lewis-Briggs** and **Tabari Perry** were named to All-Pennsylvania State Athletic Conference-Western Division honors. Lewis-Briggs earned first-team All-PSAC-West honors, while Perry received a second-team honor for the second time in his collegiate career.

Senior punter **James McCombie** earned a first-team honor and headlined a group of three Slippery Rock University football student-athletes named as members of the 2013 Don Hansen NCAA Division II All-America Team. Senior wide receiver **John Schademan** received a third-team honor, while senior quarterback **Nigel Barksdale** was an honorable mention selection.

**Lauren Impey** a December adapted physical activity graduate from Northampton, England, and **Allison Harbart**, a secondary education major from North Royalton, Ohio, both members of the Slippery Rock University women's soccer team, were awarded All-America honors by the National Soccer Coaches Association of America. Impey was named to first team All-America honors on defense, becoming one of only four defenders in the nation to earn the honor. Harbart was named to second team All-America honors at midfield, one of only seven midfielders in the nation to be named to first or second team honors.



## FACULTY / STAFF

Judy Werner, a Slippery Rock University associate professor of mathematics, has received the Pennsylvania Council of Teachers of Mathematics Outstanding Contribution to Mathematics Education Award.

Alan Levy, history, published the book "The Political Life of Bella Abzug, 1976-1998: Electoral Failures and the Vagaries of Identity Politics."

Chris Niebauer, psychology, published the book "The Neurotics Guide to Avoiding Enlightenment: How the Left-Brain Plays Unending Games of Self-improvement."

George Brown, political science, was selected from a national pool of candidates to participate in a summer research seminar in India. The seminar will focus on "India: Religion, Globalization and Environment in the 21<sup>st</sup> century."

## ALUMNI

Former Slippery Rock University distance running standout Jeff Weiss punched his ticket to the 2016 U.S. Olympic Team Trials in the marathon Sunday afternoon with an impressive performance at the 2014 Anthem Half Marathon in Virginia Beach. Weiss, a 2009 Slippery Rock graduate, was the first American finisher in the elite field and the third overall finisher, covering the 13.1-mile distance in 1:04:47, an average of a blistering 4:57 per mile.

John Mazur, a 2004 Slippery Rock University parks and recreation management graduate, has been named the hunter education coordinator for the North Dakota Fish and Game Department. Prior to joining the department, Mazur had worked as a private land biologist at the Chase Lake Wetland Management District with Ducks Unlimited.

Josh Rizzo, a 2010 Slippery Rock University communication graduate and former editor-in-chief of The Rocket, SRU's weekly student newspaper, has been named a sports writer for the Butler Eagle. Rizzo, award-winning writer for The Rocket, interned at the local newspaper while a student.

Scott Spinucci, a 1991 Slippery Rock University communication graduate, has had his most-recent documentary film "America's First Park: River Common," based on the origin of the nation's first park that was established in Wilkes-Barre, aired on Fox, CW and MyTV. Spinucci, a Wilkes-Barre native, now with AppleCart Films and Integrated Media Services, is continuing to work with elected officials for a national monument celebrating the park's founding.

Jessica Madden, a 2012 Slippery Rock University dance and elementary education graduate, has been hired by Hubbard Street Dance Chicago to teach jazz dance to students' ages 7-11. She will begin teaching musical theatre this spring. Madden attributed her success to the training she received at SRU.

Jason Varnish, a 2003 Slippery Rock University sport management master's degree graduate, now serving as box office manager at Pittsburgh's Consol Energy Center, has received the Venues Today 2014 Box Office Stars Award.

Slippery Rock University and The Rock athletic family mourn the passing of former Rock football student-athlete **John Krauland, Jr.** Krauland, 28, died as a result of injuries sustained in a multiple-vehicle accident in Hampton Township north of Pittsburgh. A 2009 safety and environmental management major, Krauland was an offensive lineman on The Rock football team from 2004-08. He worked as a loss control coordinator in the Catholic Diocese of Pittsburgh office for the Parish Property Planning and Development since January 2011.

Respectfully submitted:

Cheryl Norton, president

**SLIPPERY ROCK UNIVERSITY  
COUNCIL OF TRUSTEES**

**Governance Committee  
Mr. Thomas Breth, Esq. – Chair  
Thursday, March 27, 2014  
Room 320, RMS Student Center**

**5 p.m. – 6 p.m.**

**Members: Commissioner William McCarrier  
Mr. Robert Taylor,  
Ms. Suzanne Vessella**

**AGENDA**

- I. Call to Order
- II. Introductions
- III. Action Items
  - President's Evaluation
  - Town/Gown Committee
    - Mission Statement/purpose
    - Structure and membership
- IV. Pennsylvania Association of Council of Trustees (PACT)
  - Update – Mr. Jeffrey Smith
- V. What's Next
  - Upcoming Events
- VI. Guest Presentations
  - None
- VII. Other Business
- VIII. Adjournment

**SLIPPERY ROCK UNIVERSITY  
COUNCIL OF TRUSTEES**

**Academic Affairs Committee (TAB 3)  
Dr. Dennis Murray – Chair  
Thursday, March 27, 2014  
Marcus Conference Room, 108 Old Main**

**4 p.m. – 5 p.m.**

**Members: Mr. Thomas Breth  
Dr. Robert Marcus  
Mr. Jeffrey Smith  
Senator Mary Jo White**

**AGENDA**

I. Call to Order

II. Introductions

III. Action Items

Ed.D. in Special Education Program Proposal (TAB 15)  
Applied Music Fee Proposal (TAB 16)

IV. Information Items

- Lifelong Learning and Connections to the World
- A Caring Community
- Excellence in Programs and Recruitment

V. Guests

Dr. Keith Dils, dean, College of Education  
Dr. Eva Tsuquiashi-Daddesio, dean, College of Humanities, Fine and  
Performing Arts

VI. Other Business

VII. Adjournment

**SLIPPERY ROCK UNIVERSITY  
COUNCIL OF TRUSTEES**

**Finance and Audit Committee (TAB 5)**

**Ms. Suzanne Vessella – Chair**

**Friday, March 28, 2014**

**Room 320, RMS Student Center**

**9 a.m. – 11 a.m.**

**Members:     Dr. Dennis Murray     Ms. Laura Ordaz  
                   Mr. Matt Shaner             Sen. Mary Jo White**

**REVISED AGENDA**

- I.     Call to Order
- II.    Introductions
- III.   Guest Presentation
  - Ms. Molly Mercer, non-mandatory fees
  - Mr. Herb Carlson, SRU Campus Master Plan
- IV.   Action Items
  - MOU's/Affiliated Agreement – Certificate of Compliance (TAB 7)
    - Student Government Association
  - Non-Mandatory Fee Increases (TAB 8)
  - Performing Arts Center (attachment)
  - Industry Simulation Lab (attachment)
  - Capital Budget Authorization Request 2014-2015 (TAB 9)
  - Contracts (TAB 10)
  - Fixed Assets (TAB 11)
  - Service and Supply Purchase Orders (TAB12)
- V.    Information Items
  - Budget Update/Monthly Financial Report (TAB 18)
  - Facilities and Planning Active Project List (TAB 17)
  - Personnel Items (TAB 19)
- VI.   Other Business
- VII.  Adjournment

## Performing Arts Center Redesign

In FY '11 and FY '12 the Commonwealth allocated \$24.6 million for construction, design and contingency as well as \$1 million for furniture and equipment for the Performing Arts Center at Slippery Rock University. Currently, the design is nearly complete. The final budget estimate anticipates spending all available construction, furniture and equipment funds as well as the additional \$1 million of campus funds to complete the project. The decline in enrollment and Commonwealth funding have required the reassessment of all campus expenditures and has led to the review of the Performing Arts Center project.

In discussions with facilities staff, theatre and dance faculty and campus administration it was determined that a more advantageous approach to providing the needed dance and theatre facilities was available. This approach would divide the spaces required for the dance and theatre degree programs between Miller Auditorium and the East West Gym Complex rather than locating them in one facility.

The new plan would relocate the dance performance, rehearsal and dressing room spaces, provide a new building lobby, Black Box Theatre and some support spaces as well as offices and classrooms in the East West Gym Complex. To accomplish this, the gym in West Gym would be horizontally divided into two dance studios and the pool converted to another. The West Gym locker rooms will become dressing rooms and the basement labs acting rehearsal space. The offices and classrooms within the complex will be utilized by both dance and theatre. The gym in East Gym will be redesigned as a Black Box Theatre with support spaces for the department in addition to lower level spaces. In this way, the Dance and Theatre Departments would be relocated with their primary performance and support spaces to the renovated East West Gym Complex for a cost of approximately \$7,276,000.

The Miller auditorium and stage would continue to be renovated as designed. The existing building front of the auditorium would be redesigned to provide an enhanced lobby, the front window wall replaced and the upper floors converted to a dance rehearsal studio. The planned addition to the rear of the building for the scene, costume shops and support service spaces would remain. This remodel would also add support spaces to Miller Auditorium. The cost of this redesign is expected to be approximately \$8,110,000.

Project design and contingency will add 20% to these estimates raising the total construction cost to approximately \$18.5 million. The expenditure for the existing design should run between \$1 – 1.5 million. The additional \$1 million for furniture and equipment results in a total expenditure of \$20.5 – \$21.0 million. The residual funds, approximately \$5.1 – 4.6 million, could be used to design and construct the estimated \$4 million Industrial Simulation Lab Building. See Feasibility Study August 2013.

In addition, the relocation of Dance and Theatre spaces from the designed Performing Arts Center into existing spaces in the East West Gym Complex while constructing an Industrial Simulation Lab would decrease our projected space inventory by approximately 20,000 square feet and the associated annual operational and maintenance cost of \$165,000.

	Performing Arts Center	Redesign of Miller, E/W Gym
Square Footage		
Theatre	33,923	32,079
Dance	14,781 *	17,375
	<b>48,704</b>	<b>49,454</b>
Capital Plan Funding	\$ 24.6	\$ 24.6
Furniture and Equipment	\$ 1.0	\$ 1.0
SRU Contribution from Reserves	\$ 1.0	\$ -
Total	\$ 26.6	\$ 25.6
Construction, Design & Contingency		\$ -18.5
Furniture and Equipment		\$ -1.0
Lost Design Fees		\$ -1.5
Cost of renovations	\$ 26.6	\$ 21.0
Funds remaining	\$ -	\$ 4.6

\*Includes Miller PAC plus West Gym spaces.



### As approved in Capital Plan

#### PAC Theatre Spaces

Room Name	Area (SF)
Orchestra Pit	499
Stage	2,923
Dressing Room	388
Dressing Room	382
Star Dressing	127
Star Dressing	134
Scene Shop	3,450
Tech Director Office	152
Laundry	139
Costume Shop	1,002
Receiving	622
Student Lounge	301
Orch Shell Storage	146
Piano Storage	151
Costume Storage	478
Green Room	698
Auditorium	6,980
AV Storage	151
Coat Room	151
Projection Room	339
Dimmer Rack Room	138
Facility Manager	123
Box Office Manager	126
Box Office	157
Black Box Mezzanine	881
Dimmer Rack Room	51

Scenery Storage	971
Trap Room	907
Furniture Storage	346
Prop Storage	403
Lighting Storage	399
Sound Storage	99
Design Classroom	593
Spray Room	42
Computer Classroom	528
Seminar Classroom	654
Storage	184
Black Box Theatre	3,685
Storage	236
Theatre Rehearsal	1,957
Theatre Offices (7)	1,148
Theatre Reception	212
Conference Room	249
Work Room	159
Follow Spot	170
Follow Spot	176
Sound Studio	116
Box Office	-

**Theatre Total 33,923**

### Proposed Redesign

#### Theatre Spaces Remaining in Miller

Room Name	Area (SF)
Orchestra Pit	499
Stage	2,923
Dressing Room	388
Dressing Room	382
Star Dressing	127
Star Dressing	134
Scene Shop	3,450
Tech Director Office	152
Laundry	139
Costume Shop	1,002
Receiving	622
Student Lounge	301
Orch Shell Storage	146
Piano Storage	151
Costume Storage	478
Green Room	698
Auditorium	6,980
AV Storage	151
Coat Room	151
Projection Room	339
Dimmer Rack Room	138
Facility Manager	123
Box Office Manager	126
Box Office	157
Black Box Mezzanine	881
Dimmer Rack Room	51
Sub Total	20,689

#### Theatre Space Relocated To East West Gym

Scenery Storage	1,000
Trap Room	-
Furniture Storage	400
Prop Storage	400
Lighting Storage	400
Sound Storage	200
Design Classroom	600
Spray Room	50
Computer Classroom	550
Seminar Classroom	650
Storage	-
Black Box Theatre	4,000
Storage	-
Theatre Rehearsal	1,180
Theatre Offices (6)	1,000
Theatre Reception	200
Conference Room	250
Work Room	160
Follow Spot	50
Follow Spot	50
Sound Studio	100
Box Office	150
Sub Total	11,390

**Theatre Total 32,079**

**As approved in Capital Plan**

**PAC Dance Spaces**

Room Name	Area (SF)
Dance Dressing	713
Dance Theatre	4,124
Dance Costume Storage	149
Storage/Amp Room	119
Dance Rehearsal Room	2,585
Control Room	194
<b>Total</b>	<b>7,884</b>

*(For reference - no construction identified)*

**West Gym Existing Dance Spaces**

Rehearsal Room	4,000
Offices (8)	1,243
Rehearsal Room	421
Storage (3)	238
Classroom	995
Sub Total	6,897
<b>Total Dance Spaces</b>	<b>14,781</b>

**Proposed Redesign**

**PAC Dance Spaces Relocated to East & West Gym**

Room Name	Area (SF)
Men's Dressing	529
Women's Dressing	488
Dance Theatre	4,000
Dance Costume Storage	150
Storage/Amp Room	120
Dance Rehearsal Room	2,760
Control Room	200
Sub Total	8,247

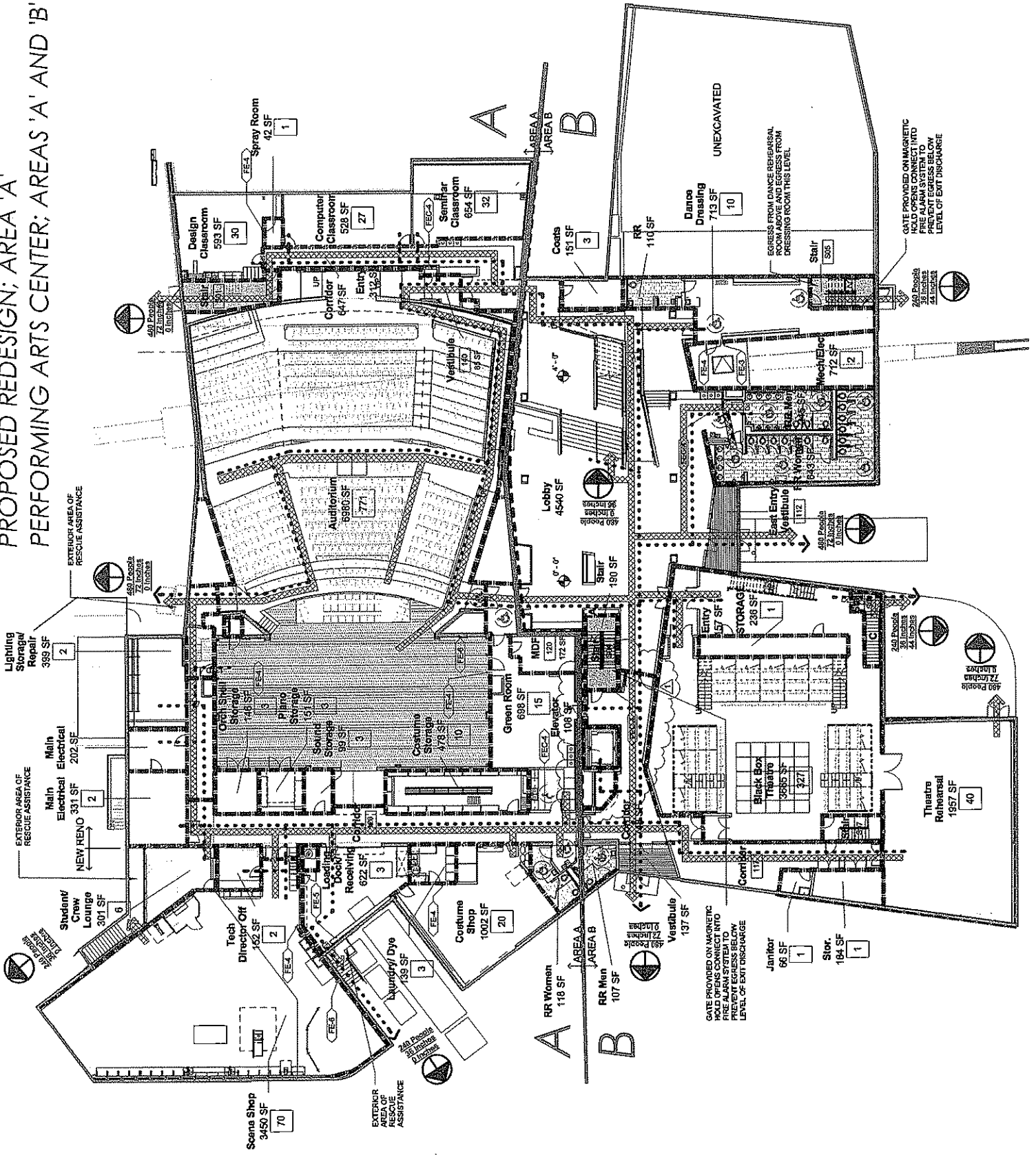
**West Gym Existing Dance Spaces**

Rehearsal Room	4,000
Offices (8)	1,243
Rehearsal Room	421
Storage (3)	238
Classroom	995
Sub Total	6,897

**Dance Space in Redesigned Miller**

Rehearsal Room	2,231
<b>Total Dance Spaces</b>	<b>17,375</b>

PROPOSED REDESIGN; AREA 'A'  
PERFORMING ARTS CENTER; AREAS 'A' AND 'B'





**Pennsylvania State System of Higher Education  
Capital Project Cost Estimate  
and Category Justification Report**

**Part I:**

Slippery Rock University

Current Date March 2014 University Priority #1

Project Title: Industry Simulation Lab  
Requested FY for release 14-15

**Part II: Project Data**

Project Type: New Construction

(Utility, New Construction, Renovation, Addition)

**Part III: Inventory Impact**—Use the categories as specified in the *Facilities Manual*, Volume VI.

Complete the following for new construction, addition, and renovation projects.

Category	Shortfall, as Reported 2014*	#N.S.F. to be Added and/or Renovated	Shortfall or Overage
110 Classroom	32,879	1,400	34,279
210 Class Laboratory	22,000	5,500	27,500
300 Office	23,885	420	24,305

\*Space shortfalls should include impacts from projects underway or approved in the five year spending plan.

**Part IV:** For new construction or addition projects, include:

- University master plan or campus map showing the construction site.
- Program outline information or feasibility study. See attached Feasibility Study.

**Part V: Renovation Projects** (facility and utility projects)

Year Constructed \_\_\_\_\_

Date of Last Upgrade \_\_\_\_\_

Condition \_\_\_\_\_

(*Facilities Manual*, Vol. VI-A)

Type of Upgrade: Complete Life Cycle \_\_\_\_\_

Mid-life Component Upgrade \_\_\_\_\_

Other \_\_\_\_\_

Figure IV-3

Part VI: Cost Estimating Data

	<u>Cost</u>
A. Site Prep/Special:	= \$
B. Cost/SF based on replacement cost data in <i>Facilities Manual</i> , Vol. VI-A-1, or detailed cost estimates from feasibility study or similar data.	
Construction _____ NSF x (net to gross*) x \$ _____/SF	= \$
Addition <u>7,320</u> NSF x (net to gross*) x \$ <u>260</u> /SF	= \$2,858,000
Renovation _____ GSF x (Use Renovation Costs) = \$ _____/SF	= \$
<small>*if unknown, use a factor of 1.5.</small>	
C. Special Equipment: (built-in equipment, elevators, ADA, vacuum systems)	
1. Built-in Lab Equipment (see Feasibility Study)	= \$350,000
2.	
D. Supporting Utilities: (list with estimated installation of utility lines beyond 5-foot line)	
1.	= \$125,000
2.	
E. Site Improvements: (list with estimated major improvements, e.g., parking, service roads, special landscaping)	
1. Landscape development	= \$100,000
2.	
"Base" Construction/Renovation Subtotal:	= \$3,433,000
"Base" Construction/Renovation after Area Cost Factor Adjustment (ACF) (see Vol. VI-A-1, Supplement #3)	= \$3,296,000
Estimated Design and Construction Contingency (use 20% of base amount)	= \$659,000
Base Construction/Renovation (with ACF) + Design and Construction Contingency	= \$3,955,000
Estimated Land Acquisition (if applicable, describe below)	= \$0
Total Project Cost Estimate	= \$3,955,000

Other Pertinent Information:

Figure IV-3

## Capital Project Justification

Agency: PASSHE	Current Revenue (State): Capital Bonds	Capital Budget Category: PIP
Project Title: Industrial Simulation Lab	Priority No.: 1	APP Subcategory: Higher Education/PASSHE
Facility: Slippery Rock University	County: Butler	Municipality: Slippery Rock Borough

**Project Description:** Construction of a new 11,000 square foot Safety Management Facility housing a Construction Lab, a General Industry Lab and support spaces. The labs will contain various industrial and simulation technology and equipment necessary to enhance the curriculum with contemporary "hands on" experiences.

<b>Project Classification (check one)</b> Original Facility <input checked="" type="checkbox"/> Rehab. <input type="checkbox"/> Addition <input type="checkbox"/> Replacement <input type="checkbox"/>				<b>Operating Costs</b>					
				Pos.	Personnel	Operating	Fixed Assets	Other	Total
<b>Project Authorization</b>									
Request (dollars in thousands)				OB Recommended (dollars in thousands)					
	Base Project	Land	Design & Cont.	Total	Base Project	Land	Design & Cont.	Total	
Bond	\$3,296		\$659	\$3,955					
Current									
Federal									
Local									
Other									
<b>Total</b>	<b>\$3,296</b>		<b>\$659</b>	<b>\$3,955</b>					

**Project Justification:** The Industrial Simulation Laboratory will allow for the expansion of Safety Management, one of Slippery Rock's STEM-designated programs. STEM designation refers to a focus in the fields of science, technology, engineering and mathematics. Increasing enrollment and training in STEM programs ties to both Slippery Rock University's strategic plan and PASSHE's strategic plan. The lab will address needs indicated in the 2005 and 2010 self study reviews by providing an experiential learning environment for students to apply and develop their skills. The lab also will provide a venue for the students to obtain their 30-hour General OSHA General Industry Card as they complete their bachelor's degree, which gives students an additional marketable credential and better serves the needs of employers. The knowledge and skills learned will enable graduates to address safety concerns at community, corporate, and governmental levels and provide them with broad-based experiences that will enhance their career attainment.

In addition to renovating space needed for current programs, we are also considering several new academic programs that will require engineering and science labs. Preliminary plans suggest that we will need four labs for science, neuroscience, and engineering programs.

Current spaces have several deficiencies, including insufficient in-room storage, insufficient height for equipment and insufficient load-bearing capacity, resulting in limited utilization of equipment in the classroom. The renovated lab space will allow equipment such as scaffolding or a confined space module to be set up for students to examine, review and understand. It will also house industrial equipment such as a small overhead crane, small punch press, small press brake, welding booth, and saws (table, band), which are necessary to demonstrate machine guarding concepts and introduce students to common industrial machinery and general safety concepts related to the machinery. A concrete pad or similar surface outside the building is essential for equipment to be brought in for demonstrations from outside vendors. In addition, the curriculum and student outcomes will benefit since the lab will allow additional certifications (as noted above) and also provide increased experiential learning, which has been identified as a high-impact learning practice.

The new programs we have identified require laboratory facilities that do not exist on campus. They will need to be built to meet the specifications of the new subject matter and possible accreditation requirements.

Enrollment in the Safety Management Program has increased about 56 percent to 350 students since 2011. The enhanced student learning benefits of this lab coupled with the option to achieve additional OSHA credentials will further increase the enrollment in the program by making the program more attractive to potential students.

Several alternatives were considered including the construction of a new building, the utilization of other spaces on campus and the access for the installation and load capacity needed for the equipment. These options were ruled out due to cost considerations as well as the load capacity of the room.



