**CAI: Rock Studies D2L Assessment Reporting Guide**

1. **Purpose**

The following document(s) provide the necessary information to identify and report assessment data. Courses included in the Rock Studies Program are asked to provide a complete Rock Integrated Studies assessment plan that addresses the required RSIP Outcomes and Domain Outcomes.

Specific program outcomes have been assigned to courses in the program.

1. **Procedure/Methods for Reporting Rock Studies Assessment Data**

**D2L:** The preferred procedure for reporting assessment data is through D2L.

* Following previously approved assessment plan (submitted to the elected APSCUF Liberal Studies/Rock Studies Program Committee (LSRSPC) when possible – *changes should the course assessment plans should be submitted to* *assessment@sru.edu* *for approval by LSRSPC*
* Giving permission for the Center for Teaching and Learning to pull designated D2L gradebook items from your D2L shell by signing and submitting the Permission to Access Gradebook and Rock Studies Assessment Reporting for D2L worksheet to assessment@sru.edu
* Identifying the D2L shell and associated section(s)
* Tagging the D2L gradebook items that record summative (final) assessment of each of the assigned Rock Studies Student Learning Outcomes associated with your course
* Recording the D2L gradebook item names and the criteria for Beginning, Progressing, Proficient, and Advanced performance in the Rock Studies Assessment Worksheet for D2L
* The Center for Teaching and Learning will provide the report to the Chairperson of the University Assessment Committee and the division of Planning, Resource Management, and Assessment (PRMA). The data will be aggregated by PRMA before any results are reported or publicized.
* The assessment results will be used only for the purposes of evaluating the Rock Studies Program and determining how well its student learning outcomes are being met.
1. **Resources**: Assistance with development of assessment plans, reporting of assessment results and other questions related to the process is available from the following offices:
* Planning, Resource Management, and Assessment (PRMA) – Institutional Assessment & Accreditation Office – assessment@sru.edu
	+ Pamela.beck@sru.edu
	+ samantha.kelly@sru.edu
* Chairperson of the University Assessment Committee - michael.holmstrup@sru.edu
* Chairperson (or other members of the LSRSPC) of the Liberal Studies/Rock Studies Program Committee -thaddeus.boron@sru.edu

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**Rock Studies Assessment Reporting Worksheet for D2L
Creative & Aesthetic Inquiry**

**Course Name:**

**Course Prefix and Number:**

**CRN:**

***Complete gray section if using the approved assessment plan****.*

***Complete the green section if submitting an alternative plan for review but the LSRSPC****.*

 ***Use with* *Permission to Access Gradebook Form (included at the end of this document).***

**Outcome 1: Demonstrate knowledge of the arts.**

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| **LSRSPC Approved Assessment Plan for Submission through D2L** |
| *Identify content that will be used to implement (teach) this outcome in class.* | *Identify the assessment tool(s) used to ensure student achievement.* |
| Click or tap here to enter text. | E1 Selected response exam |
| D2L Gradebook Item | Enter the gradebook item *exactly* as it appears in D2L. |
| Assignment Type | Choose the appropriate type of measure. |
| Beginning | 40 |
| Progressing | 55 |
| Proficient | 70 |
| Advanced | 85 |
| ***Alternative Assessment Plan/Method for Review by LSRSPC for Submission through D2L \* only complete this section if not using the method listed above/approved by LSRSPC for submission through D2L*** |
| *Identify content that will be used to implement (teach) this outcome in class.* | *Identify the assessment tool(s) used to ensure student achievement.* |
| Click or tap here to enter text. | Choose an item.Click or tap here to enter text. |
| D2L Gradebook Item | Enter the gradebook item *exactly* as it appears in D2L. |
| Assignment Type | Choose the appropriate type of measure. |
| Beginning | 40 |
| Progressing | 55 |
| Proficient | 70 |
| Advanced | 85 |

**Outcome 2: Apply the processes of inquiry and analysis.**

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| **LSRSPC Approved Assessment Plan for Submission through D2L** |
| *Identify content that will be used to implement (teach) this outcome in class.* | *Identify the assessment tool(s) used to ensure student achievement.* |
| Click or tap here to enter text. | E1 Selected response examClick or tap here to enter text. |
| D2L Gradebook Item | Enter the gradebook item *exactly* as it appears in D2L. |
| Assignment Type | Choose the appropriate type of measure. |
| Beginning | 40 |
| Progressing | 55 |
| Proficient | 70 |
| Advanced | 85 |
| ***Alternative Assessment Plan/Method for Review by LSRSPC for Submission through D2L*** *\* only complete this section if not using the method listed above/approved by LSRSPC for submission through D2L* |
| *Identify content that will be used to implement (teach) this outcome in class.* | *Identify the assessment tool(s) used to ensure student achievement.* |
| Click or tap here to enter text. | Choose an item.Click or tap here to enter text. |
| D2L Gradebook Item | Enter the gradebook item *exactly* as it appears in D2L. |
| Assignment Type | Choose the appropriate type of measure. |
| Beginning | 40 |
| Progressing | 55 |
| Proficient | 70 |
| Advanced | 85 |

