# **Completer Satisfaction Survey - Initial Certification**

# Please tell us about your relationship with SRU

**Graduation Semester** (Required Element)

Form Element Type: One Answer Possible

Total Individual Response(s): 154 Individual Response(s)

| Response(s) | Count | Percent |
|-------------|-------|---------|
| Fall        | 51    | 33.12%  |
| Spring      | 103   | 66.88%  |
| Summer      | 0     | 0.00%   |

**Graduation Year** (Required Element)

Form Element Type: One Answer Possible

Total Individual Response(s): 154 Individual Response(s)

| Response(s) | Count | Percent |
|-------------|-------|---------|
| 2008        | 0     | 0.00%   |
| 2009        | 0     | 0.00%   |
| 2010        | 0     | 0.00%   |
| 2011        | 0     | 0.00%   |
| 2012        | 1     | 0.65%   |
| 2013        | 1     | 0.65%   |
| 2014        | 2     | 1.30%   |
| 2015        | 14    | 9.09%   |
| 2016        | 45    | 29.22%  |
| 2017        | 21    | 13.64%  |
| 2018        | 54    | 35.06%  |
| 2019        | 14    | 9.09%   |
| 2020        | 1     | 0.65%   |
| 2021        | 1     | 0.65%   |
| 2022        | 0     | 0.00%   |

| 2023                      | 0 | 0.00% |
|---------------------------|---|-------|
| 2024                      | 0 | 0.00% |
| 2025                      | 0 | 0.00% |
| 2026                      | 0 | 0.00% |
| 2027                      | 0 | 0.00% |
| Other (Write-in Response) | 0 | 0.00% |

# What initial teacher preparation program(s) did you complete at SRU? (Required Element)

**Reference Label:** What teacher preparation program(s) did you complete at SRU?

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 154 Individual Response(s)

| Response(s)                            | Count | Percent |
|--|-------|---------|
| English 7 - 12                         | 16    | 10.39%  |
| French PK - 12                         | 3     | 1.95%   |
| Grades 4 - 8 English Language Arts     | 3     | 1.95%   |
| Grades 4 - 8 Mathematics               | 4     | 2.60%   |
| Grades 4 - 8 Science                   | 5     | 3.25%   |
| Grades 4 - 8 Social Studies            | 0     | 0.00%   |
| Grades K - 6 Elementary Education      | 4     | 2.60%   |
| Grades PK - 4 Early Childhood          | 84    | 54.55%  |
| Health & Physical Education PK - 12    | 10    | 6.49%   |
| Mathematics 7 - 12                     | 5     | 3.25%   |
| Music Education PK - 12                | 4     | 2.60%   |
| Science - Biology 7 -12                | 3     | 1.95%   |
| Science - Chemistry 7 - 12             | 0     | 0.00%   |
| Science - Earth & Space Science 7 - 12 | 1     | 0.65%   |
| Science - General Science 7 - 12       | 0     | 0.00%   |
| Science - Physics 7 - 12               | 0     | 0.00%   |
| Social Studies 7 - 12                  | 12    | 7.79%   |
| Spanish PK - 12                        | 3     | 1.95%   |
| Special Education PK - 8               | 60    | 38.96%  |
| Special Education 7 - 12               | 2     | 1.30%   |

| Other (Write-in Response) | 2 | 1.30% |
|---------------------------|---|-------|
|---------------------------|---|-------|

### What level of program did you complete? (Required Element)

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 154 Individual Response(s)

| Response(s)               | Count | Percent |
|---------------------------|-------|---------|
| Undergraduate             | 135   | 87.66%  |
| Post-Baccalaureate        | 4     | 2.60%   |
| Graduate                  | 29    | 18.83%  |
| Other (Write-in Response) | 1     | 0.65%   |

# Please tell us about yourself

## Where do you live/work? (Required Element)

Form Element Type: One Answer Possible

Total Individual Response(s): 154 Individual Response(s)

| Response(s)                             | Count | Percent |
|---|-------|---------|
| In Pennsylvania                         | 98    | 63.64%  |
| Outside of Pennsylvania but in the U.S. | 55    | 35.71%  |
| Outside of the U.S.                     | 1     | 0.65%   |