**SLIPPERY ROCK UNIVERSITY  
COUNCIL OF TRUSTEES**

**Student Affairs Committee (TAB 1)  
Mr. Matt Lautman, chair  
Thursday, March 27, 2014  
Marcus Conference Room, 108 Old Main**

**1 p.m. – 2 p.m.**

**\*Student Ambassadors will lead trustees on the first official SRU 125<sup>th</sup> Anniversary historical tour through upper campus beginning at 3 p.m.**

**Members: Ms. Laura Ordaz  
Mr. Jeffrey Smith  
Dr. Robert Marcus**

**AGENDA**

- I. Call to Order
- II. Introductions
- III. Action Items
  - Meal Plan Fees (TAB 14)
  - Residence Hall Fees (TAB 13)
- IV. Information Items
  - Student Affairs Reorganization
  - SGA Reorganization
  - Search Update
  - Undergraduate In-State Tuition (06/07 – 12/13) **attached**
- V. Other Business
- VI. Adjournment



Slippery Rock Student Government Association, Inc.  
www.srusga.com | sga@sru.edu | 724.738.2656

Rogers Clements, President  
Megan Burr, Vice President of Student Affairs  
Abby Schon, Vice President of Financial Affairs  
Baylee Childress, Vice President of Internal Affairs  
Anthony Plumberg, Vice President of Campus Outreach  
Meagan Black, Parliamentarian  
Courtney Lee, Speaker of the Senate

Chairman Robert Taylor  
1 Morrow Way  
Slippery Rock, PA, 16057

Dear Robert Taylor and the Council of Trustees at Slippery Rock University:

I am writing this letter to you on behalf of the Slippery Rock Student Government Association. On March 10, 2014, the Student Government Association voted to support the 2.75% increase to the student meal contract fee without stipulation for the 2014-2015 academic year.

The Student Government Association is also in favor of Residence Life housing fee increase for the 2014-2015 academic year with one stipulation. Our support of this fee increase is contingent on the Student Government Association is included in conversations of future Residence Life projects. We thank the University for providing us with the information we needed to take this vote, and we thank you for taking our opinion into consideration.

Sincerely,

Rogers Clements  
President/CEO SRSGA Inc.

**SLIPPERY ROCK UNIVERSITY  
COUNCIL OF TRUSTEES**

**University Advancement Committee (TAB 2)**

**Mr. Matt Shaner - Chair**

**Thursday, March 27, 2014**

**Marcus Conference Room, 108 Old Main**

**2 p.m. – 3 p.m.**

**Members: Commissioner William McCarrier  
Ms. Laura Ordaz  
Mr. Robert Taylor**

**AGENDA**

- I. Call to Order
- II. Introductions
- III. Presentations
  - Foundation Updates:
    - Dr. Edward Bucha, Executive Director, SRU Foundation, Inc.
  - Friendraising and Fundraising Initiatives (125<sup>th</sup> SRU Celebration)
  - Review of year-to-date giving
    - Ms. Barbara Ender, Vice President, University Advancement
    - Ms. Samantha Swift, Director of Development
- IV. Other Business
- V. Adjournment

**SLIPPERY ROCK UNIVERSITY  
COUNCIL OF TRUSTEES**

**Executive Session (TAB 6)  
Friday, March 28, 2014**

**11:15 a.m. – 12:00 p.m.**

**Members: All Trustees**

**AGENDA**

- I. Call to Order
- II. Introductions
- III. Guest Presentation
  - Legal Review and Updates – Ms. Suzanne Williamson
- IV. Action Item – President Norton
  - None
- V. Information Items – President Norton
  - President's Office Budget
  - Personnel Updates
  - White Paper Taskforce
- VI. Other Business
- VII. Adjournment

Exec Session Committee 3.12.14



Molly M. Mercer  
Interim Vice President for Finance

301 Old Main  
Slippery Rock, PA 16057-1326  
724-738-2179  
724-738-2991 Fax  
molly.mercer@sru.edu

*Approved for cost consideration  
2/28/14  
Cheryl J. Norton*

## MEMORANDUM

To: Dr. Cheryl J. Norton, President  
From: Molly Mercer, Interim VP F&A  
Subject: Non-Mandatory Fee Increases  
Date: February 28, 2014

After evaluation of our Non-Mandatory fees compared to the costs of the related service and similar rates at other institutions, I am requesting your approval for fee increases for Parking Permits and Student Accounting related fees (Payment Plan, Late Payment, and Returned Check).

In summary, the analysis of our non-mandatory fees demonstrated that our fee structure is much lower than the PASSHE average, and more importantly, lower than the costs of the services. Our student accounting fees (payment plan, late payment and returned check) have not been updated since the mid-1980's and our parking permit fee was last updated in 2004. To address the shortfalls with the existing fee structure I propose the following increases:

	Current	Proposed Fall 2014	Proposed Fall 2015
Payment Plan	\$25	\$40	Same
Late Payment	\$15	\$30	Same
Returned Check	\$15	\$30	Same
Parking Permit	\$25	\$50	\$75


The details of this evaluation of fees are included in the attached presentation.

On Monday, February 24, I presented the above information to the Student Government Association (SGA). SGA voted to support all the proposed increases. Attached you will find their letter of support.

Please contact me if you have any questions or require additional information.

Attachments

Slippery Rock University



## Non-Mandatory Fee Proposal

Slippery Rock University

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### Current State

- SRU facing significant financial challenges
  - Demographics
  - State Funding
  - Increases in personnel costs
- Non-Mandatory Fees at SRU are much lower than PASSHE average, and lower than the cost of each service
  - Student Accounting Fee (Payment Plan, Late Payment, Returned Check) – Last updated mid-1980's
  - Parking Permit Fee – Last updated 2004

Slippery Rock University

## Fee Proposal

### Proposed Fee Structure

	Current	Proposed	Proposed
		FA 14	FA 15
Payment Plan	\$25	\$40	Same
Late Payment	\$15	\$30	Same
Returned Check	\$15	\$30	Same
Parking Permit	\$25	\$50	\$75

Subject to Approval by SRU Council of Trustees (March 28, 2014)

## Student Billing Fees/Fines

- Potentially three types of fees may be assessed to students when a tuition bill is not paid in full at the due date
  - **Payment Plan Fee (Installment Plan)** – The Installment Plan gives the opportunity for the semester bill to be paid in three or four monthly installments. A non-refundable charge of \$25 per semester covers administrative expenses. Each installment will amount to 25% of the total bill. Students not paying the full amount due on their billing statement will be assumed to have chosen the payment plan.
  - **Late Bill Payment** – There will be a \$15 late payment charge for each missed due date. A monthly billing statement will be provided for any student with a past due account.
  - **Returned Check** – A fee of \$15 is assessed on checks submitted with insufficient funds.

### Student Accounting Fees – Comparative Data

	STUDENT ACCOUNTS		
	Payment Plan	Returned Check	Late Bill Payment
Bloomsburg	\$ 30	\$ 10	\$ 25
California	\$ 30	\$ 25	\$ 25
Cheyney	***	***	\$ 75
Clarion	\$ 50	\$ 40	**
East Stroudsburg	\$ 35	\$ 25	\$ 50
Edinboro	\$ 40	\$ 20	\$ 15
IUP	\$ 40	\$ 34	\$ 30
Kutztown	\$ 35	\$ 25	***
Lockhaven	\$ 40	\$ 30	\$ 50
Mansfield	\$ 50	\$ 25	**
Millersville	\$ 50	\$ 35	\$ 25
Shippensburg	\$ 15	\$ 35	\$ 100
Slippery Rock	\$ 25	\$ 15	\$ 15
West Chester***	\$ 35	***	\$ 25
<b>ANALYSIS:</b>			
Average (w/o SRU)	\$ 38	\$ 28	\$ 42
Slippery Rock	\$ 25	\$ 15	\$ 15
Variance	\$ (13)	\$ (13)	\$ (27)
Proposed	\$ 40	\$ 30	\$ 30

\*\* Determined by unpaid balance. Clarion ranges from \$10-\$50. Mansfield from \$10-\$75  
 \*\*\*Fee not published.

Slippery Rock University

### Student Billing Fees/Fines

	Example Fiscal Year
Revenue – FY 12/13	\$212,329
Estimated with Proposed Fee Structure	\$378,991
Additional Revenue	\$166,662

	Current	Proposed
Payment Plan	\$25	\$40
Late Payment	\$15	\$30
Returned Check	\$15	\$30

*Purpose of Fees –*

- Cover interest income lost by SRU by lack of payment funds
- Administration and handling of multiple student payments and follow-up
- Increased risk of bad debt write-off



## Parking Permit Fee

## Parking Fees/Fines

- Student Parking permits valid for one year - \$25
- Penalties
  - Most fines are \$30
  - Higher fines for vehicle code violations and parking in handicap or fire lanes
    - \$25 - \$200
  - SRU not requesting any penalty fee increases

### Parking Permit Fee – Comparative Data

	PARKING				
	Parking Permit	Tier 1	Tier 2	Commuter Parking	Resident Parking
Bloomsburg	varies			\$ 74	\$ 150
California	varies	\$ 350	\$ 250	\$ 300	\$ 300
Cheyney	\$ 30			\$ 30	\$ 30
Clarion	\$ 150			\$ 150	\$ 150
East Stroudsburg	\$ 110			\$ 110	\$ 110
Edinboro	\$ 25			\$ 25	\$ 25
IUP	\$ 424			\$ 424	\$ 424
Kutztown	\$ 50			\$ 50	\$ 50
Lockhaven	\$ 40			\$ 40	\$ 40
Mansfield	varies			\$ 25	\$ 50
Millersville	varies			\$ 95	\$ 105
Shippensburg	\$ 65			\$ 65	\$ 65
Slippery Rock	\$ 25			\$ 25	\$ 25
West Chester	\$ 30	\$ 470	\$ 470	\$ 30	\$ 30
<b>ANALYSIS:</b>					
Average (w/o SRU)	\$ 103			\$ 109	\$ 118
Average (w/o SRU & IUP)				\$ 83	\$ 92
Slippery Rock	\$ 25			\$ 25	\$ 25
Variance	\$ (78)			\$ (94)	\$ (93)
Variance (w/o IUP)				\$ (58)	\$ (67)
<b>Notes:</b>					
Parking registration fees have been adjusted to annual rate					
If parking permit fee is same for commuters & residents, it was put in all 3 columns					

Slippery Rock University 9

### Parking Costs

	Annual Costs
Average Annual Maintenance - asphalt and concrete repair/resurface	\$ 350,000
<b>Maintenance Costs</b>	
Road salt and calcium chloride	\$ 34,650
Labor costs to remove snow (including overtime for severe weather, 3 year average)	\$ 66,837
	\$ 101,487
<b>Administrative Costs for Parking:</b>	
Decals	\$ 3,600
Cost of software	\$ 21,000
Signs	\$ 1,500
Supplies/Other	\$ 6,100
	\$ 32,200
<b>Subtotal</b>	<b>\$ 483,687</b>
Existing Annual Parking Revenue	\$ 223,979
<b>Shortfall</b>	<b>\$ (259,708)</b>
Current Personnel Costs for parking office	\$ 122,350
<b>Total Costs</b>	<b>\$ 606,037</b>
<b>Shortfall including personnel costs</b>	<b>\$ (382,058)</b>

Slippery Rock University 10

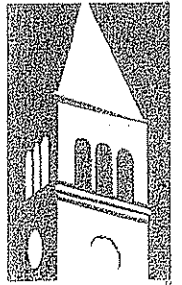
## Parking Fees/Fines

To address a significant under-funding of parking costs, SRU is proposing an increase to \$75, to be phased in over two academic years.

	Current	Example Fiscal Year \$50	Example Fiscal Year \$75
Projected Revenue	\$223,979	\$363,252	\$502,525
<i>Increase in Revenue from current \$25</i>	-	<i>\$139,273</i>	<i>\$278,546</i>
Parking Costs	\$606,037	\$606,037	\$606,037
Shortfall	(\$382,058)	(\$242,785)	(\$103,512)

*Approved  
for COT construction  
C. J. Watson  
3/18/14*

SLIPPERY ROCK  
UNIVERSITY



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**MEMORANDUM**

TO: Dr. Cheryl J. Norton, President  
FROM: Dr. Robert J. Watson, Interim Vice President for Student Affairs  
DATE: February 27, 2014  
RE: Residence Hall Fees

Celebrating our  
honored traditions.  
Embracing our  
unlimited potential.

In order to maintain the quality of the living environment in the traditional residence halls, I am requesting Council to approve a 2% increase in the North, Rhoads and Rock Apartment residence hall fees. This results in a \$34/semester increase for a student living in a double room.

Please contact me if you have any questions or require additional information.

RJW/ccf

**Residence Life Department**  
2014-15 Budget Summary

<b>Income:</b>	Room - Academic Year	\$ 1,343,956
	Room - Summer	\$ 26,280
	Room - ROCK Apartments	\$ 941,933
	Room - Damages	\$ 5,000
	Room Deposit Forfeit	\$ 4,000
	Reserve Funds	<u>\$ 277,650</u>
	<b>Total</b>	<b>\$ 2,598,819</b>
<b>Expenditures:</b>	Personnel	\$ 264,048
	Student Wage	\$ 217,568
	Other Operating	\$ 1,081,291
	Reserve Transfers (ROCK Apts - life cycle)	\$ 295,200
	Reserve Transfers (traditional halls - maintenance)	\$ 277,650
	Reserve Transfers (bonds)	<u>\$ 401,670</u>
	<b>Total</b>	<b>\$ 2,537,427</b>
	<b>Profit/Loss</b>	<b>\$ 61,392</b>

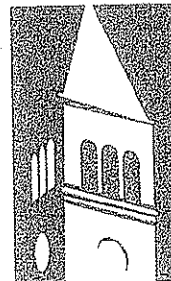
**Recommended Fee Structure:**

(per semester rate)	2015 Fee	2014 Fee	\$ Increase	% Increase
Room - Double	\$ 1,744	\$ 1,710	\$ 34	2%
Room - Single	\$ 2,612	\$ 2,561	\$ 51	2%
Room - Super Double	\$ 2,091	\$ 2,050	\$ 41	2%
Room - Triple w/bath	\$ 1,744	\$ 1,710	\$ 34	2%
Room - Triple no bath	\$ 1,572	\$ 1,541	\$ 31	2%
ROCK Apartments - Single	\$ 2,785	\$ 2,730	\$ 55	2%

- < 2014-15 Fees are based on a 2% increase.
- < Revenue is based on a 94% occupancy rate.
- < Budget is based on the operation of University-owned traditional halls only (North and Rhoads) and ROCK Apartments.
- < Personnel costs have been increased as required by the terms of collective bargaining agreements as estimated by the State System office. Some personnel are funded 100% through the residential suites and are not included in this budget. Staff with shared responsibilities are funded based on bed count; 23% traditional halls/77% residential suites.
- < Due to the bifurcation of the department, a management position has been added to the staff. The Director of Residential Education will supervise the "people" and programming aspect of the department. The Director of Residential Facilities will concentrate on the physical aspects of the living-learning environment.

*Approved  
for COT  
consideration.  
Cheryl J. Norton  
3/10/14*

SLIPPERY ROCK  
UNIVERSITY



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Celebrating our  
honored traditions.  
Embracing our  
unlimited potential.

MEMORANDUM

TO: Dr. Cheryl J. Norton, President  
FROM: Dr. Robert J. Watson, Interim Vice President for Student Affairs  
DATE: February 27, 2014  
RE: Meal Plan Fees

The CPI for the 2014-15 year is 2.1%. This is the rate increase given to AVI Fresh as per the food services contract.

Due to the continued enrollment decline, we are anticipating a reduction in the number of students contracting for meal plans. Because of this and the amount of fixed costs associated with the food services budget (increase in personnel, food contract cost with AVI and bond payments), we are requesting a 2.75% increase in the meal plan fees. This will be a \$44/semester increase in the cost of the default plan (15-meals/\$255 flex) for residence hall students.

Please contact me if you have any questions or require additional information.

RJW/ccf

**Student Services  
Food Services Budget  
2014-15 Budget Summary**

<b>Income:</b>	Board Plans	\$ 8,461,994
	Flex Only	\$ 100,000
	Flex Additions	\$ 445,000
	Reserve	\$ 213,920
	ATM Proceeds	\$ 2,000
	Miscellaneous Revenue	\$ 15,000
	Commission/Profit share	\$ 100,000
	<b>Total</b>	<b>\$ 9,337,914</b>
<b>Expenditures:</b>	Personnel	\$ 330,827
	Student Wage	\$ 8,900
	Food Contract	\$ 6,807,703
	Other Operating	\$ 1,336,740
	Reserve Transfers (maintenance)	\$ 263,920
	Reserve Transfers (bonds)	\$ 592,666
	<b>Total</b>	<b>\$ 9,340,756</b>
	<b>Profit/Loss:</b>	<b>-2,842</b>

**Meal Plan Structure:**

(per semester fee)	2014-15 Fee	2013-14 Fee	\$ increase	% Increase
<b>19-Meal Level:</b>	\$ 1,662	\$ 1,618	\$ 44	2.75%
19 meals/No flex				
15 meals/\$255 flex				
12 meals/\$445 flex				
<b>14-Meal Level:</b>	\$ 1,580	\$ 1,538	\$ 42	2.75%
14 meals/No flex				
11 meals/\$190 flex				
9 meals/\$320 flex				
<b>10-Meal Level:</b>	\$ 1,460	\$ 1,421	\$ 39	2.75%
10 meals/No flex				
8 meals/\$130 flex				
6 meals/\$255 flex				
<b>Unlimited Access Plan</b>	\$ 1,829	\$ 1,780	\$ 49	2.75%
<b>Block-175/\$100 flex</b>	\$ 1,511	\$ 1,471	\$ 40	2.75%
<b>Block - 75/\$50 flex</b>	\$ 869	\$ 846	\$ 23	2.75%
<b>Flex Only Plan (min deposit)</b>	\$ 100	\$ 100		

- < Budget based on a 2.75% fee increase.
- < Consumer price index = 2.1%. Students are opting for meal plans with larger amounts of flex funds included in the meal plan; migrating from the 15-meal plan to the 12-meal or 9-meal plans. Decline in enrollment has had a direct impact on Residence Life and Dining Services. Budget is based on a slight decrease in the number of meal contracts for 2014-15 year.
- < Overhead costs include bond payments for Boozel Hall renovation and the new Student Center construction; and life cycle maintenance for the new Student Center.
- < Personnel costs have been increased as required by the terms of collective bargaining agreements as estimated by the State System office.
- < Maintenance and equipment replacement costs - Although front-of-the-house renovations have included new equipment, the buildings are old and there are still back-of-the-house maintenance issues to be addressed and support equipment to be replaced. The computers/server that support the point-of-sale and meal plan system must be replaced due to the campus upgrade to Windows 7.
- < Although the ID Card Office is a department within Information and Administrative Technology Services, this budget continues to fund the salary and benefits of the office supervisor who manages the point-of-sale and meal plan system for SRU Dining Services.



**Slippery Rock University of Pennsylvania  
Council of Trustees**

**RESOLUTION**

**WHEREAS**, Slippery Rock University is in line with PASSHE system's mission to increase the intellectual wealth of the Commonwealth, to prepare students for personal and professional success in their lives, and to transform the learning environment; and

**WHEREAS**, Slippery Rock University is proposing a Doctor of Education in Special Education program that will promote the improved performance of teachers in the region and beyond; align with the aspects of the University mission to provide high quality undergraduate and graduate academic instruction, promote professional performance, and address the educationally related needs of the region; and

**WHEREAS**, the Doctor of Education in Special Education will consist of 60 credits: 15 credits in the area of concentration (special education), 18 credits in core content and leadership, 12 credits of core research courses, and 15 dissertation credits. In addition, a maximum of 12 master's degree credits, with no more than 6 credits in any one core, will be accepted in transfer. This program will have a blended delivery and is designed to facilitate the learning styles of adults through a collaborative community of higher-level thinking and problem solving. Courses will be taught online and through video conferencing formats during the fall, winter and spring sessions. In addition, weekend face-to-face modules will take place in population centers (e.g., the Cranberry Township Regional Learning Alliance and Dixon Center in Harrisburg) during the summers. It is anticipated cohorts will take three years to complete with students typically taking six credits per term; and

**WHEREAS**, the curriculum has a strong research component with 27 credits of research and dissertation classes. The curriculum also has a unique focus on content and special education leadership, with 18 credits required, as well as a strong core 15-credit requirement in special education. This program is taught by talented faculty from three departments. Faculty will demonstrate a teaming approach to program delivery that is intended to prepare graduates for the new realities of P-12 schools and teacher preparation.

**THEREFORE, BE IT RESOLVED**, The Council of Trustees of Slippery Rock University of Pennsylvania approves the Doctor of Education in Special Education Program to move forward to the Board of Governors of the State System of Higher Education for final approval.

3/28/14

Date

Mr. Robert S. Taylor, Chair

Slippery Rock University Council of Trustees

TLM



**Slippery Rock University**  
**Proposal for a Doctor of Education in Special Education**  
**Submitted to the Council of Trustees**  
**March, 2014**

Slippery Rock University is proposing to initiate a Doctorate of Education in Special Education delivered in a blended format with courses taught online during the fall and spring semesters and face-to-face during the summer. This proposal is a product of our analyses of lifelong learning and regional and global trends. According to the Pennsylvania Department of Education Bureau of Special Education, there are 294,963 K-12 students identified with special needs, such as autism, learning disabilities, emotional disturbances, mental health issues, and physical disabilities, who are most often taught in inclusive classrooms in Pennsylvania. Most teachers, unfortunately, are not trained by experts who have systematically studied how to teach special education students in regular education classrooms. Also, many school administrators and leaders of agencies that work with special needs issues are now experiencing growing demands on their abilities to lead their programs.

There is a need for an applied doctoral degree in special education that focuses on 1) content pedagogy, a field of study that will equip college faculty to prepare teachers to be effective in inclusive classrooms, and 2) leadership in special education. The program will be professional in nature, equipping graduates to be practitioners in the field and intelligent consumers of research. Most notably, it will leverage the success of our existing master's degree in special education, which is also delivered via an online format.

This program will be the second doctorate offered by Slippery Rock and as such will support our president and the system's commitment to lifelong learning. Our goal of meeting the needs of learners with various scheduling needs and career goals has challenged us to rethink the space where learning occurs. Through the blended learning space and off-campus face-to-face modules we will take the quality of a Slippery Rock education to the students likely to be attracted to this program.

**Description, scope, and purpose of the program**

Description: The Ed.D. in Special Education will consist of 60 credits with the following breakdown:

Major core-Special Education courses	15 credits
Content Pedagogy and Special Education Leadership Courses	18 credits
Research courses	12 credits
Dissertation	<u>15 credits</u>
	60 credits

A maximum of 12 master's degree credits, with no more than 6 credits in any one core, will be accepted in transfer. This program will have a blended delivery and is designed to facilitate the

learning styles of adults through a collaborative community for higher-level thinking and problem solving. Most courses will be delivered using both asynchronous and synchronous online and video conferencing formats during the fall and spring sessions. In addition, weekend face-to-face modules will take place at the Cranberry Township Regional Learning Alliance during the summers. We anticipate running cohorts that will take 3 years to complete with students typically taking six credits per term.

Scope: The Special Education Master's degree program at SRU has recently been recognized by "Best Online Colleges" as having one of the "Best Online Special Education Degree Programs" in the country. This program is also nationally recognized by the Council for Exceptional Children. We are proposing to build on the success of our master's degree program by offering an applied doctoral degree in special education. Our college is poised to serve this growing non-traditional student population and growing need for experts in this area at an advanced degree level.

Purpose: This Special Education applied doctoral degree will be designed to prepare the following groups for enhancement of skills and career mobility:

- University faculty who will prepare educators to meet the growing demand for special education teaching and services.
- Leaders in K-12 schools and administrative offices
- Leaders in accreditation agencies and governmental positions
- Leaders in the numerous agencies and non-profit organizations geared to helping American with disabilities learn to transition to be productive citizens.

By blending content pedagogy and special education leadership courses, this curriculum is designed to uniquely:

- prepare higher education faculty to teach teacher candidates to be better prepared to teach students with special needs while they are included in regular classrooms
- prepare higher education faculty to teach teacher candidates to be better prepared to transition students with special needs into the world of work
- prepare special education leaders to enter public schools, and agencies/non-profit organizations, so that they are better able to lead their organizations to meet the growing demands of special education programs

### **Appropriateness to university mission and strategic plan**

The proposed doctoral degree will fit with the Slippery Rock University vision, mission, and plan as well as the Academic Affairs and College of Education strategic plans.

Vision: Because the Doctorate of Education in Special Education promotes lifelong learning, it fits clearly with the Slippery Rock University Vision statement that "Slippery Rock University will excel as a caring community of lifelong learners connecting with the world."

Mission: Because the Doctorate of Education in Special Education will promote the improved performance of teachers in the region and beyond, this program aligns with the aspects of the University Mission to provide high quality undergraduate and graduate academic instruction,

promote professional performance, and to address the educationally related economic...needs of the region served by the University, including a focus in teacher education.