**Outcome 3: Think creatively.**

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| *Identify content that will be used to implement (teach) this outcome in class.* | *Identify the assessment tool(s) used to ensure student achievement.* |
| Click or tap here to enter text. | E1 Selected response exam |
| D2L Gradebook Item | Enter the gradebook item *exactly* as it appears in D2L. |
| Assignment Type | Choose the appropriate type of measure. |
| Beginning | 40 |
| Progressing | 55 |
| Proficient | 70 |
| Advanced | 85 |
| ***Alternative Assessment Plan/Method for Review by LSRSPC for Submission through D2L*** *\* only complete this section if not using the method listed above/approved by LSRSPC for submission through D2L* |
| *Identify content that will be used to implement (teach) this outcome in class.* | *Identify the assessment tool(s) used to ensure student achievement.* |
| Click or tap here to enter text. | Choose an item.Click or tap here to enter text. |
| D2L Gradebook Item | Enter the gradebook item *exactly* as it appears in D2L. |
| Assignment Type | Choose the appropriate type of measure. |
| Beginning | 40 |
| Progressing | 55 |
| Proficient | 70 |
| Advanced | 85 |

**Outcome 4: Demonstrate knowledge of diverse experiences, cultures, and identities from a systemic perspective.**

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| **LSRSPC Approved Assessment Plan for Submission through D2L** |
| *Identify content that will be used to implement (teach) this outcome in class.* | *Identify the assessment tool(s) used to ensure student achievement.* |
| Click or tap here to enter text. | E1 Selected response examClick or tap here to enter text. |
| D2L Gradebook Item | Enter the gradebook item *exactly* as it appears in D2L. |
| Assignment Type | Choose the appropriate type of measure. |
| Beginning | 40 |
| Progressing | 55 |
| Proficient | 70 |
| Advanced | 85 |
| ***Alternative Assessment Plan/Method for Review by LSRSPC for Submission through D2L*** *\* only complete this section if not using the method listed above/approved by LSRSPC for submission through D2L* |
| *Identify content that will be used to implement (teach) this outcome in class.* | *Identify the assessment tool(s) used to ensure student achievement.* |
| Click or tap here to enter text. | Choose an item.Click or tap here to enter text. |
| D2L Gradebook Item | Enter the gradebook item *exactly* as it appears in D2L. |
| Assignment Type | Choose the appropriate type of measure. |
| Beginning | 40 |
| Progressing | 55 |
| Proficient | 70 |
| Advanced | 85 |

**Outcome 5: Engage in global learning.**

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| **LSRSPC Approved Assessment Plan for Submission through D2L** |
| *Identify content that will be used to implement (teach) this outcome in class.* | *Identify the assessment tool(s) used to ensure student achievement.* |
| Click or tap here to enter text. | E1 Selected response exam |
| D2L Gradebook Item | Enter the gradebook item *exactly* as it appears in D2L. |
| Assignment Type | Choose the appropriate type of measure. |
| Beginning | 40 |
| Progressing | 55 |
| Proficient | 70 |
| Advanced | 85 |
| ***Alternative Assessment Plan/Method for Review by LSRSPC for Submission through D2L*** *\* only complete this section if not using the method listed above/approved by LSRSPC for submission through D2L* |
| *Identify content that will be used to implement (teach) this outcome in class.* | *Identify the assessment tool(s) used to ensure student achievement.* |
| Click or tap here to enter text. | Choose an item.Click or tap here to enter text. |
| D2L Gradebook Item | Enter the gradebook item *exactly* as it appears in D2L. |
| Assignment Type | Choose the appropriate type of measure. |
| Beginning | 40 |
| Progressing | 55 |
| Proficient | 70 |
| Advanced | 85 |

**Permission to Access Gradebook**

I give permission for the Center for Teaching and Learning to access my D2L gradebook for the sole purpose of extracting assignment grades to be used for Rock Studies Assessment. These data will not be linked to me, my course, or to my department except for a record that the section’s assessment data was submitted to the Rock Studies Committee. The assessment results will be used only for the purposes of evaluating the Rock Studies Program and determining how well its student learning outcomes are being met. All data collected will be aggregated with the by Planning, Resource Management, & Assessment before any results are reported or publicized.

**Select One**

[ ] I am using the course assessment plan approved by the Liberal Studies/Rock Studies Program Committee (LSRSPC). I will provide the information requested in the gray section of the Rock Studies Assessment Reporting Worksheet for D2L to assessment@sru.edu .

[ ]  I am submitting an alternative assessment plan to assessment@sru.edu for review by the LSRSPC. I will provide the information requested green section of the Rock Studies Assessment Reporting Worksheet for D2L.

Faculty Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_