## What is your current employment/schooling status? (Required Element)

Reference Label: What are you currently employed?
Form Element Type: Multiple Answers Possible

Total Individual Response(s): 154 Individual Response(s)

| Response(s)                             | Count | Percent |
|---|-------|---------|
| Full time teaching                      | 119   | 77.27%  |
| Substitute teaching (day-to-day or long | 14    | 9.09%   |
| term)                                   |       |         |
| Continuing my education at SRU          | 6     | 3.90%   |
| Continuing my education elsewhere       | 6     | 3.90%   |

| Employed in education but not a classroom | 10 | 6.49%  |
|---|----|--------|
| teacher                                   |    |        |
| Employed outside of education             | 4  | 2.60%  |
| Seeking a full-time teaching position     | 20 | 12.99% |
| Other: please explain (ex. stay at home   | 9  | 5.84%  |
| parent, etc.) (Write-in Response)         |    |        |

## Please provide details of your current employment/schooling status. (optional)

Reference Label: Please provide details of your current employment or schooling status

Form Element Type: Open Ended Response

Total Individual Response(s): 154 Individual Response(s)

#### Response(s)

Open-ended responses are not available on this report.

### **Updated Contact Information (optional)**

Reference Label: Updated Contact Information
Form Element Type: Open Ended Response

Total Individual Response(s): 154 Individual Response(s)

#### Response(s)

Open-ended responses are not available on

this report.

## Please tell us about your teacher preparation experience at SRU

### **Preparation at SRU** (Required Element)

Reference Label: Self Assessment Form Element Type: Rating Scale

|   |     | 1     | 2     | 3      | 4      |      |   |   |      |
|---|-----|-------|-------|--------|--------|------|---|---|------|
| Slippery Rock University's College of Education prepared me with knowledge of research on how students learn.   | 154 | 0.00% | 0.65% | 33.12% | 66.23% | 3.66 | 4 | 4 | 0.49 |
| Slippery Rock University's College of Education prepared me to recognize characteristics of gifted students, students with disabilities, and at-risk students in order to plan and deliver appropriate instruction. | 154 | 0.00% | 8.44% | 39.61% | 51.95% | 3.44 | 4 | 4 | 0.64 |
| Slippery Rock University's College of Education prepared me with high levels of knowledge and the academic content I plan to teach.   | 154 | 1.30% | 6.49% | 27.92% | 64.29% | 3.55 | 4 | 4 | 0.67 |
| Slippery Rock University's College of Education prepared me to identify instructional strategies appropriate to my content area.  | 154 | 0.00% | 1.95% | 31.17% | 66.88% | 3.65 | 4 | 4 | 0.52 |
| Slippery Rock University's College of Education prepared me to understand the importance of linking interdisciplinary experiences.  | 154 | 0.00% | 6.49% | 37.01% | 56.49% | 3.5  | 4 | 4 | 0.62 |
| Slippery Rock University's College of Education prepared me to align instructional goals and activities with academic content standards, including the Common Core State Standards.                                 | 154 | 0.65% | 1.95% | 26.62% | 70.78% | 3.68 | 4 | 4 | 0.55 |
| Slippery Rock University's College of Education prepared me to use assessment data to inform instruction.   | 154 | 1.30% | 3.90% | 35.06% | 59.74% | 3.53 | 4 | 4 | 0.64 |