University Strategic Plan: Because the Doctorate of Education in Special Education will teach students to apply best practices, this program promotes the following Slippery Rock University "Higher Education in 2025 and Beyond" Strategic Plan statement: Slippery Rock University will be a national showcase for the application of best practices, innovative pedagogy and use of cutting-edge technology in support of the faculty, students, and staffs' living, learning, and research activities (Trend One, Strategy 3). It also dovetails with Trend 4: Education as Access since it will facilitate leadership in the exploration of the needs of under-served populations; and Trend 6: Wellness since it seeks to ensure that wellness is understood as it applies to all community members. The program aligns with our health and wellness strategic trend by preparing students in areas encompassing the education of the children and youth who qualify for services for those with mental or physical disabilities. By addressing the need for administrators in direct-service programs and for college faculty to teach aspiring educators, the program will assure that trained personnel in the special education field are available now and in the future.

Academic Affairs strategic plan: This Doctorate of Education in Special Education specifically aligns to the following Academic Affairs strategic planning goals:

- Goal I -- Increase enrollment of diverse students by providing a program that will help practicing teachers advance in their careers.
- Goal III -- A distinctive, quality, and agile curriculum by providing a unique program that is clearly needed by educators, and that takes full advantage of faculty expertise in this area
- Goal V -- Enhanced outcomes for students, faculty & staff at SRU by increasing students' marketability to secure jobs as university special education and regular education teacher educators, leaders in K-12 schools and administrative offices, leaders in accreditation agencies and governmental positions, and leaders in the numerous agencies and non-profit organization geared to helping Americans with disabilities learn to transition from school to be productive citizens.

Performance Indicators: Performance indicators that will be supported by this program include the ability to generate private support to finance research (PI 5). This program will also increase the number of degrees conferred (PI 1.a.), and will permit the reallocation of FTE faculty credits hours from under-enrolled programs to a program slated for growth.

### **Sustainable Needs Analysis**

Because the need for special education teachers is expected to grow, it is expected that the need to prepare these teachers will also grow. According to the Bureau of Labor and Statistics, teacher vacancies for students with special needs are expected to grow by 17 percent by 2020. In this region, openings for K-6 special education teachers are expected to grow by 30.9% in Virginia, 20.4% in Maryland, 12.9% in Ohio, and 6.1% in Pennsylvania. Within a 100 mile radius of Slippery Rock University, middle school special education teaching jobs are to increase by 10.6% by 2020. In addition, the Bureau anticipates that by 2020 retiring special education teachers will create vacancies in the field.

Also according to Bureau of Labor and Statistics, the number of jobs in postsecondary Education Administration within a 100 mile radius of Slippery Rock University is to increase by 9.8% by 2020. Jobs in “All Other” education administrators are to increase by 11.3% by 2020.

Increase in the need for faculty is seen in the PASSHE system in response to these factors. For example, according to the former dean of the College of Education and Educational Technology at IUP, their Special Education department has had three recent failed searches and they need to fill open-tenure track lines with faculty with doctoral degrees, including the Ed.D. Graduates from our program will be able to fill these needs. HigherEdJobs.com, lists 112 Special Education professor positions as of March 7, 2014. All assistant/associate professor in special education jobs listed require a Doctor of Education and many specify “Ph.D. or Ed.D.” Notably, none require only a Ph.D.

### **Profession, labor, and employment trends**

According to Montrosse and Young (2012):

- There is a chronic shortage of special education university faculty, which translates to a shortage of graduates since fewer students can be educated. Also, universities may too often be using generalists, rather than special education specialists, to prepare teacher candidates to enter into classrooms containing students with special needs.
- Approximately 39% of Special Education faculty positions are left vacant annually because there are not enough qualified applicants.
- Retirements are expected for one half to two-thirds of special education faculty:
  - Leading to a 50% reduction in teacher educators and special education educational leadership faculty.
  - Resulting in a 50% reduction of new Special Education teachers and Special Education school leaders.
  - Subsequently causing an estimated 300 underserved students with disabilities per missing faculty member.

### **Demand for the program among current and prospective students**

The Special Education Master’s degree program in the College of Education at Slippery Rock University is currently the largest master’s degree program in special education in the Commonwealth of Pennsylvania, with over 200 students currently enrolled. A June 2013 survey indicated that 65% of respondents to a departmental survey indicated they would “likely enroll” in a doctoral degree program in Special Education if it were offered as a hybrid program at Slippery Rock University. This demonstrates notable interest in entering this program from Slippery Rock’s feeder program alone.

Many teachers who take part in our bi-annual cooperating teachers training have expressed the desire to advance in their careers by earning this degree and teaching at the university level. Many of these practicing teachers also work under contracts that would pay them a higher salary if they held a doctoral degree. According to the Bureau of Labor Statistics, the median annual wage of special education teachers in May 2010 was \$53,220. The top 10 percent, which were

the most advanced teachers with the highest education, earned more than \$83,410. Finally, Penn State and the University of Pittsburgh have the doctoral degree in Special Education and student demand is such that they cut off their admissions by April 1 of each year.

There are 21 institutions of higher education within a 100 mile radius who can serve as feeders to this program. Slippery Rock University will be working with these 21 institutions, as well as the other PASSHE institutions with special education programs, to develop a seamless pathway to enter this program. In return, we will provide them with graduates with the terminal degree who can fill their growing need to fill positions to teach and run their undergraduate and master's degree programs in special education.

### **Uniqueness of the program**

The curriculum has a unique focus on content pedagogy and special education leadership.

The content pedagogy courses associated with this degree are designed to prepare graduates to enter special education faculty positions, with a focus on how to teach students with special needs in inclusive classrooms.

The Leadership core associated with this degree is designed to prepare graduates to enter special education leadership positions.

This program will be collaboratively taught by faculty from the Special Education, Secondary Education and Foundations of Education, and Early Childhood departments. These faculty will utilize a teaming approach to program delivery that is intended to prepare graduates for the new realities of P-12 schools and teacher preparation.

- No other PASSHE school has a doctoral degree in special education.
- No other special education doctoral degree in Pennsylvania has this student-centered blend of online (synchronous and asynchronous) with face-to-face teaching.
- No other doctoral degree in special education in Pennsylvania has a feeder master's degree program with over 200 students and the ability to apply 12 master's degree credits towards the doctoral degree.
- No other special education doctoral degree in the country has this unique focus of special education and content learning.
- No other special education doctoral degree has the affordability inherent in programs offered through PASSHE.

### **Enrollment projections (Full-time Headcount and Part-time Headcount) and student clientele to be served**

During year one (Spring 2015) we anticipate recruiting a cohort of 15. We will bring in additional cohorts every other year. So, Spring 2017 we will start a cohort of 20 and Spring 2019 we will start a cohort of 22. Most of these students will be graduates of PASSHE schools from programs with special education master's degree programs. The doctoral degree in special education with a focus in content pedagogy and leadership will allow these clientele to get

promoted in their K-12 public school positions or to move on into higher education or special education organizational work.

Estimated Enrollment	Year 1		Year 2		Year 3		Year 4		Year 5	
	Existing	New	Existing	New	Existing	New	Existing	New	Existing	New
Resident Full-Time Headcount										
Nonres. Full-Time Headcount										
Resident Part-Time Headcount		14	11		9	19	15		12	21
Nonres. Part-Time Headcount		1	1		1	1	1		1	1

**Program/Department goals**

The program goals include focusing on equity, applied research, cultural sensitivity, high expectations, developmental appropriateness, accommodating individuals, and appropriate use of technology.

The curriculum associated with Slippery Rock University’s Doctoral Program in Special Education is intended to accomplish the following learning outcomes:

1. Develop students as effective educational leaders with both content knowledge and research skills to support the development of research-based practices in educational systems throughout the nation and the world;
2. Develop highly-qualified faculty and administrators to teach and lead in institutions of higher education; and
3. Develop students as facilitators of research and leadership initiatives with school divisions, post-secondary institutions, and other community, state, national, and international agencies and associations that link graduate education initiatives to educational improvement and economic development.

**Degree Requirements, Curricular Overview and Milestone Requirements**

The doctoral program is a 60 credit degree program. For some students, transfer credits will be accepted toward these 60 credits. A maximum of 12 transfer credits will be accepted. Approval from the doctoral coordinator is required for all transfer credits. Below are illustrations of a typical program with 12 transferred credits and a typical program without transfer credits.

Typical program for a candidate who transferred 12 credits

**Year 1**

Fall Semester	6 credits
Spring Session	6 credits
	Apply for Candidacy Exam
Summer Session(s)	6 credits (See Residency Requirement Below)
	Take Candidacy Exam
<b>Year 2</b>	
Fall Semester	6 credits
Spring Session	6 credits
	Submit a completed Dissertation Committee Form
	Complete the Program Review Form
	Complete the Dissertation Topic Approval Form
	Apply for the Comprehensive Exam
Summer Session(s)	6 credits (See Residency Requirement Below)
	Complete the Comprehensive Exam

**Year 3**  
**Minimum of 12 Dissertation Credits**  
 Dissertation Proposal  
 Oral Defense  
 Graduation

**Typical program for a candidate with no transfer credits**

<b>Year 1</b>	<b>Spring</b>	<b>Summer I</b>	<b>Summer II</b>	<b>Fall</b>
	SPED 802: Special Education Foundations (3 credits)*	Note: Summers will be face-to-face either: 4 weeks - Saturday or 5 weeks Fri and Sat		SEFE 602/802: Univariate Statistics (3 credits)
	SPED 620/820: Contemporary Issues in Special Education (3 credits)	SPED 805: Legal Issues and Special Populations (3 credits)*		SPED 845: Instructional Technology for Exceptional Learners (3 credits)*
		SPED 752/852: Instructional Leadership (3 credits)		
		SPED 840/840: Instructional Design: Principles and Practices (3 credits)		

Candidacy Exam Must be Passed

<b>Year 2</b>	SPED 607/807: Positive Classroom Interventions (3 credits)	SEFE 603/803: Multivariate Statistics (3 credit)	SPED 601/801: Advanced Studies in Learning Disabilities (3 credits)
	SPED 844: Neuropsychiatric	SPED 750/850: Political and Community Leadership (3 credits)	ELEC 813:

	Disorders of Childhood (3 credits)*	SPED 808: Assessment Methods in Special Education (3 credits)*	Advocacy and Family, School, and Community Engagement (3 credits)*
	SPED 881: Dissertation Seminar (3 credits)*		
Year 3	SPED 809: Transition from School to Adult Life (3 credits)*	SPED 896: Elements of Qualitative Research (3 credits)	SPED 899: Dissertation (6 credits)*

\*class cannot be transferred in

**GPA:** All candidates must maintain a minimum 3.0 GPA. An earned D in any course will not count toward degree completion.

**Residency:** All students in the doctoral program must complete a residency requirement. Residency requirements are to be met during the summers of Year 1 and 2. Weekend face-to-face models will take place in population centers (e.g. the Cranberry Township Regional Learning Alliance).

**Candidacy Exam:** The candidacy exam will be used to determine student competency in the areas of research, special education, teaching content to special needs students in regular classrooms, and leadership in special education. Because students will be able to apply 12 credits of their master's degree to this program, this exam will be used to establish a baseline of knowledge expected for doctoral students completing their first year of the program. If areas of deficiency are indicated by the exam, specific remediation work may be assigned.

**Comprehensive Examinations:** Comprehensive examinations are a major component of the Doctoral Program in Special Education. These include written and oral components. The examination series is designed to ensure that all students have the knowledge and skill base required for the award of a doctorate.

**Written Comprehensive Examinations:** Students will complete a written comprehensive examination at the completion of course work that will be both prepared



by and evaluated by program faculty. Students will be able to retake the examination once if necessary.

**Oral Comprehensive Examination:**

After the written comprehensive is successfully completed, students will complete an oral examination with their advisors and doctoral faculty. This examination will be used to clarify answers to the written examination and to explore topics for the student's dissertation. Students will be able to retake the examination once if necessary.

**Dissertation:** The doctoral program culminates in a dissertation representing a major research project that focuses on a contemporary issue following the principles on which the doctoral program is based and offers new or unique insights to the field of study. Whether the dissertation is applied or theoretical in orientation, it must address a need that is clearly linked to the research, make a real and significant contribution to knowledge and practice, and both document and respond to a problem in the student's field. Students will select the subject for research in consultation with their dissertation committee and typically do not begin to collect data until all portions of the candidacy examination have been completed successfully. Data collection may begin prior to candidacy in some programs due to the sequential research products that are required. Working with the advisor, it is advantageous for the student to select a research topic area as the doctoral studies are beginning. In this way the student can begin to review the literature of the topic area and formulate a research problem as studies are continued.

**Course offerings** (indicate which courses are new)

**Research Core (12 Credits):**

**SEFE 602/802: Univariate Statistics** (3 Credits). Descriptive and inferential univariate statistics commonly used in education research are studied with emphasis on deciding which statistical analyses to use in practical situations and emphasis on interpreting the results of statistical analyses. Both parametric and nonparametric methods are included. Calculator and computer usage are required. This cross-listed course has differentiated student learning outcomes between the master's level and doctoral level. (**Adapted and cross-listed from current master's course**)

**SEFE 603/803: Multivariate Statistics** (3 Credits). Multivariate statistics (analysis of variance, linear regression, factor analysis, canonical correlation, and discriminate analysis) are studied with emphasis on deciding which statistical analyses to use in practical situations and emphasis on interpreting the results of statistical analyses. Calculator and computer usage are required. This cross-listed course has differentiated student learning outcomes between the master's level and doctoral level. (**Adapted and cross-listed from current master's course**)

**SEFE 608/808: Research Methods for Teacher Leadership** (3 Credits). This is a graduate level course that provides a thorough overview of research methods for beginning educational researchers or consumers of educational research. The course will cover areas such as developing a research topic, writing research questions and hypotheses, conducting a review of the literature,

data collection, analysis, interpretation, critiquing research articles. This cross-listed course has differentiated student learning outcomes between the master's level and doctoral level. **(Adapted and cross-listed from current master's course)**

**SEFE 696/896: Elements of Qualitative Research** (3 Credits). This course has a concentration on the theoretical and practical applications of qualitative research within the broad framework of formal education. This cross-listed course has differentiated student learning outcomes between the master's level and doctoral level. **(Adapted and cross-listed from current master's course)**

### **Content Pedagogy and Leadership Core (18 Credits):**

**SPED 805: Legal Issues and Special Populations** (3 Credits). This online course focuses on laws and policies that apply to the education of students with disabilities. The legal system, constitutional and statutory provisions of federal and state law, and the judicial decisions relating to the education of students with disabilities are reviewed. Students will examine the foundational concepts of equal protection, procedural and substantive due process in general and as they relate to special education specifically. Students will examine IDEA legislation and its six principles, The Rehabilitation Act of 1973 (Section 504) and the Family Education Rights and Privacy Act (FERPA). In addition, students will examine similar principles in Pennsylvania state legislation with particular emphasis on school practices in special education. **(New Course)**

**SPED 620/820: Contemporary Issues in Special Education** (3 Credits). A study of basic conditions operating in the educational and psychological development of disabled children and the general problems these create in education. Methods, materials, personnel, and techniques are critically analyzed. This cross-listed course has differentiated student learning outcomes between the master's level and doctoral level. **(Adapted and cross-listed from current master's course)**

**SPED 845: Instructional Technology for Exceptional Learners** (3 Credits). Candidates will develop the use of technologies to assist in the teaching, remediation, assessment, and enrichment of student with special needs in inclusive traditional and/or cyber classrooms. The goal is to help future special education administrators become familiar with instructional and assistive technology. This course will also provide a framework for utilizing educational technology to meet the individualized needs of students. **(New Course)**

**SPED 650/850: Political and Community Leadership** (3 Credits). This course addresses the knowledge, skills, and attributes to: act in accordance with legal provisions and statutory requirements; apply regulatory standards; develop and apply appropriate policies; be conscious of ethical implications of policy initiatives and political actions; relate public policy initiatives to student welfare; understand schools as political systems; involve citizens and service agencies; and develop effective staff communications and public relations programs. This cross-listed course has differentiated student learning outcomes between the masters level and doctoral level. **(Adapted and cross-listed from current master's course)**

**SPED 652/852: Instructional Leadership** (3 Credits). This course focuses on the knowledge, skills, and attributes to: design with others appropriate curricula and instructional programs;

develop learner-centered school cultures; assess learning outcomes; and plan with faculty professional development activities aimed at improving instruction. This cross-listed course has differentiated student learning outcomes between the master's level and doctoral level. **(Adapted and cross-listed from current master's course)**

**SEFE 644/844: Instructional Design: Principles and Practices (3 Credits).** This course includes the knowledge base, principles and procedures utilized in designing instructional strategies and materials. In addition, an in-depth analysis of the various components of instructional design, as well case studies from the basis for discussion are included. Students will be able to design and develop effective classroom instructional strategies. This cross-listed course has differentiated student learning outcomes between the masters level and doctoral level. **(Adapted and cross-listed from current master's course)**

**ELEC 801: Advocacy and Family, School, and Community Engagement (3 Credits).** This course examines the role of school, family, and community engagements as a component of educational reform. The focus is to analyze the research reflecting the impact of home/school and community/school partnerships on student learning. Furthermore, this course will seek to explore the various theoretical frameworks that focus on family types, cultures, economic conditions, school systems, community services, political forces, advocacy groups, and other additional factors that impact all young children and their families. A framework for conceptualizing child/family policy, roles professionals can play in building advocacy/policy, and approaches professionals can use in implementing these roles will also be investigated. **(New Course)**

#### **Special Education Core (15 Credits):**

**SPED 802: Special Education Foundations (3 Credits).** This course introduces the student to the physical, social, emotional and educational characteristics, incidence, prevalence, and educational intervention for the major categories of exceptionality enrolled in public and private educational facilities in the PK-12 grade range. In addition, the course will identify ancillary services and agencies frequently impacting special populations including the major professional organizations and those concerned with residential programming and vocational training. The course will also identify the major litigation and legislation that have significantly influenced the nature of service to exceptional populations. **(New Course)**

**SPED 844: Neuropsychiatric Disorders of Childhood (3 Credits).** This course will present students an opportunity to examine neuropsychiatric disorders of childhood found in the DSM-V. Specifically students will examine psychopathology associated with disruptive behavior disorders such as ADHD, Oppositional Defiant Disorder, Pediatric Bipolar Disorder, Conduct Disorder, etc. as well as internalizing behavior disorders such as subtypes of Anxiety Disorder, Eating Disorders, Depression, Elimination Disorders, etc. Students will research a group of disorders known as PANDAS (Pediatric Autoimmune Neuropsychiatric Disorders Associated with Strep Virus) and look at current brain research to determine possible causation of these disorders. An emphasis on psychopharmacology as one form of treatment will be explored as well as the role of the professional educator as part of a multi-modal treatment approach for children with mental health disorders. **(New Course)**

**SPED: 601/801: Advanced Studies in Learning Disabilities** (3 Credits). This course is designed to offer the student an introduction to the field of learning disabilities and behavioral disorders. This introduction will familiarize the student with the types of learning disabilities, as well as with educational strategies for coping with them. This cross-listed course has differentiated student learning outcomes between the master's level and doctoral level. **(Adapted and cross-listed from current master's course)**

**SPED 806: Assessment Methods in Special Education** (3 Credits). This course is designed to provide doctoral students with the skills and knowledge necessary to interpret educational assessments with an emphasis on planning educational programs. The course will provide students with practical knowledge of the assessment process to determine eligibility, placement, and programming in special education. This course will provide an overview of common compliance issues relating to special education. **(New Course)**

**SPED 607/807: Positive Classroom Interventions** (3 Credits). This course addresses symptoms and behavior patterns that signal disturbances in the psychological functioning of the individual. It will also deal with the meaning of this behavior in a school setting, at home, and with peers. This cross-listed course has differentiated student learning outcomes between the master's level and doctoral level. **(Adapted and cross-listed from current master's course)**

**SPED 608/808: Program Development for Students with ASD** (3 Credits). Children with autism are among the most difficult students to teach. They require carefully planned, meticulously delivered, and continually evaluated and analyzed instruction. This course provides an overview of researched-based instructional strategies used to teach students with autism spectrum disorders. The course discusses interventions strategies for both the general and special education classroom. This cross-listed course has differentiated student learning outcomes between the master's level and doctoral level. **(Adapted and cross-listed from current master's course)**

**SPED 809: Transition from School to Adult Life** (3 Credits). This course is designed to provide students with knowledge, strategies and resources necessary to prepare adolescents and young adults with disabilities for the transition from school to future careers, continuing education, and independent living. Students will develop knowledge and skills about the context within which adolescence occurs, transition assessment/planning strategies, transition-related content/instruction strategies (including student-focused skill development strategies), and strategies for interacting and collaborating with families and community-based agencies in the transition process. **(New Course)**

**SPED 641/841: Applied Behavior Analysis/Single-Subject Experimental Design I** (3 Credits). In this course students will be provided an in-depth review of applied behavior analytic techniques including conducting behavioral assessments, designing effective behavior change programs, and applying behavioral procedures consonant with ethical standards. Students will learn to apply behavior analytic principles toward the improvement of socially significant

behaviors in a wide range of settings as well as to evaluate the effects of behavioral procedures. In addition, students will learn how to use single-subject research designs to make data-based decisions about program effectiveness and student outcomes. Students will also learn how to integrate applied research into classroom instruction as part of the move toward evidence-based professional practice in educating students with special educational needs. This cross-listed course has differentiated student learning outcomes between the master's level and doctoral level. **(Adapted and cross-listed from current master's course)**

**SPED 842: Applied Behavior Analysis/Single-Subject Experimental Design II (3 Credits).** This course will present the student with information on the applications of behavior analytic principles in changing behavior. Specifically, students will learn to select behavior targets for change, to establish and strengthen behavior, and to weaken behavior. **(New Course)**

**SPED 643/843: Communication and Social Competency for Students with ASD (3 Credits).** This course is designed to provide students with an in depth look at the many facets of social competence for students with ASD and how the lack of or impaired communications skills leads to social incompetence. Special emphasis will be given to selecting evidence-based practices related to social skill development as well as communication problems related directly to students with ASD. Twenty hours of observation and field experience are part of the course requirements. This cross-listed course has differentiated student learning outcomes between the master's level and doctoral level. **(Adapted and cross-listed from current master's course)**

**Dissertation (15 Credits):**

**SPED 881: Dissertation Seminar (3 Credits).** Dissertation Seminar is intended to assist doctoral students in the preparation of a dissertation proposal and to facilitate the transition from course work to dissertation. The purpose of this course is to take students from a point at which they have general ideas about their dissertation topic through the development of a solid structure, research strategy and drafting of framing chapters. Emphasis is placed on understanding and defining the logical relations between elements in a proposal including the problem statement, conceptual/theoretical framework, literature review, research design and methodology. The chief task is to draft complete framing chapters, giving a full description of the motivation for the project and the research strategy. **(New Course)**

**SPED 899: Dissertation (12 Credits).** The doctoral dissertation signifies the culminating point in the doctoral program and demonstrates the candidates' knowledge of the program competencies in the areas of research, special education, and educational leadership. Doctoral candidates, under the direction of the chairperson of their dissertation committee, will develop, implement, analyze, report, and defend a structured research project, either qualitative or quantitative in nature in the area of special education. Additionally, the doctoral candidate will present an oral defense of the written dissertation upon approval of the five-chapter manuscript by the dissertation committee. **(New Course)**

**Program Entrance Requirements**

Applicants that apply to the Doctoral Degree program must submit the following required documents for acceptance into the program:

1. An earned undergraduate degree and teacher certification in elementary education, special education early childhood education, or a secondary content specific discipline such as English, Social Studies, Science or a related area and an earned master's degree.
2. An undergraduate grade point average of 3.0 or higher, and a master's degree with a 3.5 or higher grade point average.
3. Third-party evaluation of all international transcripts of applicants who have not received a master's degree within the United States.
4. An application essay.
5. Two letters of recommendation.



Herbert F. Carlson  
Assistant Vice President for Construction Design and Management

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**Finance and Administrative Affairs**

- Accounting Services
- Budget and Fiscal Planning
- Contracts Management
- Controller
- Environmental Health and Safety
- Facilities & Planning
- Human Resources
- Purchasing

TO: Ms. Molly Mercer  
 FROM: Mr. Herb Carlson, RA  
 SUBJECT: FY 14-15 Capital Budget Request  
 DATE: March 17, 2014

*Approved Molly Mercer  
3-18-14*  
*Approved for COT consideration  
3/18/14*

Attached is the FY 14-15 Capital Budget Request. Our #1 Priority is for \$16,128,000 to renovate the existing University Union into a Student Success Center. Priority #2 is for the McKay Building Renovation estimated at \$1,728,000. See attached forms.

The Capital Budget will need to be reviewed and approved by the Council of Trustees prior to submission to PASSHE by April 1, 2014.

**Pennsylvania State System of Higher Education  
Capital Project Cost Estimate  
and Category Justification Report**

**Part I:**

Slippery Rock University  
Current Date March 2014

University Priority #1

Project Title Student Success Center Renovation  
Requested FY for release 2016-2017

**Part II: Project Data**

Project Type: Renovation  
(Utility, New Construction, Renovation, Addition)

**Part III: Inventory Impact**—Use the categories as specified in the *Facilities Manual*, Volume VI.

Complete the following for new construction, addition, and renovation projects.

