

**Slippery Rock University - Performance Funding: Two-Year Transitional Plan
Mandatory Measures**

Measure	Measure Name	Description
Measure 1	Student Diversity	<p>Percentage of Total Student Enrollment who are Nonmajority. This measure is intended to evaluate the racial (or ethnic) diversity of the student population at each institution. Race/ethnicity will be the indicator used to determine student diversity.</p> <p><i>Nonmajority</i> —All students with a race/ethnicity designation other than White (other than Black for Cheyney University). Two or more races will be included. Nonresident aliens (NRA) and those whose race is unknown are excluded.</p> <p><i>Student</i> —All full/part-time undergraduate and graduate students reported at fall census. Nonresident aliens (NRA) and those whose race is unknown are excluded.</p>
Measure 2	Freshman Second-Year Persistence Rate	<p>This measure evaluates students' persistence from first year to second year. Cohorts of first-time/full-time bachelor's degree seeking students are used in this analysis. This measure does not require a certain level of credit attainment or GPA each year. Using the fall census data, the percentage of students retained from the fall of the freshman year to the fall of the second year will be evaluated.</p> <p><i>Fall cohort</i> —First-time, full-time, bachelor's degree-seeking students starting in the fall semester.</p> <p><i>Retained</i> —Students from a fall cohort who are enrolled at the university at an undergraduate level in the subsequent fall semester.</p>
Measure 3	Undergraduate Degrees per 100 FTE Undergraduate Enrollment	<p>This measure evaluates the combined total of undergraduate degrees conferred between July 1 and June 30 per 100 undergraduate FTE generated during the same year.</p> <p><i>Undergraduate Degrees conferred</i> —Number of associate's and bachelor's degrees awarded between July 1 and June 30.</p> <p><i>Undergraduate FTE</i> —Total credits attempted by associate's and bachelor's degree seeking students between July 1 and June 30 divided by 30.</p>
Measure 4	Closing the First-Time Freshmen Achievement Gaps for Pell Recipients	<p>For bachelor's degree cohorts, the metric compares the percentage of Pell students at entry who obtained bachelor's degrees in the System within six years to the percentage of Non-Pell students at entry who obtained bachelor's degrees within six years.</p> <p><i>Pell Cohort</i> —(current methodology) First-time, full- or part-time, bachelor's degree seeking students starting in the fall or spring terms of a cohort year, who received a Federal Pell Grant during their first year.</p> <p><i>Non-Pell Cohort</i> —(current methodology) First-time, full- or part-time, bachelor's degree seeking students starting in the fall or spring terms of a cohort year, who did not receive a Federal Pell Grant during their first year. Excludes nonresident aliens, as they are not eligible to receive Pell.</p>

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University Defined Measures**

Measure	Measure Name	Description
University 1	High Impact Practices (HIP)	<p>Increase the number of courses with a HIP designation (50%).</p> <p><i>HIP Courses</i> – the number of courses with a HIPS designation during the fall semester.</p>
University 2	International Experience	<p>Increase the number of honors students (50%).</p> <p><i>Honors</i> - the number of honors students enrolled during the fall semester</p>