| Slippery Rock University's College of Education prepared me to clearly communicate learning goals to students.   | 154 | 0.00% | 2.60% | 28.57% | 68.83% | 3.66 | 4 | 4 | 0.52 |
|--|-----|-------|-------|--------|--------|------|---|---|------|
| Slippery Rock University's College of Education prepared me to apply knowledge of how students learn, to inform instruction.   | 154 | 0.00% | 1.30% | 31.17% | 67.53% | 3.66 | 4 | 4 | 0.5  |
| Slippery Rock University's College of Education prepared me to differentiate instruction to support the learning needs of all students, including students identified as gifted, students with disabilities, and at-risk students. | 154 | 0.00% | 6.49% | 37.66% | 55.84% | 3.49 | 4 | 4 | 0.62 |
| Slippery Rock University's College of Education prepared me to identify strategies to increase student motivation and interest in topics of study.   | 154 | 0.00% | 5.84% | 37.66% | 56.49% | 3.51 | 4 | 4 | 0.61 |
| Slippery Rock University's College of Education prepared me to create learning situations in which students work independently, collaboratively, and/or as a whole class.  | 154 | 0.00% | 0.65% | 29.87% | 69.48% | 3.69 | 4 | 4 | 0.48 |
| Slippery Rock University's College of Education prepared me to use strategies for effective classroom management.  | 154 | 1.30% | 9.74% | 35.71% | 53.25% | 3.41 | 4 | 4 | 0.72 |
| Slippery Rock University's College of Education prepared me to communicate clearly and effectively.  | 154 | 0.00% | 0.65% | 29.87% | 69.48% | 3.69 | 4 | 4 | 0.48 |

| Slippery Rock University's College of        | 154 | 1.30% | 4.55% | 35.71% | 58.44% | 3.51 | 4 | 4 | 0.65 |
|--|-----|-------|-------|--------|--------|------|---|---|------|
| Education prepared me to understand the      |     |       |       |        |        |      |   |   |      |
| importance of communication with families    |     |       |       |        |        |      |   |   |      |
| and caregivers.                              |     |       |       |        |        |      |   |   |      |
| Slippery Rock University's College of        | 154 | 0.00% | 0.00% | 21.43% | 78.57% | 3.79 | 4 | 4 | 0.41 |
| Education prepared me to understand,         |     |       |       |        |        |      |   |   |      |
| uphold, and follow professional ethics,      |     |       |       |        |        |      |   |   |      |
| policies, and legal codes of professional    |     |       |       |        |        |      |   |   |      |
| conduct.                                     |     |       |       |        |        |      |   |   |      |
| Slippery Rock University's College of        | 154 | 0.65% | 5.19% | 31.82% | 62.34% | 3.56 | 4 | 4 | 0.62 |
| Education prepared me to use a variety of    |     |       |       |        |        |      |   |   |      |
| diagnostic, formative, and summative         |     |       |       |        |        |      |   |   |      |
| assessments.                                 |     |       |       |        |        |      |   |   |      |
| Slippery Rock University's College of        | 154 | 0.65% | 9.74% | 31.17% | 58.44% | 3.47 | 4 | 4 | 0.7  |
| Education prepared me to understand          |     |       |       |        |        |      |   |   |      |
| students, diverse cultures, language skills, |     |       |       |        |        |      |   |   |      |
| and experiences.                             |     |       |       |        |        |      |   |   |      |
| Slippery Rock University's College of        | 154 | 0.00% | 0.00% | 21.43% | 78.57% | 3.79 | 4 | 4 | 0.41 |
| Education prepared me to treat all students  |     |       |       |        |        |      |   |   |      |
| fairly and establish an environment that is  |     |       |       |        |        |      |   |   |      |
| respectful, supportive, and caring.          |     |       |       |        |        |      |   |   |      |
| Slippery Rock University's College of        | 154 | 0.65% | 9.09% | 38.31% | 51.95% | 3.42 | 4 | 4 | 0.68 |
| Education prepared me to use technology to   |     |       |       |        |        |      |   |   |      |
| enhance teaching and student learning.       |     |       |       |        |        |      |   |   |      |
| Slippery Rock University's College of        | 154 | 0.00% | 3.90% | 27.27% | 68.83% | 3.65 | 4 | 4 | 0.55 |
| Education prepared me to collaborate with    |     |       |       |        |        |      |   |   |      |
| colleagues and members of the community      |     |       |       |        |        |      |   |   |      |
| when and where appropriate.                  |     |       |       |        |        |      |   |   |      |
|  |     |       |       |        |        |      |   |   |      |