Category	Shortfall, as Reported 2014*	#N.S.F. to be Added and/or Renovated	Shortfall or Overage
110	32,879	1,400	34,279
220	22,069	**1,730	23,799
300	23,885	**24,470	48,355
400	-38,977	11,932	-27,045
610	-46,329	***11,688	-46,329
650	2,477	400	4,877
720	4,780	***7,800	4,780
980	41,426	***1,200	41,426

\*Space shortfalls should include impacts from projects underway or approved in the five year spending plan. \*\*18,756 N.S.F. is to be relocated from elsewhere on campus and those spaces converted to space categories having a deficit. \*\*\*Exist in building now.

**Part IV:** This project is identified in the Facilities Master Plan dated September 2007

**Part V: Renovation Projects (facility and utility projects)**

Year Constructed 1970

Date of Last Upgrade \_\_\_\_\_

Condition Remodeling-C  
(Facilities Manual, Vol. VI-A)

Type of Upgrade: Complete Life Cycle X  
Mid-life Component Upgrade \_\_\_\_\_  
Other \_\_\_\_\_

Figure IV-3



Part VI: Cost Estimating Data

	<u>Cost</u>
A. Site Prep/Special:	=\$
B. Cost/SF based on replacement cost data in <i>Facilities Manual</i> , Vol. VI-A-1, or detailed cost estimates from feasibility study or similar data.	
Construction _____ NSF x (net to gross*) x \$ _____/SF	= \$
Addition _____ NSF x (net to gross*) x \$ _____/SF	= \$
Renovation 82,667 GSF x (Use Renovation Costs) = \$ 169/SF	=\$14,000,000
*If unknown, use a factor of 1.45.	
C. Special Equipment: (built-in equipment, elevators, ADA, vacuum systems)	
1.	
2.	= \$
D. Supporting Utilities: (list with estimated installation of utility lines beyond 5-foot line)	
1.	
2.	= \$
E. Site Improvements: (list with estimated major improvements, e.g., parking, service roads, special landscaping)	
1.	
2.	= \$
"Base" Construction/Renovation Subtotal:	= \$14,000,000
"Base" Construction/Renovation after Area Cost Factor Adjustment (ACF) (see Vol. VI-A-1, Supplement #3)	= \$13,440,000
Estimated Design and Construction Contingency (use 20% of base amount)	= \$ 2,688,000
Base Construction/Renovation (with ACF) + Design and Construction Contingency	= \$16,128,000
Estimated Land Acquisition (if applicable, describe below)	= \$NA
<b>Total Project Cost Estimate</b>	<b>= \$16,128,000</b>

Other Pertinent Information:

Figure IV-3

### Capital Project Justification

<b>Agency:</b> PASSHE	<b>Current Revenue (State):</b> Capital Bonds	<b>Capital Budget Category:</b> PIP
<b>Project Title:</b> Student Success Center Renovation	<b>Priority No.:</b> 1	<b>APP Subcategory:</b> Higher Education/PASSHE
<b>Facility:</b> Slippery Rock University of PA	<b>County:</b> Butler	<b>Municipality:</b> Slippery Rock Township

**Project Description:** Provide full life-cycle renovate of the existing University Union. The existing building will become the University's primary Student Transaction Center housing Office of Students with Disabilities, Campus Police, Parking Office, Printing Services, Campus Mail Services, Judicial Affairs, Student Services, Financial Aid, Student Accounts, Information and Administrative Technology Services, and Academic Records. The building will serve as the hub for zone maintenance in this part of campus and provide needed student study areas.

<b>Project Classification (check one)</b> Original Facility <input type="checkbox"/> Rehab. <input checked="" type="checkbox"/> Addition <input type="checkbox"/> Replacement <input type="checkbox"/>	<b>Operating Costs</b> <table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 10%;">Pos.</th> <th style="width: 15%;">Personnel</th> <th style="width: 15%;">Operating</th> <th style="width: 15%;">Fixed Assets</th> <th style="width: 15%;">Other</th> <th style="width: 10%;">Total</th> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table>	Pos.	Personnel	Operating	Fixed Assets	Other	Total						
Pos.	Personnel	Operating	Fixed Assets	Other	Total								

Project Authorization				OB Recommended				
	Request (dollars in thousands)				(dollars in thousands)			
	Base Project	Land	Design & Cont.		Total	Base Project	Land	Design & Cont.
Bond	\$13,440		\$2,688	\$16,128				
Current								
Federal								
Local								
Other								
<b>Total</b>	<b>\$13,440</b>		<b>\$2,688</b>	<b>\$16,128</b>				

**Project Justification** Many of the Campus organizations that provide services to our students are located in a variety of buildings spread throughout campus. This haphazard distribution of services occurred over time without thought as to its impact on service delivery. In order to provide for the most convenient and efficient delivery of these student services it was decided to consolidate them in a prominent location. In the Facilities Master Plan of September 2007 the vacated University Union was identified as the most ideal location. A Feasibility Study was conducted by Foreman Architects to establish a preliminary program for the renovated building.

**Pennsylvania State System of Higher Education  
Capital Project Cost Estimate  
and Category Justification Report**

**Part I:**

Slippery Rock University of Pennsylvania                      Project Title: McKay Building Renovation  
Current Date: March 2014      University Priority #2      Requested FY for release FY17-18

**Part II: Project Data**

Project Type: Renovation  
(Utility, New Construction, Renovation, Addition)

**Part III: Inventory Impact**—Use the categories as specified in the *Facilities Manual*, Volume VI.

Complete the following for new construction, addition, and renovation projects.

Category	Shortfall, as Reported 2014*	#N.S.F. to be Added and/or Renovated	Shortfall or Overage
	NA	**	

\*Space shortfalls should include impacts from projects underway or approved in the five year spending plan. \*\*Renovation of bathrooms and replacement of windows should not affect the space inventory.

**Part IV:** For new construction or addition projects, include:

- University master plan or campus map showing the construction site.
- Program outline information or feasibility study.

**Part V: Renovation Projects** (facility and utility projects)

Year Constructed 1929 and 1937                      Date of Last Upgrade \_\_\_\_\_

Condition #2 Remodeling A Type of Upgrade:                      Complete Life Cycle \_\_\_\_\_  
(*Facilities Manual*, Vol. VI-A)                      Mid-life Component Upgrade \_\_\_\_\_  
Other \_\_\_\_\_

Figure IV-3

Part VI: Cost Estimating Data

	<u>Cost</u>
A. Site Prep/Special:	= \$
B. Cost/SF based on replacement cost data in <i>Facilities Manual</i> , Vol. VI-A-1, or detailed cost estimates from feasibility study or similar data.	
Construction _____ NSF x (net to gross*) x \$ _____/SF	= \$
Addition _____ NSF x (net to gross*) x \$ _____/SF	= \$
Renovation _____ GSF x (Use Renovation Costs) = \$ _____/SF	= \$
<small>*If unknown, use a factor of 1.45.</small>	
C. Special Equipment: (built-in equipment, elevators, ADA, vacuum systems)	
1. Renovate building bathrooms (\$750,000)	
2. Replace building windows (\$750,000)	= \$1,500,000
D. Supporting Utilities: (list with estimated installation of utility lines beyond 5-foot line)	
1.	
2.	= \$
E. Site Improvements: (list with estimated major improvements, e.g., parking, service roads, special landscaping)	
1.	
2.	= \$
"Base" Construction/Renovation Subtotal:	= \$1,500,000
"Base" Construction/Renovation after Area Cost Factor Adjustment (ACF) (see Vol. VI-A-1, Supplement #3)	= \$1,440,000
Estimated Design and Construction Contingency (use 20% of base amount)	= \$288,000
Base Construction/Renovation (with ACF) + Design and Construction Contingency	= \$1,728,000
Estimated Land Acquisition (if applicable, describe below)	= \$
<b>Total Project Cost Estimate</b>	<b>= \$1,728,000</b>

Other Pertinent Information: The plumbing in the building is original. The windows were replaced in 1977.

Figure IV-3

**Capital Project Justification**

**Agency:** State System of Higher Education

**Project Title:** McKay Building  
Renovation

**Facility:** Slippery Rock University of PA

**Current Revenue (State):** Capital  
Bonds

**Priority No.:** 2

**County:** Butler

**Capital Budget Category:** PIP

**APP Subcategory:** Higher  
Education/SSHE

**Municipality:** Slippery Rock Borough

**Project Description:** The building plumbing and windows are at the end of their life cycle and in need of replacement.

Project Classification (check one)					Operating Costs									
Original Facility <input type="checkbox"/> Rehab <input checked="" type="checkbox"/> Addition <input type="checkbox"/> Replace <input type="checkbox"/>					Pos.	Personnel	Operating	Fixed Assets	Other	Total				
<b>Project Authorization</b>					Request (dollars in thousands)				OB Recommended (dollars in thousands)					
	Base Project	Land	Design & Cont.	Total	Base Project	Land	Design & Cont.	Total						
Bond	\$1,440		\$288	\$1,728										
Current														
Federal														
Local														
Other														
<b>Total</b>	<b>\$1,440</b>		<b>\$288</b>	<b>\$1,728</b>										

**Project Justification:** The building plumbing and windows are at the end of their life cycle and in need of replacement. The anticipated Key 93 funds are committed to other critical projects.



Philip K. Way  
Provost and Vice President for Academic Affairs

308 Old Main  
Slippery Rock, PA 16057-1326  
724-738-2001  
724-738-2918 Fax  
molly.mercer@sru.edu

Approved  
for COST  
consideration  
C. Way  
3/19/14

#### MEMORANDUM

To: Dr. Cheryl J. Norton  
President

From: Dr. Philip K. Way  
Provost and Vice President for Academic Affairs

Subject: Applied Music Fee Proposal

Date: March 5, 2014

Traditionally music is a high cost discipline due to the expertise and private lessons associated with the degree program. Due to the one-to-one instructional format, the cost of a private lesson exceeds the tuition and fees received from the lesson.

#### Request:

The Department of Music requests permission to assess a fee to students enrolled in private music lessons beginning in Fall 2014. The proposed fee structure is as follows:

- A flat fee of \$150 per ½ hour assessed for an Applied Lesson
- A flat fee of \$300 per 1 hour assessed for an Applied Performance Lesson

#### Main Rationale:

Because of program cost, several PASSHE universities have eliminated their music programs or are assessing additional program fees. If approved we would be in line with sister schools practices as follows:

- IUP: \$150 for applied lessons, \$300 for performance lessons
- Mansfield: \$200 for applied lessons, \$400 for performance lessons
- Lock Haven: \$75 per applied lesson, \$225 for performance lessons

Music students have been informed of the intent to assess an applied music fee beginning in Fall 2014.

Thank you for your consideration of this applied music fee proposal. Please let me know if you have any questions or require additional information.



**Pennsylvania State System of Higher Education**

**Council of Trustees Resolution  
Annual Certification of Compliance  
Board of Governors' Policy 1985-04-A: *University External Financial Support***

The Council of Trustees of Slippery Rock University of Pennsylvania, upon recommendation of the president, hereby certifies, as per Board of Governors' Policy 1985-04-A, that the following affiliated entities make a financial contribution to the University or provide similar benefits on a regular basis, satisfactory to this Council of Trustees and to the president.

**Slippery Rock University Student Government Association**

The Council of Trustees also certifies that, to the best of its knowledge, information and belief, the affiliated entities are in compliance with Board of Governors' Policy 1985-04-A, in that they exist solely for the benefit of the University; the expectations of the relationship between the University and the affiliated entity are memorialized in current, executed Memoranda of Understanding; and the affiliated entities require an annual external audit of their funds and provide copies of their audit reports to the University and the Office of the Chancellor.

The Council of Trustees also certifies that, to the best of its knowledge, information and belief, no University employee serves as a voting member of the Board of these affiliated entities, nor does any employee of the University risk adverse interest through service to or relationship with an affiliated entity.

A copy of a statement by the University's chief financial officer summarizing both the direct University support provided to the affiliated entities and the contributions made by the affiliated entities to the University covered in this certification is attached hereto and made a part hereof.

**As approved by action of the Council of Trustees on Friday, March 28, 2014.**

A handwritten signature in black ink, appearing to be "R. J. [unclear]", written over a horizontal line.

Chair  
Council of Trustees

A handwritten signature in black ink, appearing to be "Tom Beall/Hh", written over a horizontal line.

Secretary  
Council of Trustees

SlipperyRock  
University

J. F. Revesz  
Director of Contracts  
**Contracts Office**  
1 Morrow Way 005 Old Main  
Slippery Rock PA 16057  
724-738-2255 - Phone  
724-738-2256 - Fax

January 10, 2014

Ms. Wendy Leitera, Business Manager  
Slippery Rock Student Government Association  
Slippery Rock PA 16057

Dear Ms. Leitera:

Enclosed is a copy of the approved Memorandum of Understanding (MOU) between Slippery Rock Student Government Association (SRSGA) and Slippery Rock University of Pennsylvania.

Thank you for your assistance in this matter.

Sincerely,



J. F. Revesz  
Director of Contracts

kap


Enclosure

c. President Cheryl Norton, SRU  
File



Date: December 6, 2013

PASSHE CONTRACTS FOR APPROVAL

TO: University Legal Office  
FROM:  12/6/13  
(Signature of University Employee)  
Slippery Rock University of PA  
State System of Higher Education

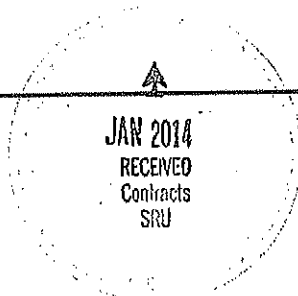
DEC 10 2013

The attached contract is submitted for review:

<u>Contract No.</u>	<u>Contractor</u>	<u>SS# or Federal I.D.#</u>
MOU SRSGA SRU2013 - 1 Memorandum of Understanding	Slippery Rock Student Government Association (SRSGA)	
<u>Contract Amount</u>	<u>Effective Date</u>	<u>Termination Date</u>
		June 30, 2018

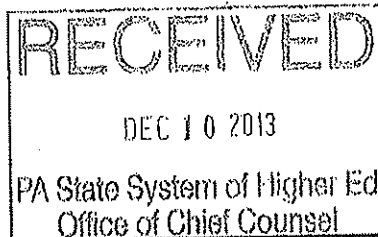
Check below if signatures are needed:

- James Dillon
- Construction Support



DOCUMENTS ATTACHED:

- |  |  |
|--|--|
| <input type="checkbox"/> Bidding Information | <input checked="" type="checkbox"/> Contract, Original |
| <input type="checkbox"/> Certification       | <input type="checkbox"/> Other, Selection Memo         |
| <input type="checkbox"/> Sole Source         | <input type="checkbox"/> Emergency                     |



\*IF ANY OF THE REQUIRED INFORMATION HAS NOT BEEN PROVIDED (e.g., Federal I.D.#, bidding information, signature lines), THE CONTRACT WILL BE RETURNED TO THE UNIVERSITY FOR COMPLETION.

Pennsylvania State System of Higher Education  
Memorandum of Understanding  
Between  
Slippery Rock University of Pennsylvania  
and  
Slippery Rock Student Government Association

**THIS MEMORANDUM OF UNDERSTANDING (MOU)** is entered into this 1 day of December, 2013, by and between SLIPPERY ROCK UNIVERSITY OF PENNSYLVANIA, part of the Pennsylvania State System of Higher Education (PASSHE), a body corporate and politic constituting a public corporation and government instrumentality of the Commonwealth of Pennsylvania, created by Act 188 of 1982, 24 P.S. §20-2001-A et seq., hereinafter referred to as "UNIVERSITY" and , the SLIPPERY ROCK STUDENT GOVERNMENT ASSOCIATION hereinafter referred to as "SRSGA", a nonprofit tax-exempt entity organized under the laws of the Commonwealth of Pennsylvania and Section 501(c)(3) of the Internal Revenue Code of 1986, as amended.

**WITNESSETH:**

**WHEREAS**, the purpose of the SRSGA, as stated in its Constitution and By-Laws, is to provide a representative self-government to advance the welfare and common interests of the students and the UNIVERSITY, and to preserve, protect, and defend the rights of its constituents to the best of its ability and to work for the good of the UNIVERSITY community as a whole; and

**WHEREAS**, SRSGA shall allocate funds and revenue generated from the collection and investment of the Student Activity Fee and from any auxiliary enterprises of the SRSGA; and

**WHEREAS**, PASSHE Board of Governors' Policy 1985-04-A: *University External Financial Support*, stipulates that the UNIVERSITY must utilize an MOU to outline the respective roles between universities and affiliated entities.

**NOW, THEREFORE**, based upon the mutual promises, covenants and conditions set forth herein and intending to be legally bound, the UNIVERSITY and the SRSGA agree as follows.

- A. In terms of role, scope and mission, some of the major contributions of the SRSGA to the UNIVERSITY have been and will continue to be:
  1. **INSURANCE:** SRSGA will secure and maintain appropriate insurance naming the UNIVERSITY as beneficiary that covers student athletes commonly referred to as "gap insurance"; and SRSGA will ensure that the insurance coverage meets the level required by the National Collegiate Athletic Association's catastrophic coverage for the UNIVERSITY.
  2. **STUDENT PROGRAMS:** SRSGA will manage and coordinate selected student programs and services of the UNIVERSITY and the officially

recognized student government association as set forth in Section 20-2010-A(3) of Act 188 of 1982, 24 P.S. § 20-2010-A(3). Such programs include but are not limited to the SGA Bookstore, Preschool/Childcare Center, vending services, shuttle services, student positions, and fiscal administrative and support services.

3. STUDENT FEES: SRSGA will administer all monies received as fees and revenues subject to the provisions set forth in Section 20-2010-A(6) of Act 188 of 1982, 24 P.S. § 20-2010-A(6), and Board of Governors' Policy 1983-03-A: Student Activity Fees with the expressed purpose of supporting student activities. Such fees shall include fees collected for the Aebersold Student Recreation Center, which shall be paid by the SRSGA to the UNIVERSITY for that purpose.
4. BOOKSTORE:
  - a. SRSGA will manage and operate the retail store, commercially known as the SGA Bookstore, located in the Robert M. Smith Student Center, and will retain all revenues generated by the operations of the retail store.
  - b. SRSGA is responsible for annual debt service toward the UNIVERSITY'S 20-year bond obligation on the Student Center, to be documented in a separate agreement. To date SRSGA has remitted two annual payments of \$13,071.00.
  - c. SRSGA will comply with all reasonable requests of the UNIVERSITY to ensure compliance with the Higher Education Opportunity Act.
5. PRESCHOOL/CHILDCARE CENTER: SRSGA will manage and operate the Preschool/Childcare Center, located in the McKay Education Building, and will retain all revenues generated by the operations. SRSGA will:
  - a. Provide services in accordance with applicable Pennsylvania Department of Public Welfare regulations governing the administration and operation of child day care centers;
  - b. Subsidize \$1.05 per hour for any full time student's child enrolled in services; and
  - c. Provide educational and employment opportunities to Elementary Education and Early Childhood Education majors, and other University departments as requested pursuant to separate Affiliation Agreement(s) entered into between the parties.

6. VENDING: SRSGA will be the provider for the vending machines for food and beverages in campus locations as noted in Attachment A to this MOU. SRSGA will be responsible for all costs associated with the vending operations and retain the revenues from the operations.
  7. SHUTTLE SERVICES: SRSGA will operate and manage the contract for shuttle services to provide on and off campus transportation to UNIVERSITY students, faculty, and staff and is responsible for all costs associated with providing shuttle services.
  8. FISCAL MANAGEMENT: The UNIVERSITY will assess, collect, and remit the activity fee to SRSGA. The UNIVERSITY will remit the fees to SRSGA based on total assessed and collected student charges according to the following schedule: 90% after the 15<sup>th</sup> day of each semester. Fiscal year adjustments will be provided by the second week of June, at which time a report of total activity fees paid will be provided to SRSGA.
  9. FISCAL MANAGEMENT: SRSGA will propose to the UNIVERSITY for review and approval the appropriate student activity fee and related summary budget for SRSGA annually. As such, all UNIVERSITY funds must be managed in adherence to PASSHE Procedure/Standard Number 2011-07; Expenditure of Public Funds Guidelines, Standards, and Limits and applicable laws.
  10. SRSGA may provide funds to the University in the form of scholarships to students or student groups.
- B. In order to assist the SRSGA in serving as a vehicle for volunteer involvement in the life of the UNIVERSITY, the following coordination and review mechanisms will be implemented.
1. UNIVERSITY employees or officers may voluntarily provide services to an SRSGA as an ex-officio, nonvoting member of the board of SRSGA as part of the mission of the university, in accordance with the Constitution and Bylaws of SRSGA.
  2. To ensure that efficient and proper coordination is maintained, the UNIVERSITY and the SRSGA will consult on matters pertaining to the activities outlined in this MOU and the UNIVERSITY president or designee will meet periodically with a designee of the SRSGA.
- C. In compliance with PASSHE Board of Governors' Policy 1985-04-A regarding fundraising and affiliated entities, it is the UNIVERSITY's desire to enhance the ability of the SRSGA to function by providing to the SRSGA certain facilities and services as described below as agreed to by the parties in separate agreements, in accordance with applicable procurement law and regulations and requisite legal approval.

1. Communication services to include, but not be limited to, telecommunications, postage, printing, public relations and similar services.
  2. Facilities to include, but not be limited to, office space, utilities, maintenance, housekeeping and upkeep of administrative offices and other UNIVERSITY physical facilities for conducting SRSGA functions and activities.
  3. Operational services to include, but not be limited to, purchasing services, network connectivity, ongoing maintenance and support of computer systems, mail and delivery services and maintenance agreements to which the UNIVERSITY is a party.
- D. No UNIVERSITY employee who provides services or support to the SRSGA may serve as a voting member of the board of the SRSGA, or otherwise risk adverse interest through such service. UNIVERSITY officials and employees are bound by the provisions of the Ethics Act.
- E. The parties to this MOU agree and acknowledge that the names "Slippery Rock University" and "SRU" or any facsimile or approximation thereof is the property of the UNIVERSITY and shall remain so under all circumstances and conditions. The SRSGA shall not use or permit any other party to use the name "Slippery Rock University", "SRU" or any facsimile or approximation thereof without the express prior written approval of the UNIVERSITY and the chancellor of PASSHE.
1. The UNIVERSITY, through its internal licensing procedures, may provide written authorization for the SRSGA to enter into licensing agreements or similar arrangements to generate royalty revenues or other agreed-upon benefits from the use of the UNIVERSITY name and logo.
- F. The UNIVERSITY's council of trustees will review this MOU annually, in conjunction with its certification of External University Financial Support.
- G. As part of this MOU, the SRSGA agrees to comply with the following requirements.
1. The SRSGA shall be responsible for and agrees to indemnify and hold harmless the UNIVERSITY, PASSHE and the Commonwealth and its officers, employees, representatives and agents, from any and all liability, claims, demands and actions based upon and arising out of any activities performed by the SRSGA under this MOU. Upon receipt of written notice of any matter for which indemnification might be claimed by the UNIVERSITY or its officers, employees, representatives and agents, the SRSGA shall promptly defend, contest or otherwise protect against any such suit, action, investigation, claim or proceeding, at its own cost and expense. The UNIVERSITY may, but will not be obligated to, participate at

its own expense in the proceeding, with counsel of its own choosing. Representation of the UNIVERSITY shall be in compliance with the *Commonwealth Attorneys Act*.

2. The SRSGA will carry Comprehensive, Commercial/General Liability, Property Damage Insurance and Automobile Liability Insurance in such amounts that meet the prescribed minimums of \$1,000,000 for injury or death of one person in a single occurrence, \$3,000,000 for injury or death of more than one person in a single occurrence and \$500,000 for a single occurrence of property damage. The UNIVERSITY must be listed as "additionally insured." This must all appear in the description of operational/locations/vehicles/special items section at the bottom of the Certificate of Insurance. "Additionally Insured Endorsements" must also be provided along with the Certificates of Insurance. It must be stated on the Certificate of Insurance Form that the issuing company must notify the UNIVERSITY in writing (a minimum of thirty (30) days in advance) if the insurance coverage is canceled or the indicated coverage limits are reduced prior to the expiration date.
3. The SRSGA will carry sufficient Workers' Compensation Insurance to cover all employees of its organization.
4. A designee of the SRSGA shall meet with the UNIVERSITY council of trustees' designee and UNIVERSITY president on at least an annual basis to review the performance of the SRSGA's obligations under this MOU.
5. The SRSGA will provide the UNIVERSITY with an annual report summarizing the contributions and include the following items.
  - a. A reconciliation of the SRSGA's revenues, expenses and financial contributions made by the SRSGA to the UNIVERSITY.
  - b. An annual external financial audit performed by PASSHE's independent auditing firm or another independent external certified public accounting firm that is satisfactory to the UNIVERSITY. As part of the fiscal year-end financial reporting process, the vice chancellor for administration and finance will notify the UNIVERSITY and the SRSGA of the deadlines for submission of the PASSHE component unit financial reporting template (typically in mid-August), comprising the audited Balance Sheet and audited Statement of Activities; and the complete audited financial statements (typically in early September), comprising the auditor's opinion, financial statements, and required disclosures.
  - c. Certificates of Liability Insurance and Workers' Compensation Insurance.
  - d. A listing of the board of directors including indication of the officers.

e. Certification that the SRSGA did not undertake any credit-bearing instruction; or other programs or activities that are properly part of the UNIVERSITY's academic mission, unless expressly authorized by the university president.