| Slippery Rock University's College of         | 154 | 0.65% | 3.25%  | 30.52% | 65.58% | 3.61 | 4 | 4 | 0.58 |
|---|-----|-------|--------|--------|--------|------|---|---|------|
| Education collected evidence of my            |     |       |        |        |        |      |   |   |      |
| performance on multiple measures to           |     |       |        |        |        |      |   |   |      |
| monitor my progress.                          |     |       |        |        |        |      |   |   |      |
| Slippery Rock University's College of         | 154 | 3.90% | 11.69% | 33.77% | 50.65% | 3.31 | 4 | 4 | 0.83 |
| Education provided me with knowledge of       |     |       |        |        |        |      |   |   |      |
| the Pennsylvania Licensure Program            |     |       |        |        |        |      |   |   |      |
| standards for my discipline (e.g. NAEYC, CEC, |     |       |        |        |        |      |   |   |      |
| NCTM).  |     |       |        |        |        |      |   |   |      |
| Slippery Rock University's College of         | 154 | 0.65% | 0.00%  | 25.97% | 73.38% | 3.72 | 4 | 4 | 0.49 |
| Education provided field experiences that     |     |       |        |        |        |      |   |   |      |
| supported my development as an effective      |     |       |        |        |        |      |   |   |      |
| educator focused on student learning.         |     |       |        |        |        |      |   |   |      |
| Slippery Rock University's College of         | 154 | 0.65% | 6.49%  | 27.92% | 64.94% | 3.57 | 4 | 4 | 0.64 |
| Education provided field experiences in a     |     |       |        |        |        |      |   |   |      |
| variety of settings (urban, suburban, and     |     |       |        |        |        |      |   |   |      |
| rural).                                       |     |       |        |        |        |      |   |   |      |
| Slippery Rock University's College of         | 154 | 0.65% | 1.95%  | 23.38% | 74.03% | 3.71 | 4 | 4 | 0.53 |
| Education provided student teaching           |     |       |        |        |        |      |   |   |      |
| experience(s) that supported my               |     |       |        |        |        |      |   |   |      |
| development as an effective educator          |     |       |        |        |        |      |   |   |      |
| focused on student learning.                  |     |       |        |        |        |      |   |   |      |
| Slippery Rock University's College of         | 154 | 1.95% | 3.90%  | 22.08% | 72.08% | 3.64 | 4 | 4 | 0.65 |
| Education provided cooperating teachers       |     |       |        |        |        |      |   |   |      |
| who supported me through observation and      |     |       |        |        |        |      |   |   |      |
| conferences (face- to- face or via electronic |     |       |        |        |        |      |   |   |      |
| media).                                       |     |       |        |        |        |      |   |   |      |

| Slippery Rock University's College of         | 154 | 1.30% | 3.90%  | 19.48% | 75.32% | 3.69 | 4   | 4 | 0.61 |
|---|-----|-------|--------|--------|--------|------|-----|---|------|
| Education provided university supervisors     |     |       |        |        |        |      |     |   |      |
| who supported me through observation and      |     |       |        |        |        |      |     |   |      |
| conferences (face – to face or via electronic |     |       |        |        |        |      |     |   |      |
| media).                                       |     |       |        |        |        |      |     |   |      |
| Slippery Rock University's College of         | 154 | 1.30% | 5.84%  | 37.66% | 55.19% | 3.47 | 4   | 4 | 0.67 |
| Education provided opportunities to work      |     |       |        |        |        |      |     |   |      |
| with diverse students (including gifted       |     |       |        |        |        |      |     |   |      |
| students, students with disabilities, and at- |     |       |        |        |        |      |     |   |      |
| risk students).                               |     |       |        |        |        |      |     |   |      |
| Slippery Rock University's College of         | 154 | 1.30% | 9.09%  | 37.01% | 52.60% | 3.41 | 4   | 4 | 0.71 |
| Education provided opportunities to           |     |       |        |        |        |      |     |   |      |
| understand students' diverse cultures,        |     |       |        |        |        |      |     |   |      |
| languages, and experiences.                   |     |       |        |        |        |      |     |   |      |
| Slippery Rock University's College of         | 154 | 2.60% | 12.34% | 37.01% | 48.05% | 3.31 | 3   | 4 | 0.78 |
| Education provided opportunities to work      |     |       |        |        |        |      |     |   |      |
| with diverse teachers.                        |     |       |        |        |        |      |     |   |      |
| Slippery Rock University's College of         | 154 | 1.95% | 9.74%  | 38.31% | 50.00% | 3.36 | 3.5 | 4 | 0.74 |
| Education provided opportunities to interact  |     |       |        |        |        |      |     |   |      |
| with diverse faculty.                         |     |       |        |        |        |      |     |   |      |
| Slippery Rock University's College of         | 154 | 1.95% | 8.44%  | 38.96% | 50.65% | 3.38 | 4   | 4 | 0.72 |
| Education provided opportunities to work      |     |       |        |        |        |      |     |   |      |
| and study with diverse peers.                 |     |       |        |        |        |      |     |   |      |
| Overall, the faculty in Slippery Rock         | 154 | 0.00% | 1.30%  | 23.38% | 75.32% | 3.74 | 4   | 4 | 0.47 |
| University's College of Education             |     |       |        |        |        |      |     |   |      |
| demonstrated in-depth knowledge of their      |     |       |        |        |        |      |     |   |      |
| field.  |     |       |        |        |        |      |     |   |      |
| Overall, the faculty in Slippery Rock         | 154 | 0.00% | 0.65%  | 30.52% | 68.83% | 3.68 | 4   | 4 | 0.48 |
| University's College of Education used        |     |       |        |        |        |      |     |   |      |
| effective teaching methods that helped        |     |       |        |        |        |      |     |   |      |
| promote learning.                             |     |       |        |        |        |      |     |   |      |