H. The UNIVERSITY has the right to terminate this MOU as follows:

1. TERMINATION FOR CAUSE: The UNIVERSITY shall have the right to terminate the MOU for cause, including but not limited to malfeasance. Such termination for cause shall be effective 30 days from the date notice is provided in writing to the SRSGA.
2. TERMINATION FOR CONVENIENCE: The UNIVERSITY shall have the right to terminate the MOU for its convenience if the UNIVERSITY determines termination to be in its best interest. Such termination for convenience shall be effective within six months from the date notice is provided in writing to the SRSGA.

I. This MOU documents the relationship between the UNIVERSITY and the SRSGA and represents the complete agreement between the parties, superseding any other prior or contemporaneous written or oral agreements. Any changes, corrections or additions to this MOU shall be in writing in the form of a supplemental agreement signed by all necessary parties, including approval by PASSHE's University Legal Counsel and the Commonwealth's Office of Attorney General.

J. The parties to this MOU are independent contractors. The SRSGA shall not enter into any transactions or agreements on behalf of the UNIVERSITY or PASSHE. Similarly, neither the UNIVERSITY nor PASSHE shall be responsible for the payment of any debts or satisfaction of any obligations incurred by the SRSGA.

K. Any notice required to be given hereunder shall be made by United States Registered Mail, return receipt requested, postage prepaid, and shall be deemed to have been received on the date noted on the receipt returned to sender. Such notice shall be addressed as follows.

UNIVERSITY: Cheryl Norton, President  
1 Morrow Way  
Slippery Rock, PA 16057

With a copy to: University Legal Counsel – SRU  
Dixon University Center  
2986 N 2<sup>nd</sup> Street  
Harrisburg, PA 17110

SRSGA: 235 Robert M. Smith Student Center  
Slippery Rock, PA 16057

- L. This MOU is executed pursuant to, and shall be construed under, the laws of the Commonwealth of Pennsylvania. Should any term of this MOU be rendered unlawful by a court of competent jurisdiction or any legislative act, then the parties shall give effect to the balance of the agreement to the extent possible.
- M. This MOU will commence on December 1, 2013, or the date the agreement is approved by all required parties, whichever is later, and will expire on June 30, 2018.

[The remainder of this page is intentionally left blank.]



IN WITNESS WHEREOF, this MOU has been executed and delivered as of the date set forth in the caption above.

**FOR SLIPPERY ROCK STUDENT  
GOVERNMENT ASSOCIATION:**

Rogers Clements  
President/Vice President (circle title)

Rogers Clements  
Printed Name

Meagan Black  
Secretary/Treasurer (circle title)  
Parliamentarian

Meagan Black.  
Printed Name

Wendy Leifera  
Wendy Leifera, Business Manager

**FOR THE UNIVERSITY:**

Cheryl J. Morton  
Cheryl J. Morton, President

**APPROVED FOR FISCAL RESPONSIBILITY  
AND AVAILABILITY OF FUNDS:**

Molly M. Moran  
Controller

**APPROVED FOR FORM AND LEGALITY:**

[Signature]  
University Legal Counsel

[Signature] 12/31/13  
Deputy Attorney General

DEC 31 2013

Attachment A

LOCATION OF SRSGA VENDING MACHINES	
Residential Suites	Building A
Advanced Technology and Science Hall	
Art Building	
Residential Suites	Building B
Strain Behavioral Science Building	
Robert M. Smith Student Center	
Residential Suites	Building D
Residential Suites	Building E
Residential Suites	Building F
Pearl K. Stoner Instructional Complex	
Eisenberg Classroom Building	
Morrow Field House 1	
Balley Library	
Maintenance Center	
Mallby Center	
McKay Education Building	
North Hall Welcome Center	
Old Main	
Patterson Hall	
School of Physical Therapy Building	
Power House	
Robert N. Aebersold Student Recreation Center	
Rhoads Hall	
Drs. Paul and Carolyn Carruth Rizza Hall	
Vincent Science Center	
Morrow Field House (Special Education)	
Mail Center	
University Union	
Swope Music Hall	
Residential Suites	Robert J. Watson Hall
Spotts World Culture Building	

SlipperyRock  
University

J. F. Revesz  
Director of Contracts  
**Contracts Office**  
1 Morrow Way 005 Old Main  
Slippery Rock PA 16057  
724-738-2255 - Phone  
724-738-2256 - Fax

December 16, 2013

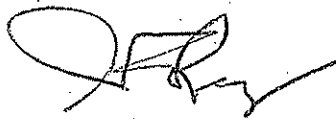
Ms. Wendy Leitera, Business Manager  
Slippery Rock Student Government Association  
Slippery Rock PA 16057

Dear Ms. Leitera:

Enclosed is your copy of the approved Facilities Agreement between Slippery Rock Student Government Association (SRSGA) and Slippery Rock University of Pennsylvania.

Thank you for your assistance in this matter.

Sincerely,



J. F. Revesz  
Director of Contracts


kap

Enclosure

c. President Cheryl Norton, SRU  
File

Date: December 6, 2013

PASSHE CONTRACTS FOR APPROVAL

TO: University Legal Office  
FROM:  12/6/13  
(Signature of University Employee)  
Slippery Rock University of PA  
State System of Higher Education

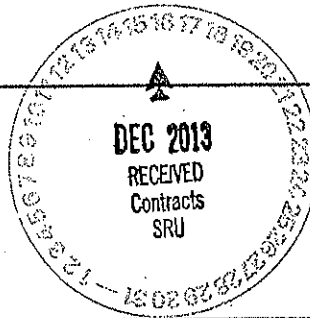
The attached contract is submitted for review:

<u>Contract No.</u>	<u>Contractor</u>	<u>SS# or Federal I.D.#</u>
SRSGA FA 2013SRU – 1 Facilities Agreement	Slippery Rock Student Government Association (SRSGA)	

<u>Contract Amount</u>	<u>Effective Date</u>	<u>Termination Date</u>
		June 30, 2018

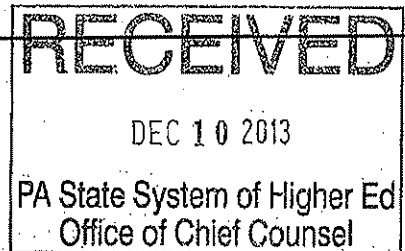
Check below if signatures are needed:

- James Dillon
- Construction Support



DOCUMENTS ATTACHED:

- |  |  |
|--|--|
| <input type="checkbox"/> Bidding Information | <input checked="" type="checkbox"/> Contract, Original |
| <input type="checkbox"/> Certification       | <input type="checkbox"/> Other, Selection Memo         |
| <input type="checkbox"/> Sole Source         | <input type="checkbox"/> Emergency                     |



\*IF ANY OF THE REQUIRED INFORMATION HAS NOT BEEN PROVIDED (e.g., Federal I.D.#, bidding information, signature lines), THE CONTRACT WILL BE RETURNED TO THE UNIVERSITY FOR COMPLETION.

**SLIPPERY ROCK STUDENT GOVERNMENT ASSOCIATION**

**AND**

**SLIPPERY ROCK UNIVERSITY OF PENNSYLVANIA**

**FACILITIES AGREEMENT**

By this Agreement, entered into this 1<sup>ST</sup> day of December, 2013, the Slippery Rock Student Government Association (hereinafter "SRSGA") and Slippery Rock University of Pennsylvania of the Pennsylvania State System of Higher Education, Commonwealth of Pennsylvania (hereinafter "University") are entering into an agreement for the use of University facilities.

Therefore, intending to be legally bound hereby, the parties hereto agree as follows:

1. **License.** The University hereby grants to SRSGA a license to use University facilities and property as outlined in paragraph 3 below.

2. **Term.** The term of this license shall commence upon approval of this Agreement by all necessary parties and shall continue, unless otherwise terminated, until June 30, 2018. This agreement shall be the exclusive agreement related to the license of space contemplated herein.

3. **University Facilities and Property.** The University will license the following space(s) to SRSGA: i) the Co-Op office, the Student Government Association office and the bookstore, all located in the Robert M. Smith Student Center; (ii) room 007 in the McKay Education Building for the operation of a childcare center; and (iii) space in the University's stadium for sales of merchandise. This license will include utilities of electric, water, heat, air-conditioning, housekeeping, and telephone for local calls. Extensions or adaptations shall not be made without the prior written approval of the University's Vice President for Finance and Administration or designee. In addition to the spaces described above, the University will provide conference rooms to SRSGA, on a space available basis in accordance with the terms of a memorandum of understanding between the parties. It is understood and agreed that all University business shall take priority over SRSGA business in reserving and utilizing conference space. Only the property location specified for use in this Agreement shall be used.

SRSGA accepts responsibility for additional charges which are payable immediately upon demand in accordance with University policies and rules for all additional goods and services provided. This includes, but is not limited to, repairs or replacement of damaged, defaced or stolen University property and equipment, extraordinary cleaning or logistics services, or the need for extraordinary intervention of University personnel (police, security, residence hall administrators), any of which are necessitated, amongst other reasons, by inadequate supervision or improper conduct of SRSGA. Extraordinary, for the purposes of this Agreement, shall mean going beyond what is usual, regular, customary, or specified herein and shall be applied at the sole discretion of the University.

Any disposal of hazardous substances will be the responsibility of SRSGA. Real property use under this Agreement may be preempted based on the academic needs of the University, which both parties acknowledge as having priority over this Agreement.

4. **No Leasehold Interest.** The University grants in this Agreement to SRSGA an exclusive, non-transferable, revocable license only. No leasehold interest for the use of the real property is created under this Agreement.

5. **Termination.** The license granted for the use of the facilities under this Agreement and/or the University's obligation to provide services may be terminated within the sole discretion of the University upon written notice to SRSGA. Grounds for termination include, but are not limited to, SRSGA's failure to make payment of any amount due or SRSGA's violation of the terms of this Agreement. Termination shall occur by providing SRSGA thirty (30) days' written notice. Notice shall be deemed received when deposited into the custody of the U.S. Postal Service by First Class Mail, postage prepaid.

SRSGA's obligation to pay charges, which are due prior to the termination of this Agreement and any damages arising from the breach of this Agreement by SRSGA, will survive the termination of the Agreement. This provision is in addition to and not in limitation of any other remedy the University may have for breach of this Agreement. This Agreement and any damages/liabilities arising from this Agreement shall survive the termination of the Agreement. SRSGA shall bear the cost of restoring the property to its original condition. Said restoration shall be to the satisfaction of the University.

6. **Damage of University Property.** SRSGA agrees that the University, or any organization affiliated with the University, the State System of Higher Education or the Commonwealth of Pennsylvania and their officers, agents or employees shall not be responsible for the loss or damage to any of its property located on the University's premises by fire, theft, vandalism or other hazard without regard to whether it is alleged or true that the loss is due to University's neglect of any duty or willful or intentional action. In case of damage or destruction to the property of the University due to actions, whether intentional or unintentional, by SRSGA or its employees, agents or representatives, SRSGA will be responsible for the cost of replacing the property destroyed, or at the University's option, for the cost of restoring the property to its original condition.

SRSGA agrees not to modify or deface the facilities of the University in any way, and understands that this provision includes a requirement that the University's permission must be granted specifically for any decorations placed on or about University facilities by SRSGA.

7. **Applicable Laws/Policies.** SRSGA agrees that no activity shall be conducted on the University's premises in violation of any applicable law or in violation of any University policy, or in opposition to any reasonable direction that may be issued from time to time by the University.

SRSGA employees, representatives and assigns must adhere to all fire and safety codes and regulations.

8. **Ejectment.** The University reserves the right to eject any objectionable person or persons from the University premises at all times, including periods when the facility/real property is provided to SRSGA pursuant to this Agreement.

9. **Delay of Performance.** The University shall have no liability for any failure to perform or delay in performance due to any circumstances beyond its reasonable control, such as but not limited to fire, flood, work stoppage or strikes, loss of the use of a building or buildings due to construction or maintenance, acts of God and the like.

10. **Assignment.** SRSGA may not assign this license.

11. **Modification.** No changes shall be made in any of the terms of this Agreement without the prior written consent of both parties and with the same formality as this original Agreement.

12. **Controlling Law.** This Agreement shall be governed by and interpreted and enforced in accordance with the laws of the Commonwealth of Pennsylvania (without regard to any conflict of laws provisions) and the decisions of the Pennsylvania courts. SRSGA consents to the jurisdiction of any court of the Commonwealth of Pennsylvania and any federal courts in Pennsylvania, waiving any claim or defense that such forum is not convenient or proper. SRSGA agrees that any such court shall have in personam jurisdiction over it and consents to service of process in any manner authorized by Pennsylvania law.

13. **Default.** If SRSGA fails to observe, keep or perform any provisions of this Agreement required to be observed, kept or performed by SRSGA, or if SRSGA becomes insolvent or attempts to assign its rights, the University shall have the right to exercise any one or more of the following remedies:

- a. To terminate the License herein granted;
- b. To take possession of the real property without demand or notice, wherever they may be located, without court order or other process of law. SRSGA hereby waives any and all damages occasioned by such taking of possession; or
- c. To pursue any other remedy at law or in equity. Notwithstanding any said repossession, or any other action which University may take, SRSGA shall be and remain liable for the full performance of all obligations on its part to be performed under this Agreement. All such remedies are cumulative and may be exercised concurrently or separately.

14. **Non-Waiver.** The failure of either party to exercise any of its rights under this Agreement for a breach thereof shall not be deemed to be a waiver of such rights, nor shall the same be deemed to be a waiver of any subsequent breach, either of the same provision or otherwise.

15. **Binding Effect.** This Agreement shall not be binding and shall have no legal force or effect until the review and approval of the Office of University Legal Counsel of the State System of Higher Education and of the Offices of Attorney General of Pennsylvania is obtained.

16. **Severability.** If any provision of this Agreement shall be determined to be void, invalid, unenforceable or illegal for any reason, it shall be ineffective only to the extent of such prohibition and the validity and enforceability of all the remaining provisions shall not be affected thereby.


17. **Entire Agreement.** This Agreement contains the entire agreement between the University and SRSGA regarding the license of University property and facilities and supersedes all prior oral or written agreements or understandings.

IN WITNESS WHEREOF, this Agreement has been executed and delivered as of the date set forth in the caption above.

FOR SRSGA:

  
\_\_\_\_\_  
President/Vice President

Rogers Clements  
Printed Name

  
\_\_\_\_\_  
Secretary for Treasurer of Parliamentarian  
Corporate Contractor (circle title)

Meagan Black  
Printed Name

FOR THE UNIVERSITY:

  
\_\_\_\_\_  
CHERYL J. NORTON, PRESIDENT

APPROVED FOR FORM AND  
LEGALITY:

  
\_\_\_\_\_  
University Legal Counsel

EFFECTIVE DATE  
DEC 12 2013





J. F. Revesz  
Director of Contracts  
**Contracts Office**  
1 Morrow Way 005 Old Main  
Slippery Rock PA 16057  
724-738-2255 - Phone  
724-738-2256 - Fax

December 16, 2013

Ms. Wendy Leitera, Business Manager  
Slippery Rock Student Government Association  
Slippery Rock PA 16057

Dear Ms. Leitera:

Enclosed is a copy of the approved Affiliation Agreement between Slippery Rock Student Government Association (SRSGA) and Slippery Rock University of Pennsylvania.

Thank you for your assistance in this matter.

Sincerely,

A handwritten signature in black ink, appearing to be "J. F. Revesz", written over a horizontal dotted line.

J. F. Revesz  
Director of Contracts

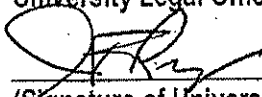
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c. President Cheryl Norton, SRU  
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Slippery Rock University of PA  
State System of Higher Education

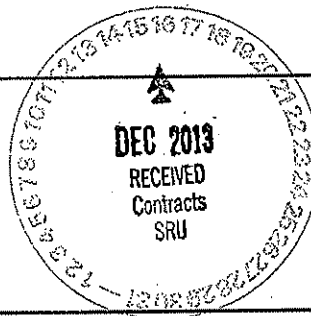
The attached contract is submitted for review:

<u>Contract No.</u>	<u>Contractor</u>	<u>SS# or Federal I.D.#</u>
SRSGA AFF 2013SRU – 1 Affiliation Agreement	Slippery Rock Student Government Association (SRSGA)	

<u>Contract Amount</u>	<u>Effective Date</u>	<u>Termination Date</u>
		5 year period from Date of Agreement

Check below if signatures are needed:

- James Dillon
- Construction Support



DOCUMENTS ATTACHED:

- |  |  |
|--|--|
| <input type="checkbox"/> Bidding Information | <input checked="" type="checkbox"/> Contract, Original |
| <input type="checkbox"/> Certification       | <input type="checkbox"/> Other, Selection Memo         |
| <input type="checkbox"/> Sole Source         | <input type="checkbox"/> Emergency                     |

**RECEIVED**  
DEC 10 2013  
PA State System of Higher Ed  
Office of Chief Counsel

\*IF ANY OF THE REQUIRED INFORMATION HAS NOT BEEN PROVIDED (e.g., Federal I.D.#, bidding information, signature lines), THE CONTRACT WILL BE RETURNED TO THE UNIVERSITY FOR COMPLETION.

## AFFILIATION AGREEMENT

This Agreement is made as of December 1, 2013, between SLIPPERY ROCK UNIVERSITY OF PENNSYLVANIA of the State System of Higher Education ("University"), an institution of higher education and government instrumentality of the Commonwealth of Pennsylvania existing pursuant to Act 188 of 1982, 24 P.S. § 20-2001-A, *et seq.*, located in Slippery Rock, Pennsylvania, and the Slippery Rock Student Government Association ("SRSGA"), a Pennsylvania nonprofit corporation with its principal office in Slippery Rock, Pennsylvania.

The University offers degree programs in a wide variety of disciplines, some of which may be academically enhanced by practical experiences outside of the traditional classroom setting and some of which require practical experiences for academic credit purposes. SRSGA operates a child care center on the campus of the University. SRSGA is willing to host University students for educational purposes and to assist students in meeting University academic requirements. The academic requirements may include student teaching, a practicum or internship, or an observation experience, each a "Placement". The parties intend to be legally bound by this Agreement.

### **I. Duties and Responsibilities of the University**

- A. ***Selection of Students.*** The University shall be responsible for the selection of qualified students to participate in each Placement. Selected students must have the appropriate educational background and skills consistent with the contemplated educational experience offered by SRSGA.
- B. ***Education of Students.*** The University shall assume full responsibility for the classroom education of its students. The University determines the amount of academic credit to be earned through a Placement and establishes all academic requirements that the students must meet to earn the credit. The University shall be responsible for the curriculum content and the requirements of matriculation, grading, and graduation.
- C. ***Advising Students of Rights and Responsibilities and Policies of SRSGA.*** The University shall advise students of their responsibilities under this Agreement and for their Placements. The University shall advise students and faculty supervisors that they must abide by the policies and procedures of SRSGA when they are on SRSGA's premises. If any student fails to abide by any SRSGA policy or procedure applicable to the student, the University or SRSGA may terminate the student's Placement and the student may be denied entrance to SRSGA's premises.
- D. ***Supervision.*** The University shall assign a faculty member to monitor and evaluate each student's performance during the Placement.
- E. ***Health Status.*** The University shall require students who are assigned a Placement to comply with the health status requirements of SRSGA.

- F. **Background Checks.** With respect to certain Placements that involve students being present in a SRSGA classroom (other than for mere observation), the University agrees to inform students of their obligation to comply with all selection criteria and any requirements of the selection process, including but not limited to, background investigations, drug testing, health screenings, etc., as established by SRSGA.

## II. Duties and Responsibilities of SRSGA

- A. **Establishment of Placement.** SRSGA authorizes the use of its facilities by students who have been selected by the University and approved by SRSGA for a Placement. SRSGA and the University shall determine the dates and times of Placement access, with due regard to SRSGA's operations. However, the final schedule shall be subject to SRSGA's approval, in its sole discretion.
- B. **Policies of SRSGA.** Prior to the Placement, the University shall review with each student all applicable policies and procedures of SRSGA.
- C. **Administration.** SRSGA shall be solely responsible for and retain control over the organization and operation of its programs. SRSGA shall have sole authority and control over all aspects of student services provided during the Placement, if any. SRSGA shall not pay compensation to any student with respect to a Placement.
- D. **Removal of Noncompliant Student.** SRSGA shall have the authority to immediately remove a student who fails to comply with its policies and procedures and to eject any objectionable person or persons from SRSGA's premises at all times. If a student is removed, SRSGA should immediately contact the responsible University faculty supervisor.
- E. **Designation of Representative.** SRSGA shall designate an individual to serve as a liaison between the parties who shall meet periodically with representatives of the University in order to discuss, plan, and evaluate the Placements.
- F. **Supervision of Students.** SRSGA shall provide a Placement supervisor to supervise student activities during the Placement.
- G. **Reporting of Student Progress.** SRSGA shall provide all information reasonably requested by the University regarding a student's performance in a Placement. If requested by the University with respect to a Placement, SRSGA shall complete and return student evaluations according to any reasonable schedule agreed to by the University and SRSGA.
- H. **Student Records.** SRSGA shall protect the confidentiality of student records as dictated by the Family Educational Rights and Privacy Act (FERPA) and shall release no information absent written consent of the student unless required to do so by law or as dictated by the terms of this Agreement.

### III. Mutual Terms and Conditions.

- A. ***Number of Participating Students.*** The parties shall mutually agree upon the number of students that may be assigned a Placement with SRSGA and the hours of student participation in a Placement.
- B. ***Term of Agreement.*** The term of this Agreement shall begin upon its approval by all necessary parties and shall continue for a period of five (5) years. Should this agreement end prior to the end of an academic semester, all students in Placements shall be allowed to continue to the end of the academic period.
- C. ***Termination of Agreement.*** The University or SRSGA may terminate this Agreement by giving ninety (90) days' prior written notice of termination. The University and SRSGA may terminate this Agreement by their mutual written consent at any time. Either party may terminate this Agreement in the event of a substantial breach, if the breach is not cured within 30 days after notice of the breach is given. However, if SRSGA terminates this Agreement prior to the completion of an academic semester, all students enrolled at that time may continue their Placements until the end of the applicable semester. Notice of breach or termination shall be deemed received when deposited into the custody of the U.S. Postal Service by First Class Mail, postage prepaid.
- D. ***Nondiscrimination.*** The parties agree to continue their respective policies of nondiscrimination based on Title VI of the Civil Rights Act of 1964 in regard to sex, age, race, color, creed, national origin, Title IX of the Education Amendments of 1972 and other applicable laws, as well as the provisions of the Americans with Disabilities Act.
- E. ***Delay of Performance.*** Neither party shall have any liability for any failure to perform or delay in performance due to any circumstances beyond its reasonable control, such as but not limited to fire, flood, work stoppage or strikes, loss of the use of a building or buildings due to construction or maintenance, acts of God and the like.
- F. ***Interpretation of the Agreement.*** The laws of the Commonwealth of Pennsylvania shall govern this Agreement.
- G. ***Relationship of Parties.*** The University and SRSGA are independent contractors with respect to each other. The University is not SRSGA's agent for any purpose whatsoever, nor is SRSGA the University's agent for any purpose. Neither party has the authority to enter into any contract or assume any obligation for the other, and nothing herein shall be construed to establish any partnership, joint venture, or principal-agent relationship between the University and SRSGA.
- H. ***Liability.*** Neither the University nor SRSGA assumes any liabilities to the other, except as specifically stated in this Agreement. As to liability for damage or injuries or death to persons, or damage to property, the University and SRSGA do not waive any defense as a result of entering into this Agreement. This provision

shall not be construed to limit the University's rights, claims, or defenses which arise as a matter of law. This provision shall not be construed to limit the sovereign immunity of the Commonwealth or of the State System of Higher Education or the University.

- I. *Headings.* Paragraph headings are for convenience of reference only and shall not be used to interpret this Agreement.
- J. *Counterparts.* This Agreement may be executed in any number of original counterparts (each of which shall be deemed to be an original but all of which taken together shall constitute one and the same agreement).
- K. *Entire Agreement.* This Agreement contains the entire agreement between the University and SRSGA for the hosting of University students for educational purposes and supersedes all prior oral or written agreements or understandings with respect to its subject matter. This Agreement shall only be modified in writing with the same formality as the original Agreement.

[Signatures follow on next page]

The parties have executed and delivered this Affiliation Agreement.

ATTEST:

SLIPPERY ROCK STUDENT GOVERNMENT  
ASSOCIATION

Meagan Black  
Secretary Parliamentarian

By: Mandy Greer

BUSINESS MANAGER  
Title

11/19/2013  
Date of Execution

SLIPPERY ROCK UNIVERSITY  
OF PENNSYLVANIA

By: Cheryl J. Norton  
Cheryl J. Norton, President

11/20/13  
Date of Execution

APPROVED AS TO FORM AND LEGALITY

[Signature]  
University Legal Counsel

RECEIVED DATE  
DEC 12 2013

COUNCIL OF TRUSTEES REPORT  
 Slippery Rock University  
 CONTRACTS PROCESSED  
 November 14, 2013 thru February 14, 2014

<u>NO.</u>	<u>VENDOR NAME</u>	<u>VENDOR ADDRESS</u>	<u>ITEM DESCRIPTION AND ORGANIZATION</u>	<u>BID CODE</u>	<u>PO NUMBER</u>	<u>PERIOD OF SERVICE</u>	<u>PO AMOUNT</u>
1	BRONDER TECHNICAL SERVICES	990 W OLD ROUTE 422 PROSPECT PA 16052	SPOTTS TELECOM EMERGENCY GENERATOR REPLACEMENT ELECTRICAL CONSTRUCTION	B	3900006285	1/1/2014 THRU 5/1/2014	\$ 109,240.00
2	RABE ENVIRONMENTAL SYSTEMS INC	2300 WEST 23RD ST ERIE PA 16506	NORTH HALL WATER HEATER REPLACEMENT PLUMBING CONSTRUCTION	B	3900006291	1/6/2014 THRU 4/6/2014	\$ 122,600.00
3	RENO BROS INC	3406 43RD ST NEW BRIGHTON PA 15066	BAILEY LIBRARY AIR HANDLING UNIT REPLACEMENT FIRST FLOOR HVAC CONSTRUCTION	B	3900006345	2/6/2014 THRU 5/6/2014	\$ 65,300.00
4	DANIEL J STIVERS DBA CURRENT WAVES	645 W LIBERTY RD SLIPPERY ROCK PA 16057	SPOTTS LIFE SAFETY GENERATOR REPLACEMENT ELECTRICAL CONSTRUCTION	B	3900006356	2/11/2014 THRU 6/11/2014	\$ 61,850.00
5	PEOPLEADMIN INC	SUITE 400 805 LAS CIMAS PARKWAY AUSTIN, TX, 78746	WEB-BASED APPLICANT TRACKING/ RECRUITMENT MANAGEMENT SYSTEM HUMAN RESOURCES	C	4500417368	1/26/2014 THRU 1/25/2015	\$ 21,373.07
6	FINANCIAL AID SERVICES, INC.	SUITE 550 180 INTERSTATE N. PARKWAY ATLANTA, GA, 30339	ASSIST FINANCIAL AID OFFICE WITH PERFORMING FEDERAL VERIFICATION REMOTE PROCESSING FOR 2014-15 AWARD YEAR FINANCIAL AID	C	4500417387	3/1/2014 THRU 6/30/2015	UP TO: \$ 32,000.00
7	EBSCO SUBSCRIPTION SERVICES	30 PARK RD. STE 2 TINTON FALLS, NJ, 07724	ELECTRONIC DATABASE FOR USE BY LIBRARY PATRONS LIBRARY	C	4500417940	1/1/2014 THRU 12/31/2014	\$ 28,355.85
8	EDUCATION ADVISORY BOARD	2445 M ST NORTHWEST WASHINGTON DC 20037	PROVIDE THE UNIVERSITY ORIENTATION, TRAINING AND WEB-BASED STUDENT TRACKING TO ESTABLISH BEST-IN-CLASS STUDENT RETENTION AND TIMELY GRADUATION. ENROLLMENT SERVICES	J	4000035293	1/6/2014 THRU 3/13/2017	\$ 361,987.00
9	SAS INSTITUTE INC.	SALES PROCESSING CENTER CARY, NC, 27513	ANNUAL RENEWAL OF SAS SOFTWARE LICENSE FOR CURRENT UNIVERSITY ENROLLMENT REPORTING SAS	J	4500417494	12/15/2013 THRU 12/14/2014	\$ 51,850.00



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10	CATAPULT SYSTEMS LLC	1221 SOUTH MO PAC EXPRESSWAY AUSTIN, TX, 78746	PROVIDE PROFESSIONAL SERVICES TO MOVE STAFF AND STUDENT MAILBOXES TO EXCHANGE 2013 ENTERPRISE AP	NR	4000035207	12/10/2013 THRU 1/31/2014	UP TO: \$ 16,500.00
11	EDUCATIONAL COMPUTER SYSTEMS INC	181 MONTOUR RUN RD CORAOPOLIS, PA, 15108	PREPARE AND MAIL 1098T FEDERAL TAX FORMS TO STUDENTS GENERAL INSTITUTIONAL	NR	4000035234	12/10/2013 THRU 2/1/2014	UP TO: \$ 12,000.00
12	FOULK'S FLOORING AMERICA	15627 CONNEAUT LAKE ROAD MEADVILLE, PA, 16335	PROVIDE ALL MATERIAL AND LABOR TO INSTALL FORBO MARMOLEUM FLOORING IN SECOND FLOOR HALLWAY OF BAILEY LIBRARY ACADEMIC AFFAIRS PROJECTS	NR	4000035385	1/6/2014 THRU 2/20/2014	\$ 10,700.00
13	SIEMENS ENTERPRISE COMMUNICATION C/O B&S COMMUNICATIONS	118 PEBBLE COURT MCKEES ROCKS, PA, 15136	INSTALL CABLE FOR ADDITIONAL CAMERAS TO BE INSTALLED IN VARIOUS LOCATIONS TO CCTV CAMPUS SECURITY CAMERA SYSTEM UNIVERSITY POLICE	NR	4500415853	11/19/2013	\$ 11,214.30
14	ECAUDA COLLEGE CHAMPIONSHIP	P.O. BOX 752790 MEMPHIS, TN, 38115	TEAM REGISTRATION FOR NATIONAL CHEER CHAMPIONSHIP ATHLETICS-SUPLMNT	NR	4500417383	1/15/2014 THRU 1/21/2014	\$ 10,010.00
15	CITRIX SYSTEMS, INC.	851 W CYPRESS CREEK RD FORT LAUDERDALE, FL, 33309	RENEWAL OF CITRIX ENTERPRISE UPGRADE FOR CAMPUS COMPUTER LABS	NR	4500418317	2/14/2014 THRU 2/14/2015	\$ 14,062.50
16	PALCI INC	100 N 20TH ST STE 302 PHILADELPHIA, PA, 19103-1454	ELECTRONIC DATABASE FOR USE BY LIBRARY PATRONS LIBRARY	NR	4500418321	1/1/2014 THRU 12/31/2014	\$ 18,605.00
17	NEWSBANK, INC.	397 MAIN ST CHESTER, VT, 05143	ELECTRONIC DATABASE FOR USE BY LIBRARY PATRONS LIBRARY	NR	4500419041	3/1/2014 THRU 2/28/2015	\$ 13,795.00
18	SHI INTERNATIONAL CORP	290 DAVIDSON AVE SOMERSET, NJ, 08873	LICENSE FEE FOR BACK-UP UPGRADE FOR NEW EMAIL ENVIRONMENT ENTERPRISE AP/HONORS PROGRAM	NR	4500420910	1/31/2014	\$ 13,481.40

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19	JSTOR	2 RECTOR ST, 18TH FLOOR NEW YORK, NY, 10006	ELECTRONIC DATABASES FOR USE BY LIBRARY PATRONS LIBRARY	NR	4500420922	1/1/2014 THRU 12/31/2014	\$ 17,800.00
20	IBISWORLD, INC.	530 WILSHIRE BLVD STE 280 SANTA MONICA, CA, 90401	IBISWORLD, INC. ACADEMIC LICENSE RENEWAL LIBRARY	NR	4500420931	1/18/2014 THRU 1/17/2015	\$ 16,914.00
21	DIGITAL ARCHITECTURE GROUP, INC.	PO BOX 7791 LAKELAND, FL, 33807	ACALOG CATALOG MANAGEMENT SOFTWARE ANNUAL HOSTING AND SUPPORT FEE FOR ONLINE COURSE CATALOGS ADMISSIONS-ADV	NR	4500422162	2/20/2014 THRU 2/19/2015	\$ 10,146.00
22	PINK AND CLEAN INC	148 PINK ROAD SLIPEPRY ROCK PA 16057	JANITORIAL SERVICES FOR AEBERSOLD STUDENT RECREATION CENTER AND SKI LODGE AEBERSOLD STUDENT RECREATION CENTER	R	4300000777	1/1/2014 THRU 12/31/2014	\$ 74,319.84
23	OZ ENTERPRISES INC	2415 KINGS LANE PITTSBURGH PA 15241	ENERGY MANAGEMENT PROGRAM AND SOFTWARE UPDATES CAMPUS PROJECT	R	4300000776	2/1/2014 THRU 1/31/2015	UP TO: \$ 300,000.00

GRANT FUNDED CONTRACTS

The following contracts are funded from grants to SRU. The item description and organization column indicates the SRU department, the source of the grant, and the amount of the contract that was funded by the grant.

24	HAZELDEN	15251 PLEASANT VALLEY RD CENTER CITY, MN, 55012-0266	ANNUAL LICENSE FEE FOR MYSTUDENTBODY SUBSCRIPTION TO PROVIDE ALCOHOL, DRUGS, SEXUAL VIOLENCE INFORMATION TO SRU STUDENTS HEALTH SERVICES PLCB UNDERAGE FY14 GRANT FULLY FUNDED BY GRANT	NR	4000035556	2/17/2014 THRU 2/16/2015	\$ 11,250.00
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COUNCIL OF TRUSTEES REPORT  
 Slippery Rock University  
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<u>NO. VENDOR NAME</u>	<u>VENDOR ADDRESS</u>	<u>ITEM DESCRIPTION AND ORGANIZATION</u>	<u>BID CODE</u>	<u>PO NUMBER</u>	<u>PERIOD OF SERVICE</u>	<u>PO AMOUNT</u>
25 GRAD IMAGES	3490 MARTIN HURST ROAD TALLAHASSEE, FL, 32312	CONTRACTOR PAYS SRU TO PROVIDE THE SERVICE CONTRACTOR PAYS SRU TO PROVIDE PHOTOGRAPHIC SERVICES FOR COMMENCEMENT FOR A THREE YEAR PERIOD PR LICENSING CONTRACT	B	4000035581	2/7/2014 THRU 5/31/2016	UP TO: 17,800.00
		TOTAL				\$ 1,405,353.96

BID CODE:

B - BID COMPETITIVELY FOR CURRENT FISCAL YEAR

C - CONTRACT : THE ORDER WAS PREPARED FROM A STATE SCHEDULE OF PURCHASING CONTRACTS. THE STATE HAS ALREADY OBTAINED BIDS FOR THESE ITEMS AND HAS AWARDED CONTRACTS FROM WHICH VARIOUS STATE AGENCIES MAY PURCHASE.

J - JUSTIFICATION: THE UNIVERSITY HAS ON FILE A WRITTEN AND SIGNED JUSTIFICATION EXPLAINING WHY THIS CONTRACT WAS AWARDED TO THE CONTRACTOR WITHOUT COMPETITIVE BIDS

NR - NO BID REQUIRED UNDER \$18,900

P - PROFESSIONAL ARCHITECT, ENGINEER, CONSTRUCTION MANAGER, PROFESSIONAL MANAGER, OR PROFESSIONAL DESIGNERS ARE SELECTED BASED ON QUALIFICATIONS

R - RENEWED. THE CONTRACT, WHICH WAS COMPETITIVELY BID EARLIER, WAS RENEWED FOR THE CURRENT FISCAL YEAR. THE CURRENT AMOUNT IS BASED ON THE FEDERAL CONSUMER PRICE INDEX, OR ON OTHER RENEWAL TERMS IN THE CONTRACT

**COUNCIL OF TRUSTEES REPORT**  
**Slippery Rock University**  
**CONTRACTS - YTD**  
**July 1, 2013 thru February 14, 2014**

<u>NO.</u>	<u>VENDOR NAME</u>	<u>VENDOR ADDRESS</u>	<u>ITEM DESCRIPTION &amp; ORGANIZATION</u>	<u>BID CODE</u>	<u>PO NUMBER</u>	<u>PERIOD OF SERVICE</u>	<u>AMOUNT</u>	<u>SPEND TO DATE</u>	<u>SINCE 11/13/2013</u>
1	WASTE MANAGEMENT OF PENNSYLVANIA	100 BRANDYWINE BLVD NEWTOWN, PA, 18940	LEASE OF COMPACTOR FOR TRASH DISPOSAL AT ROBERT M SMITH STUDENT CENTER FOR FIVE YEARS UNIVERSITY UNION FOOD SERVICE OPERATIONS LANDSCAPE & GROUNDS	B	4700001466	12/1/2012 THRU 11/30/2017	UP TO: \$ 61,683.90	\$ 11,264.19	\$ 2,804.78
2	TWG PLUS	4129 COMMERCIAL CTR AUSTIN TX 78755	DEVELOPMENT OF RECRUITMENT AND ADMISSIONS PUBLICATIONS AND PHOTOGRAPHY ADMISSIONS OFFICE	B	4300000672	2/16/2012 THRU 3/14/2014	UP TO: \$ 260,000.00	\$ 243,078.12	\$ 13,740.00
3	LEAF ENTERPRISES INC	100 9TH STREET MONACA PA 15061-2001	PEST EXTERMINATION SERVICES FOR THREE YEARS CUSTODIAL SERVICES HOUSING OPERATIONS PHASE 1 HOUSING	B	4000028881	5/20/2012 THRU 5/19/2015	UP TO: \$ 19,397.40	\$ 6,968.70	\$ -
4	WASTE MANAGEMENT INC	100 BRANDYWINE BLVD NEWTOWN PA 18940	DUMPSITE TO RECEIVE MUNICIPAL WASTE FOR THREE YEARS PRIV HOUSING MAINT/HOUSING MAINT/ FOOD SERVICE OPERATIONS/ LANDSCAPE & GROUNDS	B	4000029323	9/1/2012 THRU 8/31/2015	UP TO: \$ 153,363.38	\$ 23,824.51	\$ 3,135.58
5	ANDERSON COACH & TRAVEL	ONE ANDERSON PLAZA GREENVILLE PA 16125	BUS SERVICE TRANSPORTATION FOR ATHLETICS AND UNIVERSITY DEPARTMENTS.	B	4700001690	7/1/2013 THRU 6/30/2014	UP TO: \$ 175,000.00	\$ 47,096.98	\$ 19,808.55
6	SIGN LANGUAGE INTERPRETING PROFESSIONALS	3383 WAGNER ROAD ALLISON PARK PA 15101	INTERPRETING SERVICES FOR DEAF STUDENTS FOR A THREE YEAR PERIOD STUDENT SPEC SVCS	B	4000033822	8/26/2013 THRU 6/30/2016	UP TO: \$ 75,000.00	\$ 24,551.25	\$ 10,227.50
7	KFORCE, INC	SEVEN PARKWAY CENTER PITTSBURGH, PA, 15220	PROVIDE QUALIFIED CANDIDATE TO CONDUCT BUDGET PREPARATION RESOURCES VP FIN/ADMIN AFFAIRS	B	4000034453	9/23/2013 THRU 3/31/2014	UP TO: \$ 59,136.00	\$ 37,296.00	\$ 28,336.00
8	EDUCATIONAL COMPUTER SYSTEMS INC	181 MONTGOUR RUN ROAD CORAOPOLIS PA 15108	PERKINS LOAN BILLING SERVICES FOR A THREE YEAR PERIOD STUDENT ACCOUNTS	B	4300000756	10/1/2013 THRU 6/30/2016	UP TO: \$ 180,000.00	\$ 20,801.63	\$ 20,801.63

**COUNCIL OF TRUSTEES REPORT**

**Slippery Rock University**

**CONTRACTS - YTD**

**July 1, 2013 thru February 14, 2014**

<u>NO.</u>	<u>VENDOR NAME</u>	<u>VENDOR ADDRESS</u>	<u>ITEM DESCRIPTION &amp; ORGANIZATION</u>	<u>BID CODE</u>	<u>PO NUMBER</u>	<u>PERIOD OF SERVICE</u>	<u>AMOUNT</u>	<u>SPEND TO DATE</u>	<u>SINCE 11/13/2013</u>
9	COLLEGESTUDY US INC	6 BAYWOOD PLACE, STE A HUNTINGTON, NY, 11743	RECRUITMENT SERVICES FOR INTERNATIONAL STUDENTS FOR A FIVE YER PERIOD INTERNATIONAL SERVICES	B	4900000241	9/26/2013 THRU 9/25/2018	UP TO: \$ 250,000.00 \$	\$ -	\$ -
10	GLORY EDUCATIONAL SERVICES LTD	3RD FLOOR CENTAGE PLAZ 14 ALLEN AVENUE IKEJA LAGOS, NIGERIA 234	RECRUITMENT SERVICES FOR INTERNATIONAL STUDENTS FOR A FIVE YEAR PERIOD INTERNATIONAL SERVICES	B	4900000242	10/9/2013 THRU 10/8/2018	UP TO: \$ 250,000.00 \$	\$ -	\$ -
11	FINANCIAL AID SERVICES, INC	SUITE 550 180 INTERSTATE PARKWAY ATLANTA, GA, 30339	ASSIST FINANCIAL AID OFFICE WITH PERFORMING FEDERAL VERIFICATION REMOTE PROCESSING FOR 2014-15 AWARD YEAR FINANCIAL AID	B	4500417387	3/1/2014 THRU 6/30/2015	UP TO: \$ 32,000.00 \$	\$ -	\$ -
12	ELLUCIAN COMPANY LP	4 COUNTRY VIEW RD MALVERN PA 19355	DEGREWORKS AUDIT IMPLEMENTATION TO GIVE STUDENTS THE ABILITY TO PERFORM OPTIMIZED DEGREE PLANNING SIS MAINTENANCE	C	4500382236	12/14/2012 THRU 11/30/2014	UP TO: \$ 195,828.00 \$	168,006.82 \$	39,380.62
13	OCLC INC	6565 KILGOUR PL DUBLIN OH 43017-3395	ONLINE TECHNICAL SERVICES LIBRARY	C	4500406641	7/1/2013 THRU 6/30/2014	UP TO: \$ 36,000.00 \$	19,187.17 \$	8,960.43
14	ALLEGHENY MARKETING GROUP	1101 PARKWAY VIEW DR PITTSBURGH PA 15205	MARKET RESEARCH SERVICES PUBLIC RELATIONS	J	BB-716	1/27/2010 THRU 12/31/2014	UP TO: \$ 250,000.00 \$	\$ -	\$ -
15	CARNEGIE COMMUNICATION LLC	2 LAN DRIVE SUITE 120 WESTFORD MA 01886	MARKET RESEARCH SERVICES PUBLIC RELATIONS	J	BB-717	1/27/2010 THRU 12/31/2014	UP TO: \$ 250,000.00 \$	\$ -	\$ -
16	CAMPOS MARKET RESEARCH INC	216 BLVD OF THE ALLIES PITTSBURGH PA 15222	MARKET RESEARCH SERVICES PUBLIC RELATIONS	J	BB-718	1/27/2010 THRU 12/31/2014	UP TO: \$ 250,000.00 \$	\$ -	\$ -
17	PASKILL STAPLETON & LORD	ONE ROBERTS AVENUE GLENESIDE PA 19038	MARKET RESEARCH SERVICES PUBLIC RELATIONS	J	4300000563	1/27/2010 THRU 12/31/2014	UP TO: \$ 250,000.00 \$	35,000.00 \$	\$ -

**COUNCIL OF TRUSTEES REPORT**

Slippery Rock University

CONTRACTS - YTD

July 1, 2013 thru February 14, 2014

<u>NO.</u>	<u>VENDOR NAME</u>	<u>VENDOR ADDRESS</u>	<u>ITEM DESCRIPTION &amp; ORGANIZATION</u>	<u>BID CODE</u>	<u>PO NUMBER</u>	<u>PERIOD OF SERVICE</u>	<u>AMOUNT</u>	<u>SPEND TO DATE</u>	<u>SINCE 11/13/2013</u>
18	TRIPP UMBACH INC	429 FIRST AVE PITTSBURGH PA 15219	MARKET RESEARCH SERVICES PUBLIC RELATIONS	J	BB-720	1/27/2010 THRU 12/31/2014	UP TO: \$ 250,000.00	\$ -	\$ -
19	CATAPULT SYSTEMS LLC	1221 SOUTH MO PAC EXPRESSWAY AUSTIN, TX, 78746	PROVIDE PROFESSIONAL SERVICES TO MOVE STAFF AND STUDENT MAILBOXES TO EXCHANGE 2013 ENTERPRISE AP	NR	4000035207	12/10/2013 THRU 1/31/2014	UP TO: \$ 16,500.00	\$ 12,292.50	\$ 12,292.50
20	EDUCATIONAL COMPUTER SYSTEMS INC	181 MONTOUR RUN RD CORAOPOLIS, PA, 15108	PREPARE AND MAIL 1098T FEDERAL TAX FORMS TO STUDENTS GENERAL INSTITUTIONAL	NR	4000035234	12/10/2013 THRU 2/1/2014	UP TO: \$ 12,000.00	\$ 5,112.44	\$ 5,112.44
21	OZ ENTERPRISES INC	2415 KINGS LANE PITTSBURGH PA 15241	ENERGY MANAGEMENT SERVICES CAMPUS PROJECTS	R	4300000720	2/1/2013 THRU 1/31/2014	UP TO: \$ 300,000.00	\$ 119,005.57	\$ 10,878.00
22	H F LENZ CO	1407 SCALP AVENUE JOHNSTOWN PA 15904	OPEN-ENDED PROFESSIONAL DESIGN SERVICES PROFESSIONAL SERVICES	R	3900005783	2/8/2013 THRU 2/8/2015	UP TO: \$ 475,000.00	\$ 232,935.40	\$ 70,631.49
23	LOFTUS ENGINEERS LLC	555 BELL AVENUE CARNEGIE PA 151060	OPEN-ENDED PROFESSIONAL DESIGN SERVICES PROFESSIONAL SERVICES	R	OEME-759R1	2/8/2013 THRU 2/8/2015	UP TO: \$ 475,000.00	\$ -	\$ -
24	PENNONI ASSOCIATES INC	701 SECO ROAD MONROEVILLE PA 15146	OPEN-ENDED PROFESSIONAL DESIGN SERVICES PROFESSIONAL SERVICES	R	3900005753	2/15/2013 THRU 2/15/2015	UP TO: \$ 475,000.00	\$ 9,283.00	\$ 2,583.00
25	RPA ASSOCIATES INC	3 PARK PLAZA WYOMISSING PA 19610	OPEN-ENDED PROFESSIONAL DESIGN SERVICES PROFESSIONAL SERVICES	R	3900005757	2/18/2013 THRU 2/18/2015	UP TO: \$ 475,000.00	\$ 156,541.24	\$ 42,800.00
26	CIVIL & ENVIRONMENTAL CONSULTANTS INC	333 BALDWIN RD PITTSBURGH PA 15205	OPEN-ENDED PROFESSIONAL DESIGN SERVICES PROFESSIONAL SERVICES	R	OELD-754R1	3/2/2013 THRU 3/2/2015	UP TO: \$ 475,000.00	\$ -	\$ -
27	DRS ARCHITECTS	ONE GATEWAY CENTER PITTSBURGH PA 15222	OPEN-ENDED PROFESSIONAL DESIGN SERVICES PROFESSIONAL SERVICES	R	OEPD-751R1	3/2/2013 THRU 3/2/2015	UP TO: \$ 475,000.00	\$ -	\$ -