| Overall, the faculty in Slippery Rock<br>University's College of Education modeled<br>respect for diverse populations.                              | 154 | 0.00% | 2.60% | 28.57% | 68.83% | 3.66 | 4 | 4 | 0.52 |
|---|-----|-------|-------|--------|--------|------|---|---|------|
| Overall, the faculty in Slippery Rock University's College of Education integrated diversity-related subject matter within coursework.              | 154 | 0.65% | 4.55% | 35.06% | 59.74% | 3.54 | 4 | 4 | 0.62 |
| Overall, the faculty in Slippery Rock University's College of Education used technology to facilitate teaching and learning.                        | 154 | 0.00% | 6.49% | 32.47% | 61.04% | 3.55 | 4 | 4 | 0.61 |
| Overall, the faculty in Slippery Rock University's College of Education conducted themselves in a professional manner.                              | 154 | 0.00% | 2.60% | 24.68% | 72.73% | 3.7  | 4 | 4 | 0.51 |
| Slippery Rock University's College of Education provided clearly articulated policies published to facilitate progression to program completion.    | 154 | 0.00% | 1.30% | 32.47% | 66.23% | 3.65 | 4 | 4 | 0.5  |
| Slippery Rock University's College of Education provided opportunities to voice concerns about the program.   | 154 | 5.19% | 8.44% | 38.96% | 47.40% | 3.29 | 3 | 4 | 0.83 |
| Slippery Rock University's College of Education provided advising to facilitate progression to program completion.                                  | 154 | 1.30% | 3.90% | 35.06% | 59.74% | 3.53 | 4 | 4 | 0.64 |
| Slippery Rock University's College of Education prepared me with the knowledge and skills necessary to enter the classroom as a certified educator. | 154 | 0.00% | 1.30% | 34.42% | 64.29% | 3.63 | 4 | 4 | 0.51 |

| Total 6622 0.79% | 4.64% 31.53% | 63.05% 3.57 4 | 4 0.62 |
|------------------|--------------|---------------|--------|
|------------------|--------------|---------------|--------|

#### Please tell us something that was particularly good about the teacher preparation experience at SRU. (optional)

Reference Label: Please feel free to provide additional comments about the teacher preparation program at SRU!

Form Element Type: Open Ended Response

Total Individual Response(s): 154 Individual Response(s)

#### Response(s)

Open-ended responses are not available on this report.

#### Please tell us something that needs improved about the teacher preparation experience at SRU. (optional)

Reference Label: Please tell us something that needs improved about the teacher preparation experience at SRU!

Form Element Type: Open Ended Response

Total Individual Response(s): 154 Individual Response(s)

#### Response(s)

Open-ended responses are not available on this report.

Please email questions or concerns about this survey to Dr. Jim Preston at james.preston@sru.edu

Thank You! Go Rock!