**COUNCIL OF TRUSTEES REPORT**

Slippery Rock University

CONTRACTS - YTD

July 1, 2013 thru February 14, 2014

<u>NO.</u>	<u>VENDOR NAME</u>	<u>VENDOR ADDRESS</u>	<u>ITEM DESCRIPTION &amp; ORGANIZATION</u>	<u>BID CODE</u>	<u>PO NUMBER</u>	<u>PERIOD OF SERVICE</u>	<u>AMOUNT</u>	<u>SPEND TO DATE</u>	<u>SINCE 11/13/2013</u>
28	FOREMAN & BASHFORD ARCHITECTS ENGINEERS	PO BOX 189 ZELIENOPE PA 16063	OPEN-ENDED PROFESSIONAL DESIGN SERVICES PATTERSON HALL PHASE II	R	OEPD-752R1	3/2/2013 THRU 3/2/2015	UP TO: \$ 475,000.00	\$ 7,517.90	\$ 7,517.90
29	PERKINS EASTMAN ARCHITECTS	1100 LIBERTY AVENUE PITTSBURGH PA 15222	OPEN-ENDED PROFESSIONAL DESIGN SERVICES PROFESSIONAL SERVICES	R	OEPD-758R1	3/2/2013 THRU 3/2/2015	UP TO: \$ 475,000.00	\$ -	\$ -
30	IKM INCORPORATED	ONE PPG PLACE PITTSBURGH PA 15222	OPEN-ENDED PROFESSIONAL DESIGN SERVICES PROFESSIONAL SERVICES	R	OEPD-755R1	3/16/2013 THRU 3/16/2015	UP TO: \$ 475,000.00	\$ 21,000.00	\$ 21,000.00
31	FRANK A GROSSMAN DBA GROSSMAN CONSTRUCTION CO	582 CLAYTONIA ROAD SLIPPERY ROCK PA 16057	CONCRETE MAINTENANCE: GENERAL CAMPUS CAMPUS PROJECT	R	3900005728	3/20/2013 THRU 3/20/2014	UP TO: \$ 250,000.00	\$ 183,327.36	\$ 20,099.90
32	SONGWHALE LLC	100 43RD ST SUITE 115 PITTSBURGH PA 15201	DIGITAL MARKETING SERVICES PUBLIC RELATIONS	R	4000029207	3/26/2013 THRU 3/25/2014	UP TO: \$ 150,000.00	\$ 130,600.00	\$ 34,400.00
33	STANTEC ARCHITECTURE	101 E DIAMOND ST 400 MORGAN CENTER BUTLER PA 16001	OPEN-ENDED PROFESSIONAL DESIGN SERVICES PROFESSIONAL SERVICES	R	3900005965	3/31/2013 THRU 3/31/2015	UP TO: \$ 475,000.00	\$ 54,400.00	\$ -
34	EDGE ARCHITECTURE DBA EDGE STUDIO	5411 PENN AVENUE PITTSBURGH PA 15206	OPEN-ENDED PROFESSIONAL DESIGN SERVICES PROFESSIONAL SERVICES	R	OEPD-766R1	4/29/2013 THRU 4/29/2015	UP TO: \$ 475,000.00	\$ -	\$ -
35	GLENN O. HAWBAKER INC	1954 WADDLE ROAD SUITE STATE COLLEGE PA 16803	PAVING MAINTENANCE: GENERAL CAMPUS CAMPUS PROJECT	R	3900005761	5/7/2013 THRU 5/7/2014	UP TO: \$ 350,000.00	\$ 338,238.57	\$ -
36	BAKER AND ASSOCIATES	100 AIRSIDE DRIVE MOON TWP PA 15108	OPEN-ENDED PROFESSIONAL DESIGN SERVICES PROFESSIONAL SERVICES	R	OEPD-757R1	6/20/2013 THRU 6/20/2015	UP TO: \$ 475,000.00	\$ -	\$ -
37	BEYOND SPOTS AND DOTS	1034 5TH AVENUE 1ST FL PITTSBURGH PA 15219	ADVERTISING, MEDIA PLANNING AND MEDIA BUYING SERVICES PUBLIC RELATIONS	R	4300000753 BB-811R2	9/28/2013 THRU 9/27/2014	UP TO: \$ 600,000.00	\$ 361,289.20	\$ 360,209.20



COUNCIL OF TRUSTEES REPORT

Slippery Rock University

CONTRACTS - YTD

July 1, 2013 thru February 14, 2014

<u>NO.</u>	<u>VENDOR NAME</u>	<u>VENDOR ADDRESS</u>	<u>ITEM DESCRIPTION &amp; ORGANIZATION</u>	<u>BID CODE</u>	<u>PO NUMBER</u>	<u>PERIOD OF SERVICE</u>	<u>AMOUNT</u>	<u>SPEND TO DATE</u>	<u>SINCE 11/13/2013</u>
38	OZ ENTERPRISES INC	2415 KINGS LANE PITTSBURGH PA 15241	ENERGY MANAGEMENT SERVICES RENEWAL YEAR 3 CAMPUS PROJECT	R	4300000776	2/1/2014 THRU 1/31/2015	UP TO: \$ 300,000.00	\$ 35,263.71	\$ 35,263.71
39	GRAD IMAGES	3490 MARTIN HURST ROAD TALLAHASSEE, FL, 32312	CONTRACTOR PAYS SRU TO PROVIDE THE SERVICE CONTRACTOR PAYS SRU TO PROVIDE PHOTOGRAPHIC SERVICES FOR COMMENCEMENT FOR A THREE YEAR PERIOD PR LICENSING CONTRACT	B	4000035581	2/7/2014 THRU 5/31/2016	UP TO: \$ 17,800.00	\$ -	\$ -
<b>TOTALS</b>								<b>\$ 2,268,618.55</b>	<b>\$ 769,983.23</b>

**COUNCIL OF TRUSTEES REPORT**

Slippery Rock University

**ANTICIPATED CONTRACTS**

February 15, 2014 thru May 6, 2014

<u>NO.</u>	<u>VENDOR NAME</u>	<u>VENDOR ADDRESS</u>	<u>ITEM DESCRIPTION AND ORGANIZATION</u>	<u>BID CODE</u>	<u>AMOUNT</u>
1	TBD	TBD	INFORMATION TECHNOLOGY REVIEW PROJECT INFORMATION TECHNOLOGY	B	TBD
2	TBD	TBD	LOWRY CENTER RENOVATIONS GENERAL CONSTRUCTION UP-336	B	TBD
3	TBD	TBD	LOWER CAMPUS STEAM LINE REPLACEMENT GENERAL CONSTRUCTION UP-349	B	TBD
4	WANG INTERNATIONAL CONSULTANCY ASSOCIATES LLC	121 EDWARDS DR CHURCHVILLE, PA, 18966	RECRUITMENT SERVICES FOR INTERNATIONAL STUDENTS FOR A FIVE YER PERIOD INTERNATIONAL SERVICES	B	UP TO: \$ 250,000.00
5	BLUECHIP-STUDY USA	HAMNHUSET, VASTRAVAGEN 5 475 42 HONO-GOTHENBURG, SWEDEN	RECRUITMENT SERVICES FOR INTERNATIONAL STUDENTS FOR A FIVE YEAR PERIOD INTERNATIONAL SERVICES	B	UP TO: \$ 250,000.00
6	SHI INTERNATIONAL CORP	290 DAVIDSON AVE SOMERSET, NJ, 08773	SOFTWARE TO MANAGE ADMINISTRATIVE RIGHTS IN ACADEMIC CLASSROOMS AND LABS COMPUTER LABS	C	\$ 43,750.00
7	PROQUEST LLC	6216 PAYSHERE CIRCLE CHICAGO, IL, 60674	ELECTRONIC BOOKS TO SUPPORT ON CAMPUS AND DISTANCE EDUCATION STUDENTS LIBRARY	J	\$ 19,565.00
8	GROSSMAN CONSTRUCTION	582 CLAYTONIA RD SLIPPERY ROCK PA 16057	CONCRETE MAINTENANCE YEAR 2 RENEWAL CAMPUS PROJECTS FACILITIES & PLANNING	R	UP TO: \$ 250,000.00
9	GLENN O HAWBAKER INC	1952 WADDLE RD STATE COLLEGE PA 16803	PAVEMENT MAINTENANCE YEAR 2 RENEWAL CAMPUS PROJECTS FACILITIES AND PLANNING	R	UP TO: \$ 250,000.00
10	ISS FACILITY SERVICES INC	425 SIXTH AVENUE SUITE 1640 PITTSBURGH PA 15219	RESIDENCE HOUSING JANITORIAL SERVICES YEAR 1 RENEWAL RESIDENCE LIFE	R	\$ 250,000.00

COUNCIL OF TRUSTEES REPORT

Slippery Rock University

ANTICIPATED CONTRACTS

February 15, 2014 thru May 6, 2014

NO.   VENDOR NAME   VENDOR ADDRESS   ITEM DESCRIPTION AND ORGANIZATION   BID CODE   AMOUNT

Footnotes:  
a. The Anticipated Contract List contains projects under consideration by the University, the list does not constitute the final contract list.  
b. The Anticipated Contract List is confidential and should not be shared with vendors prior to public advertisement.  
c. Where TBD (to be determined) is shown above, the name will be available after these contracts are awarded.

**Open-Ended Contracts YTD Report**  
**Detail on Spend Since 11/14/2013 thru 2/14/2014**

	<u>ITEM#</u>	<u>VENDOR NAME</u>	<u>DESCRIPTION</u>	<u>SPEND AMOUNT SINCE 8/24/2013</u>	<u>DATE</u>	<u>PO CONTRACT #</u>
1	Item 22	H F LENZ CO	OEME-756R1 #07 Spotts Ped Bridge UP-350	\$ 9,907.95	10/25/2013	3900005783 Line 7
			OEME-756R1 #08 KrausDemo/NewPark UP270	\$ 17,728.99	12/9/2013	3900005783 Line 8
			OEME-756R1 #10 KrausDemo/NewPark UP270	\$ 446.52	12/18/2013	3900005783 Line 9
			OEME-756R1 #09 SpottsPedestBridge UP354	\$ 42,548.03	12/17/2013	3900005783 Line 10
				\$ 70,631.49		
2	Item 23	LOFTUS ENGINEERS				
3	Item 24	PENNONI ASSOICATES	OELD753R1-002 Multi-Purpose Court McFarl	\$ 2,583.00	11/5/2013	3900005753 Line 2
				\$ 2,583.00		
4	Item 25	RPA ASSOCIATES INC	OEME-762R1-13 Bailey 2nd Flr UP-352	\$ 30,000.00	12/9/2013	3900005757 Line 12
			OEME-762R1-14 NorthHallClassPower UP353	\$ 12,800.00	10/1/2013	3900005757 Line 13
				\$ 42,800.00		
5	Item 26	CIVIL & ENVIRONMENTAL CONSULTANTS				
6	Item 27	DRS ARCHITECTS				
7	Item 28	FOREMAN & BASHFORD	OEPD-752R1 WO#01 EWGymPool Roof Replace	\$ 7,517.90	10/17/2013	3900006263 Line 1
				\$ 7,517.90		
8	Item 29	PERKINS EASTMAN				
9	Item 30	IKM INCORPORATED	WO# 1 OEPD-755R1 Maltby Waterproof UP351	\$ 21,000.00	12/4/2013	3900006353 Line 1
				\$ 21,000.00		
10	Item 33	STANTEC				
11	Item 34	EDGE ARCHITECTURE				
12	Item 36	BAKER AND ASSOCIATES				

These 12 Open-Ended Professional Design  
Service Contracts are all two year renewals.  
Ending in 2015.

COUNCIL OF TRUSTEES REPORT  
 SLIPPERY ROCK UNIVERSITY  
 FIXED ASSETS PURCHASE ORDERS  
 PERIOD 11/14/2013 - 02/14/2014

NO.	VENDOR NAME	VENDOR ADDRESS	ITEM DESCRIPTION AND ORGANIZATION	CODE	PO NUMBER	PO DATE	PO AMOUNT
1	GEOMETRICS INC	2190 FORTUNE DR SAN JOSE CA 95131	SEISMOGRAPH SYSTEM TO BE USED FOR CLASS ROOM EQUIPMENT AND FACULTY-STUDENT RESEARCH.	B	4500420755	1/30/2014	\$ 50,377.60
<b>TOTAL</b>							<b>\$ 50,377.60</b>

**COUNCIL OF TRUSTEES REPORT**  
**SLIPPERY ROCK UNIVERSITY**  
**SERVICE AND SUPPLY PURCHASE ORDERS**  
**PERIOD 11/14/2013 - 02/14/2014**

NO.	VENDOR NAME	VENDOR ADDRESS	ITEM DESCRIPTION AND ORGANIZATION	CODE	PO NUMBER	PO DATE	PO AMOUNT
1	OFFICEMAX	3001 FROST RD SUITE 300 BRISTOL PA 19007	COPIER PAPER TO RESTOCK STOREROOM SHELVES.	B	4500416286	11/22/2013	\$ 21,184.80
2	RR DONNELLEY	218 N BRADDOCK AVE PITTSBURGH PA 15208	PRINTING COSTS FOR THE WINTER 2014 (125TH ANNIVERSARY EDITION) OF THE ROCK MAGAZINE.	B	4500420154	1/22/2014	\$ 33,312.56
3	RFI ENERGY	555 PHILADELPHIA ST INDIANA PA 15701	COAL NEEDED FOR USE AT HEATING PLANT ESTIMATED USAGE FOR DECEMBER 2013. STATE CONTRACT REQUIRES MONTHLY ORDER.	C	4500419105	1/9/2014	\$ 50,435.50
4	RFI ENERGY	555 PHILADELPHIA ST INDIANA PA 15701	COAL NEEDED FOR USE AT HEATING PLANT ESTIMATED USAGE FOR JANUARY 2014. STATE CONTRACT REQUIRES MONTHLY ORDER.	C	4500420272	1/23/2014	\$ 63,888.00
5	RFI ENERGY	555 PHILADELPHIA ST INDIANA PA 15701	COAL NEEDED FOR USE AT HEATING PLANT ESTIMATED USAGE FOR FEBRUARY 2014. STATE CONTRACT REQUIRES MONTHLY ORDER.	C	4500422079	2/14/2014	\$ 64,608.00
6	EBSCO SUBSCRIPTION SERVICES	30 PARK RD STE 2 TINTON FALLS NJ 07724	ANNUAL RENEWAL OF BAILEY LIBRARY'S EBSCO PERIODICAL SUBSCRIPTIONS (01/01/2014-12/31/2014).	J	4500417649	12/12/2013	\$ 136,076.94
						<b>TOTAL</b>	<b>\$ 369,505.80</b>

**Instructional Appointments**  
**Effective the Second Semester 2013-2014**

<u>Name</u>	<u>Rank, Salary, Department</u>	<u>Degrees</u>
Broge, M. Kristine Eff. 1/11/14 ONE-SEMESTER TERMINAL (Also employed at SRU: 2007-08 Acad. Yr. at 1/2 Time; 1 <sup>st</sup> Sem. 2008-09 at 1/4 Time; 2 <sup>nd</sup> Sem. 2008-09 at 1/2 Time; 2009-10 Acad. Yr. at 1/2 Time; 2010-11 Acad. Yr. at 3/4 Time; 2011-12 Acad. Yr.; 1 <sup>st</sup> Sem. 2012-13 at 1/2 Time; 2 <sup>nd</sup> Sem. 2012-13)	Temporary, Full-Time Instructor (Step 2 - \$23,990.21) Elementary Education/ Early Childhood	B.S. Edinboro University M.Ed. Indiana University of PA
Brown, Patricia Eff. 1/11/14 ONE-SEMESTER TERMINAL (Also employed at SRU: 1982-83 Acad. Yr.; 2 <sup>nd</sup> Sem. 1988- 89; 1989-90 Acad. Yr.; 1 <sup>st</sup> Sem. 1990-91; 1 <sup>st</sup> Sem. 1991-92 at 3/4 Time; 2 <sup>nd</sup> Sem. 1991-92; 1992-93 Acad. Yr.; 2 <sup>nd</sup> Sem. 2010-11 at 1/4 Time; 2011-12 Acad. Yr. at 3/4 Time; 2 <sup>nd</sup> Sem. 2012-13 at 30%; 1 <sup>st</sup> Sem. 2013-14 at 1/4 Time)	Temporary, Part-Time Instructor (17%) (Step 1 - \$3,973.53) Special Education	B.S. Miami University
Cottrill, Lara Eff. 1/11/14 ONE-SEMESTER TERMINAL	Temporary, Part-Time Instructor (58%) (Step 1 - \$13,251.73) Music	B.M. University of Miami M.M. Eastman School of Music
Cross, Kenneth Eff. 1/11/14 ONE-SEMESTER TERMINAL (Also employed at SRU: 1 <sup>st</sup> Sem. 2013-14 at 1/4 Time)	Temporary, Part-Time Instructor (1/4 Time) (Step 1 - \$5,711.95) Special Education	B.S. Clarion University M.Ed. Slippery Rock University

**Instructional Appointments**  
**Effective the Second Semester 2013-2014**

<u>Name</u>	<u>Rank, Salary, Department</u>	<u>Degrees</u>
Dandoy, Robert Eff. 1/11/14 ONE-SEMESTER TERMINAL (Also employed at SRU: 1 <sup>st</sup> Sem. 2007-08; 2 <sup>nd</sup> Sem. 2007-08 at 1/4 Time; 2008-09 Acad. Yr. at 1/2 Time; 2009-10 Acad. Yr. at 1/2 Time; 2010-11 Acad. Yr.; 2011-12 Acad. Yr. at 3/4 Time; 1 <sup>st</sup> Sem. 2012-13)	Temporary, Part-Time Instructor (45%) (Step 1 - \$10,281.51) Secondary Education/ Foundations of Education	B.S. Clarion University M.A. Slippery Rock University
Dudash, Susan (Dr.) Eff. 1/11/14 ONE-SEMESTER TERMINAL	Temporary, Part-Time Instructor (1/2 Time) (Step 1 - \$11,423.91) Modern Languages and Cultures	B.A. Pennsylvania State University M.A. University of Pittsburgh Ph.D. University of Pittsburgh
Gretch, Alice Eff. 1/11/14 ONE-SEMESTER TERMINAL (Also employed at SRU: 2 <sup>nd</sup> Sem. 1998-99; 1999-00 Acad. Yr. at 1/2 Time; 2000-01 Acad. Yr.; 2001-02 Acad. Yr.; 1 <sup>st</sup> Sem. 2007-08 at 1/2 Time; 1 <sup>st</sup> Sem. 2010-11 at 1/2 Time; 2 <sup>nd</sup> Sem. 2010-11; 1 <sup>st</sup> Sem. 2012-13 Acad. Yr. at 1/4 Time; 2 <sup>nd</sup> Sem. 2012-13 at 1/2 Time; 1 <sup>st</sup> Sem. 2013-14)	Temporary, Part-Time Instructor (1/4 Time) (Step 5 - \$6,942.93) Computer Science	B.S. University of Pittsburgh M.B.A. Robert Morris College
Klenovich, Rhea Eff. 1/11/14 ONE-SEMESTER TERMINAL (Also employed at SRU: 2 <sup>nd</sup> Sem. 2007-08; 2008-09 Acad. Yr.; 2009-10 Acad. Yr.; 2010-11 Acad. Yr.; 2011-12 Acad. Yr.; 1 <sup>st</sup> Sem. 2013-14)	Temporary, Part-Time Instructor (1/2 Time) (Step 4 - \$13,224.65) History	B.S. Slippery Rock University M.A. Slippery Rock University



**Instructional Appointments**  
**Effective the Second Semester 2013-2014**

<u>Name</u>	<u>Rank, Salary, Department</u>	<u>Degrees</u>
Kyshakevych, Roman (Dr.) Eff. 1/11/14 ONE-SEMESTER TERMINAL (Also employed at SRU: 2 <sup>nd</sup> Sem. 2011-12; 1 <sup>st</sup> Sem. 2012-13 at 3/4 Time; 2 <sup>nd</sup> Sem. 2012-13 at 1/2 Time; 1 <sup>st</sup> Sem. 2013-14 at 3/4 Time)	Temporary, Part-Time Instructor (1/4 Time) (Step 1 - \$5,711.95) Computer Science	B.S. University of Pittsburgh M.S. University of Pittsburgh Ph.D. University of Pittsburgh
Lautenbacher, Susan (Dr.) Eff. 1/27/14 ONE-SEMESTER TERMINAL (Also employed at SRU: 2011-12 Acad. Yr.; 2012-13 Acad. Yr.)	Temporary, Part-Time Instructor (1/4 Time) (Step 1 - \$5,331.16) Special Education	B.A. Slippery Rock University M.Ed. Slippery Rock University Ph.D. University of Pittsburgh
Meredith, Joanne Eff. 4/11/14 – 5/2/14 (Also employed at SRU: 2010-11 Acad. Yr. at 1/4 Time; 1 <sup>st</sup> Sem. 2011-12 at 1/2 Time; 1 <sup>st</sup> Sem. 2012-13 at 1/4 Time)	Temporary, Part-Time Instructor (1/4 Time) (Step 1 – \$5,711.95 lump sum) Special Education	B.S. Indiana University of PA M.S. Indiana University of PA
Musko, Cynthia Eff. 1/11/14 ONE-SEMESTER TERMINAL (Also employed at SRU: 2007-08 Acad. Yr. at 1/4 Time; 2 <sup>nd</sup> Sem. 2008-09 at 1/4 Time; 4/1/10 – 6/4/10 at 1/4 Time; 2010-11 Acad. Yr. at 3/4 Time; 1 <sup>st</sup> Sem. 2011-12 at 1/2 Time; 2 <sup>nd</sup> Sem. 2011-12 at 3/4 Time; 2 <sup>nd</sup> Sem. 2012-13 at 3/4 Time)	Temporary, Part-Time Instructor (85%) (Step 1 - \$19,420.64) Elementary Education/ Early Childhood	B.S. Slippery Rock University
Preston, Teresa Eff. 2/3/14	Associate Professor (Step 13 - \$118,049) Physician Assistant Program Biology	B.S. University of Pittsburgh M.B.A. St. Francis University

**Instructional Appointments**  
**Effective the Second Semester 2013-2014**

<u>Name</u>	<u>Rank, Salary, Department</u>	<u>Degrees</u>
Sindlinger, Jodi (Dr.) Eff. 1/11/14 ONE-SEMESTER TERMINAL (Also employed at SRU: 2008-09 Acad. Yr. at 1/2 Time; 1 <sup>st</sup> Sem. 2009-10 at 1/4 Time; 2 <sup>nd</sup> Sem. 2009-10; 2010-11 Acad. Yr.; 2011-12 Acad. Yr.; 1 <sup>st</sup> Sem. 2012-13; 1 <sup>st</sup> Sem. 2013-14 at 3/4 Time)	Temporary, Part-Time Instructor (73%) (Step 2 - \$17,512.85) Counseling and Development	B.A. Pennsylvania State University M.A. Slippery Rock University Ph.D. Duquesne University
Wiegand, Susan Eff. 1/27/14 ONE-SEMESTER TERMINAL (Also employed at SRU: 2 <sup>nd</sup> Sem. 2004-05 at 1/4 Time; 2005-06 Acad. Yr. at 1/4 Time)	Temporary, Part-Time Instructor (1/2 Time) (Step 1 - \$10,662.31) Special Education	B.S. State University College at Buffalo M.Ed. University of Pittsburgh
Wilkins, Helanius Eff. 1/11/14 ONE-SEMESTER TERMINAL	Temporary, Full-Time Instructor (Step 1 - \$22,847.81) Dance	B.S. SUNY at Brockport M.F.A. George Washington University
Zetts, Jerome Eff. 1/11/14 ONE-SEMESTER TERMINAL (Also employed at SRU: 2 <sup>nd</sup> Sem. 2001-02; 2002-03 Acad. Yr.; 2003-04 Acad. Yr.; 2 <sup>nd</sup> Sem. 2004-05 at 3/4 Time; 2005-06 Acad. Yr.; 1 <sup>st</sup> Sem. 2006-07 at 1/4 Time; 2 <sup>nd</sup> Sem. 2006-07 at 3/4 Time; 1 <sup>st</sup> Sem. 2008-09 at 3/4 Time; 2 <sup>nd</sup> Sem. 2008-09 at 1/2 Time; 1 <sup>st</sup> Sem. 2010-11 at 1/4 Time; 2 <sup>nd</sup> Sem. 2010-11 at 1/2 Time; 2011-12 Acad. Yr.; 1 <sup>st</sup> Sem. 2012-13)	Temporary, Part-Time Instructor (1/2 Time) (Step 12 - \$16,476.45) School of Business	B.S.B.A. Youngstown State University M.B.A. Wayne State University

State University Administrator Appointments

<u>Name</u>	<u>Rank, Salary, Department</u>	<u>Degrees</u>
Kleemook, Justin Eff. 2/10/14 TEMPORARY POSITION (Also employed at SRU: 8/8/05 – Present)	State University Administrator 1 (Hourly Rate - \$19.56) Lead Facilitator Part-Time, 1/4 Time Leadership Development Center	B.S. Slippery Rock University M.S. Slippery Rock University
Strelbicki, Joshua Eff. 2/10/14 TEMPORARY POSITION	State University Administrator 1 (Hourly Rate - \$19.56) Lead Facilitator Part-Time, 1/4 Time Leadership Development Center	B.S. Slippery Rock University

Support Staff Appointments

<u>Name</u>	<u>Classification Department and Reason</u>	<u>Salary</u>	<u>Appointment Date</u>
Fleming, Mary	Fiscal Assistant – Temporary Institutional Research To assist in the office while an employee is on leave. (Replacing Lynn Edwards)	\$15.71/hr.	02/17/14
Marburger, Allison	Clerk Typist 2 (1/2 Time) Financial Aid Office (Replacing Julie Logue who resigned)	\$13,643/yr.	01/06/14

### Retirement of Faculty

<u>Name</u>	<u>Rank and Department</u>	<u>Years Employed at SRU</u>
Hawk, Stephen (Dr.) Eff. 1/9/15	Professor Music	08/12/89 – 01/09/15 25 ½ Years
Herman, Susan (Dr.) Eff. 7/28/14	Assistant Professor Exercise and Rehabilitative Sciences	08/23/80 – 07/28/14 34 Years
Matambanadzo, Michael Eff. 5/30/14	Assistant Professor History	09/01/72 – 05/30/14 42 Years
Stewart, Thomas (Dr.) Eff. 6/27/14	Associate Professor Communication	08/17/85 – 06/27/14 29 Years

### Retirement of Support Staff

<u>Name</u>	<u>Rank and Department</u>	<u>Years Employed at SRU</u>
Curtis, Ann Eff. 1/10/14	Fiscal Assistant Accounts Payable	08/26/82 – 04/29/88 04/03/90 – 01/10/14 29 ½ Years
Hughes, Elaine Eff. 5/16/14	University Registered Nurse Part-Time (1/2 Time) Health Services	05/06/04 – 05/16/14 10 Years
Nagy, Melvin Eff. 3/21/14 * *revised date	Equipment Operator B Facilities and Planning	01/16/95 – 03/21/14 19 Years

**Resignation of Faculty**

<b><u>Name</u></b>	<b><u>Rank and Department</u></b>
Herndon, Joseph Eff. 1/24/14	Instructor - Temporary Music
Jung, Jiyoung (Dr.) Eff. 5/30/14	Assistant Professor Chemistry

**Resignation of Tactical Leadership/Sr. Professional**

<b><u>Name</u></b>	<b><u>Rank and Department</u></b>
Montero-Michaels, Jessamine (Dr.) Eff. 2/14/14	Tactical Leadership/Sr. Professional 200 Senior Officer for Diversity and Inclusion/ Special Assistant to the President Diversity and Equal Opportunity Office

**Resignation of State University Administrator**

<b><u>Name</u></b>	<b><u>Rank and Department</u></b>
Loue, Jennifer Eff. 1/13/14	State University Administrator 1 - Temporary Lead Facilitator Leadership Development Center

**Resignation of Non-Faculty Athletic Coach**

<b><u>Name</u></b>	<b><u>Rank and Department</u></b>
Longo, Phil Eff. 1/31/14	Assistant Non-Faculty Athletic Coach for Men's Football Athletics Office
Makrinos, Jason Eff. 2/7/14	Assistant Non-Faculty Athletic Coach for Men's Football Athletics Office

**Resignation of Support Staff**

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<b><u>Name</u></b>	<b><u>Rank and Department</u></b>
Moore, Aaron Eff. 2/12/14	Artist Illustrator 2 Public Relations
Steighner, Debra Eff. 1/24/14	Custodial Worker I – Temporary Facilities and Planning

**Non-Renewal of Faculty**

<b><u>Name</u></b>	<b><u>Rank and Department</u></b>
Dockter, DuWayne (Dr.) Eff. 5/30/14	Associate Professor School of Business

**Non-Renewal of Non-Faculty Athletic Coaches**

<b><u>Name</u></b>	<b><u>Rank and Department</u></b>
Bongivengo, Frank Eff. 3/7/14	Assistant Non-Faculty Athletic Coach for Men's Football Athletics Office
Street, Erin Eff. 3/7/14	Assistant Non-Faculty Athletic Coach for Volleyball Athletics Office

**Dismissal of Support Staff**

<b><u>Name</u></b>	<b><u>Rank and Department</u></b>
Heal, Robert Eff. 12/11/13	Laborer – Temporary Facilities and Planning

**Professor Emeritus**

<b><u>Name</u></b>	<b><u>Rank and Department</u></b>	<b><u>Years Employed at SRU</u></b>
Tichy, Charles (Dr.)	Professor Modern Languages and Cultures	08/26/67 – 06/01/13 46 Years



# Facilities and Planning Active Project List (Cabinet Report)

2/25/2014 10:13:27 AM		Project - Capital	
<u>Project WO #</u>	<u>ProjectID</u>	<u>Project Name</u>	<u>Total Cost</u>
382395	PRJ-UP-193	Concrete Maintenance	\$148,432.47
<b>Comments:</b>	Oper:\$148,322 Completed work include: sidewalk at Building D, driveway at Watson Hall, curb cuts at new Student Center, stairs at the ARC and at Old Thompson Stadium, sidewalks near Boozel, and Morrow Field House. Completed sidewalk across from Lowery. Started McKay basement walkway.		
382397	PRJ-UP-176	Asphalt Maintenance	\$375,017.57
<b>Comments:</b>	Oper/Aux:\$375,017.57 Completed projects include seal coated the walking trail along Harmony Road and Rock Apartments repaving portions of West Lake Parking Lot, Stadium Drive, NKT driveway, Maintenance Center driveway, patches at various locations and a new dumpster pad.		
417075		New Student Center	\$38,495,452.00
<b>Comments:</b>	Bond & Aux: \$38,495,452 Mechanical system deficiencies continue to arise, MC addressing issues. Awaiting final commissioning report. GC requested final payment. Final payment to GC being held parking lot paver issue resolved. Pavers need to be reset or replaced. GC claims pavers specified inappropriate application and will not repair. Meeting with all parties on 1/14 led to agreement between GC and DRS to negotiate split of repair cost. Paving to be accomplished when weather permits.		
417116		Kraus Hall Demolition	\$971,348.20
<b>Comments:</b>	Oper: \$971,348.50 \$41,624 (Design Fee) \$72,016 (Redesign Fee) \$857,708.50 (Demolition and Construction est.) Project scope includes the demolition of Kraus Hall, widening of Cornish Drive and construction of a new parking lot. Parking lot lighting design approved by L&I. Obtaining all required permits and finalizing bid documents. System legal council reviewing developers agreement with Borough.		
417124		Boozel Mechanical room catwalks	\$101,297.00
<b>Comments:</b>	Aux: \$23,397(Design for in-house construction) Oper: \$5,400 (Design for bidding) \$72,500 (Construction bid) HFLenz designed catwalks for mechanical rooms. Food Services to pay for design. Low bid \$72,500. Shop drawing approved. Control wiring conduit was relocated. Punch list inspection to be scheduled early March.		
417135		Miller Auditorium Renovation and Addition	\$24,600,000.00
<b>Comments:</b>	DGS: \$24,600,000 Asbestos abatement complete until construction begins. 100% design approved by DGS. Design was submitted to L&I and rejected. Lobby identified as being three levels and therefore needing to have a smoke evacuation system or lower height of lobby. Designers revised design of lobby and resubmitted to L&I. L&I issued building permit. DGS to request release of funds from Budget Office. Advertising, awarding and legal review could take up to 120 days. Project will probably start in the Spring of 2014 and last 560 days. Final design documents being reviewed.		
417160		Lowry Center Occupancy Permit	\$161,264.80
<b>Comments:</b>	Oper: \$161,264.80 Design fees (\$15,850.84) Construction est. (\$145,413.96) Goal of project is to obtain an occupancy permit for the building. Construction to commence following L&I issuance of Building Permit. L&I Building Permit received 6/18. Project out to bid. Bids due 2/27		

# Facilities and Planning Active Project List (Cabinet Report)

2/25/2014 10:13:27 AM	Art I and Swope Steam Line Replacement	PUNCH	Summer 2013	\$1,020,325.00
417167				
<b>Comments:</b>	Oper:\$1,020,325 \$19,240 (study) \$48,741 (design) \$803,930 (construction bid) \$28,000 (Field House CO) 11,550 (CO's on project) \$98,199 (ATSH Vault) Construction underway. Finished replacing steam line feeding the Morrow Field House laundry room. A steam vault in the ATSH loading zone was collapsing and is being repaired. Finalizing MFH change order and awaiting release of liens.			
417181	East/West Gym Pool Roof Replacement	PUNCH	Summer 2013	\$185,574.00
<b>Comments:</b>	Oper: \$185,574 Low bid Ramp Construction at \$81,000. Demolition of existing roof revealed rotten decking and substructure. Low bid (\$88,500) for deck replacement as emergency procurement. Deck replacement complete. Roof contract nearing completion. Adjustment to roof drains awaiting warmer weather.			
417184	MFH air conditioning of North Wing	ONHOLD	Summer 2014	\$115,000.00
<b>Comments:</b>	Oper: \$115,000. (Design Fee est \$15,000) (Construction Estimate \$100,000) Remove window air conditioning units on north wing of building and replace with variable refrigerant units. Replace fresh air handling unit that services the north wing. Onhold pending decisions on use of East/West Gym.			
417187	Old Main Entrances and Foundation Waterproofing	DESIGN	Summer 2014	\$893,453.00
<b>Comments:</b>	Oper: \$893,453.00 Design fee (\$113,453), Construction estimate (\$780,000) Replace Old Main east and west entrances and waterproof foundation. Preliminary entrance designs approved. Awaiting window well design. West Entrance design being prepared for bidding. PA Historic Commission requested additional information. Design submitted to L&I week of 2/24.			
417189	Dinger Roof Replacement	PUNCH	Summer 2013	\$424,782.00
<b>Comments:</b>	Oper \$51,137 (design fee), \$361,436 (Construction bid) \$12,209 (Testing) Replace Dinger Building roof with a green roof and replace skylights. Low bid \$361,436. Construction to start 6/6/13. Contract completion 8/28. Plantings started 8/29/13. Anticipated completion 9/18. Plant health is an issue and not acceptable. Plan to plant new cuttings acceptable. We have one year warranty on plant health. Final inspection 9/27. Punch list remains as well as one year plant maintenance.			
417191	Facilities Master Plan Development	ONHOLD	TBD	\$750,000.00
<b>Comments:</b>	Oper:\$750,000 Prepared to solicit credentials to hire master planners.			
417192	Art Building I Analyze Building Ventilation	ONHOLD	TBD	\$6,800.00
<b>Comments:</b>	Oper: \$6,800 Academic enhancement. Analyze building ventilation system for deficiencies. Project started by taking field measurements 1/8/13. Reviewed final report with department chair to eliminate cause of ventilation problems. Addressing minor issues.			
417194	Ceramic Studio Ventilation and Kiln Relocation	ONHOLD	TBD	\$28,000.00
<b>Comments:</b>	Oper:\$328,000 Design (\$28,000) Construction estimate (\$300,000) Study the options for the relocation of the kilns and modify exhaust systems. Design proposal reviewed. Old kiln to be eliminated and remaining kiln to be relocated with corrections to gas distribution, and exhaust and combustion air components. Kiln is being advertised for removal.			

# Facilities and Planning Active Project List (Cabinet Report)

2/25/2014 10:13:27 AM	Health Center Emergency Generator	PUNCH	Fall 2013	\$65,222.00
417197				
<b>Comments:</b>	Oper: \$65,222 Provide an emergency generator to power network access, some computers and offices within the Health Center. Low bid \$52,222 from Right Electric. Submittal approved, preliminary work completed inside Health Center, generator delivered and installed. Start-up completed 1/23. Warm weather required to complete concrete work.			
417201	Replace North Hall Columns	CONSTRUCT	Spring 2014	\$81,764.00
<b>Comments:</b>	Oper: \$81,764 (design & replacement bid) Replace columns on west entrance to North Hall. Low bid \$72,764 by James Construction. Contract approved, notice to proceed issued. Submittals approved, columns ordered. Installation scheduled for Spring Break.			
417206	Spotts Hub Back-up Generator	CONSTRUCT	TBD	\$125,240.00
<b>Comments:</b>	Oper: \$125,240 Design fee (\$16,000) Construction bid (\$109,240) Provide back-up power, UPS and A/C. Low bid \$109,240. Contract completion 5/23/14. Submittals approved.			
417210	Replace North Hall Hot Water Heater	CONSTRUCT	Summer 2014	\$138,300.00
<b>Comments:</b>	Oper: \$145,700 \$15,700 (design) \$122,600 (Construction bid) Replace the hot Water heater in North Hall. Low rebid \$122,600. Contract completion scheduled for Summer..			
417211	Replace Maltby Roof on Warranty	DESIGN	Summer 2014	\$45,900.00
<b>Comments:</b>	Oper: \$45,900 Design fee (\$45,900) Maltby's Roof is failing after only six years, the warranty will pay to have it replaced. In order for us to exercise the warranty we will have to bid its replacement. Reviewed preliminary recommendations and determined design direction. Preparing to bid project, design submitted to L&I.			
417213	Bailey Library Air Handler Replacement	AWARD	Summer 2014	\$82,800.00
<b>Comments:</b>	Oper: \$82,800 Design Fee (\$17,500) Construction low bid \$65,300) Bailey Library air handler issues are causing problems. Design to correct air handler problems. Low bid \$65,300. Notice to proceed issued. Submittals approved.			
417218	Replace Spotts Bridge	ONHOLD	Summer 2014	\$215,930.00
<b>Comments:</b>	Oper: \$215,930 Study fee (\$3,930) Construction est. (\$170,000) Design fee (\$42,000) Concrete has spalled from the underside of the Spotts bridge. We hired a structural engineer to determine the risk and resolution to this problem. Engineer recommended closing bridge till it can be replaced. Expecting demolition documents early March.			
417222	Spotts World Culture - Replace Emergency Generator	AWARD	Summer 2014	\$76,850.00
<b>Comments:</b>	Oper: \$76,850 Design fee (\$15,000) Construction bid. (\$61,850) Replace the life safety emergency generator at Spotts World Culture Building. Low bid \$61,850 (Current Waves) received 1/23/14. Contract processing.			
417224	Swope Steam Line Replacement	BIDDING	Summer 2014	\$654,345.66
<b>Comments:</b>	Oper: \$654,345 (\$53,841.66 (Design fee) \$600,504 (Construction est.) Replace Steam Line in front of Swope Music Building and the steam line feeding Swope. Also replace condensate pumps in Swope and University Union and pressure reducing valve in the Union. Preliminary design approved. Project bidding. Bids due 3/11.			

# Facilities and Planning Active Project List (Cabinet Report)

2/25/2014 10:13:27 AM					
417226	Maltby Basement Waterproofing	DESIGN	Summer 2014	\$221,000.00	
<b>Comments:</b>	Oper: \$221,000 Design Fee(\$21,000) Construction est. (\$200,000) Waterproof the basement of the Maltby Building. Design started..				
417227	Bailey Library Multizone Airhandler Repair.	ONHOLD		\$0.00	
<b>Comments:</b>	Oper: \$6,000 Design fee (\$6,000). Investigate the multizone airhandler in Bailey Library to determine what repairs are needed. Design proposal processing.				
417228	Construct Bailey Library Math Lab	DESIGN	Fall 2014	\$280,000.00	
<b>Comments:</b>	Oper: \$280,600 Construction est. (\$250,000) Design fee (\$30,000) Construct a math lab to accommodate 100 students on the second floor of Bailey Library. Design underway				
417229	Convert Staff Center to Teaching Lab	DESIGN	Fall 2014	\$87,800.00	
<b>Comments:</b>	Oper: \$87,800 Design fee (\$12,800) Construction est. (\$75,000) Convert the Staff Center to a teaching lab with 12 tables of nine seats with three computers per table. There will be four large monitors mounted on the wall that can display work from any of the table computers. Design submitted to L&I.				
417230	Bailey Library Second Floor Renovation	REQUEST		\$0.00	
<b>Comments:</b>	Oper: \$tbd Renovate the second floor of the library to accommodate new activities. Library staff developing scope of work.				
417231	Oversee Campus site Signage Installation	REQUEST		\$0.00	
<b>Comments:</b>	Oper: \$tbd Oversee the installation of Campus site signage including road signs, building numbering signs, parking lot designation signs and other directional signage. Developing scope of work.				
417232	East Gym Replace Front Door	REQUEST		\$0.00	
<b>Comments:</b>	Oper: \$ tbd Replace the front door and window wall of East Gym. Soliciting design proposal.				
<b>Total Estimated Project - Capital Costs:</b>				<b>\$70,351,897.70</b>	

# Facilities and Planning Active Project List (Cabinet Report)

2/25/2014 10:13:27 AM

Project Type: Project - Internal

<u>Project WO #</u>	<u>ProjectID</u>	<u>Project Name</u>	<u>Status</u>	<u>Completion</u>	<u>Total Cost</u>
410431		Asbestos Abatement	CONSTRUCT	on going	\$0.00
<b>Comments:</b> Oper: \$TBD Minor work at room 009 Bailey Library and room 205 BSB. University Union elevator flooring to be abated.					
417215		ATSH add electrical circuits in rooms 309 and 311.	ONHOLD	Winter 2014	\$11,000.00
<b>Comments:</b> Oper: \$11,000 Design Fee (\$3,000) Construction material est. (\$8,000) Add electrical circuits to rooms 309 and 311 in ATSH. L&I building permit received. Construction to be completed before Spring Break.					

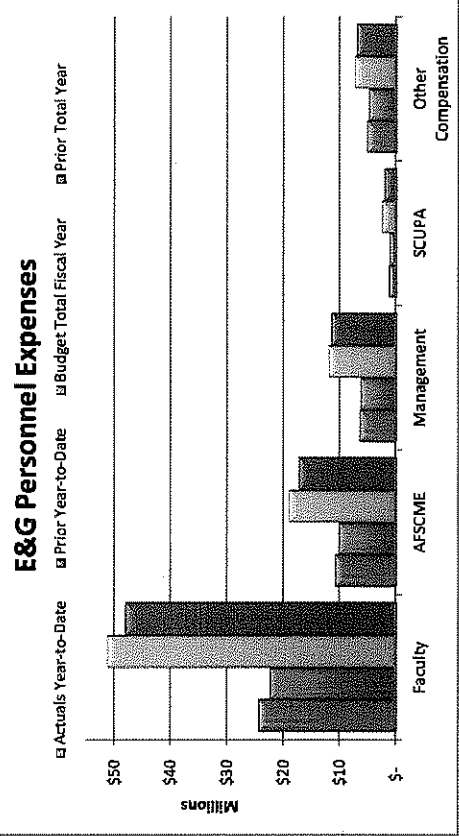
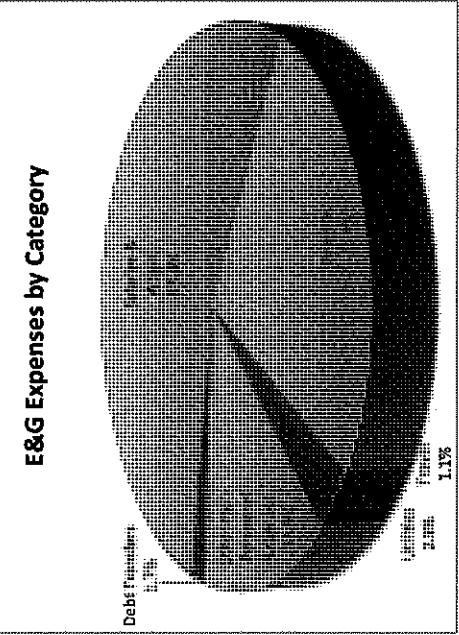
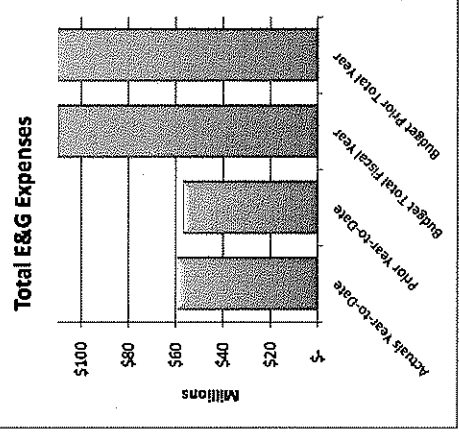
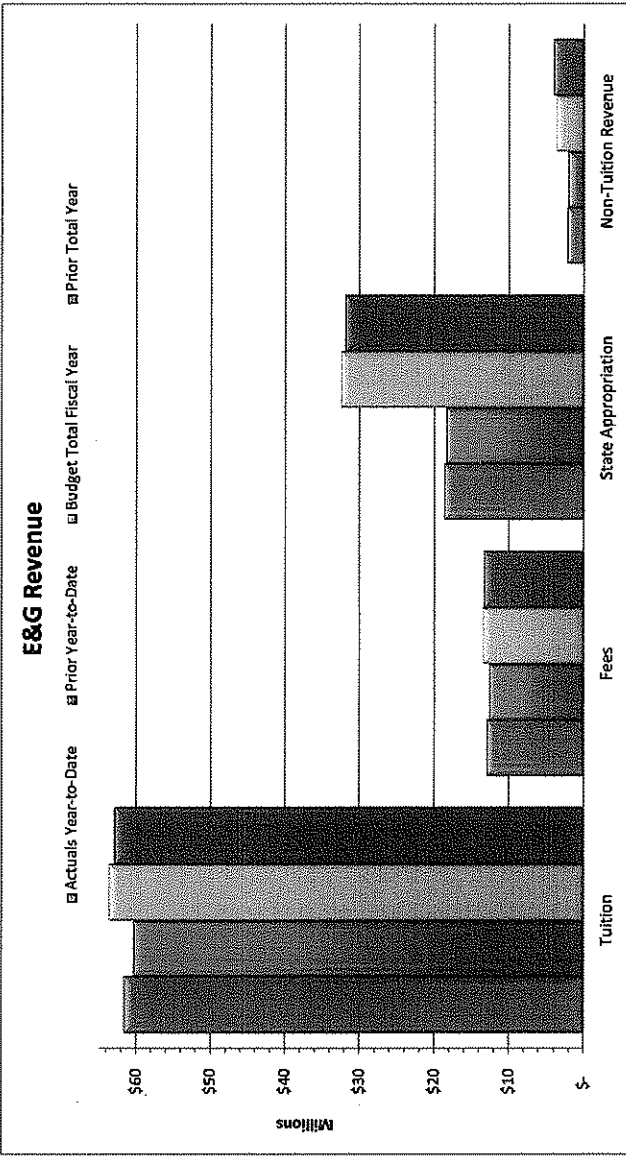
Total Estimated Project - Internal Costs: \$11,000.00

Grand Total Estimated Project Costs: \$70,362,897.70

**Education & General  
Selected Revenue & Expenses**

	Budget Fiscal Year	Actual Year-to-Date	% of Budget
<b>Revenue:</b>			
Tuition*	\$ 63,596,975	\$ 61,597,982	97%
Fees*	\$ 13,519,657	\$ 13,044,035	96%
State Appropriation	\$ 32,576,803	\$ 18,755,527	58%
Non-Tuition Revenue	\$ 3,750,028	\$ 2,274,563	61%
<b>Total Revenue</b>	<b>\$ 114,423,463</b>	<b>\$ 95,672,107</b>	<b>84%</b>
<b>Expenses:</b>			
Personnel Related	\$ 92,554,548	\$ 48,750,455	53%
Non-Personnel Costs:			
Travel	\$ 1,275,000	\$ 802,297	63%
Utilities	\$ 2,811,012	\$ 1,493,574	53%
Other Non-Personnel Expenses	\$ 15,902,800	\$ 8,265,973	52%
Mandatory Transfers (Debt)	\$ 1,962,455	\$ 242,155	12%
Non-Mandatory Transfers	\$ -	\$ 317,215	
<b>Total Expenses</b>	<b>\$ 114,505,815</b>	<b>\$ 59,871,669</b>	<b>52%</b>
<b>Net Surplus/(Deficit/Use of Reserves)</b>	<b>\$ (1,082,352)</b>	<b>\$ 35,800,438</b>	

\*Tuition & Fee revenue is recorded/recognized in advance of many of the corresponding expenses



**Notes:**

As of January 31, 2014 - 58.33% of the fiscal year has passed and 41.67% of the fiscal year remains although revenue and several expense categories are not recognized evenly throughout the year.

Revenue - Tuition Revenue as of January 31, 2014 includes Summer II session, Fall, Spring and Winter.

Non-tuition revenue consists of interest income, rental of facilities, cell tower reimbursement, ID card fee, transcript fee, ticket sales, parking decals & tickets, Pepsi funding. SRU also received a one time Group Life disbursement of \$119,980.

**Expenses:**

Through pay period ended 1-24-14. A five day payroll accrual was posted.

Faculty has received eleven pays (55% for 20 pay and 42.31% for 26 pay) for fy.14 and staff has received fifteen (57.69%).

Net all personnel costs are not incurred evenly throughout the year, but rather follow the established pay schedules.

Other compensation includes primarily Student Wages, Police, Nurses, and Coaches.

Other Non-personnel expenses include such costs as equipment and furnishings, scholarships, library costs, contracted services, advertising, software license fees, maintenance/offices supplies, bad debt expense, software, etc.